

English

In English during this half term, we will be reading the text, **Letters from the Lighthouse**.

Whilst focusing heavily on reading skills alongside spelling and grammar rules this half term, we will also plan and write within the following genres:

- Review writing
- Recount
- Non-chronological writing
- Letter writing
- Writing to persuade

Maths

In Maths during this half term our focus will be **geometry including shape, position and direction, measurement and statistics**

We will be learning to:

- Convert metric and imperial measures
- Use scale factors
- Read and interpret line graphs, pie charts and bar charts
- Calculate the mean
- Draw shapes correctly
- Measure and classify angles
- Name and describe 2D and 3D shapes
- Identify nets of 3D shapes

RE

This half term in RE, we will be exploring the question: **What can we learn about religious diversity in our area?** Through the unit we will learn:

- the different religions represented in Durham (including Christianity, Sikhism, Judaism, Islam)
- about the comparison between Durham and other areas within the country
- about different places of worship that are in our local area
- the similarities and differences between two religions within our local area

Personal, Social, Health, Relationship and Citizenship Education

In PSHRCE this term our focus will be linked to **Health and Wellbeing** and our unit questions is: **How can we help in an accident or emergency?** We will learn:

- what is meant by first aid and know basic techniques for dealing with common injuries including basic life support
- how to deal with common injuries including burns and scalds
- how to deal with common injuries including bites and stings
- how to deal with an allergic reaction
- how to deal with common injuries including an asthma attack
- how to act and respond to an emergency situation, including how and when to contact emergency services

Science

In Science during this half term, we will be exploring the unit **Living Things and their habitats** by focusing on the question: **Do characteristics impact classification**

By the end of the unit, we will know and remember:

- the life cycle of a mammal- human. (baby, toddler, childhood, adolescence, adulthood, and old age)
- the life cycle of a finch
- the life cycle of an amphibian
- the differences in the life cycles of different animals

We will make use of our school pond to explore this unit further.

Stag Class - Summer 1 Curriculum Grid



History

In History this half term, our focus will be on **Benin, a non-European society**.

We will learn:

- That Benin was established in a region of West Africa in the 1200s C.E
- That Benin was a large kingdom with villages, small towns and a city
- That the most important person in the kingdom was the Oba (king)
- about different artefacts from the Benin period
- that brass casting was a trade in Benin
- that the British tried to gain control of West Africa in 1850

PE

We will be taking part in PE on a **Monday and Friday**. The children will need to come to school in their PE kits for **these days**. We will be completing units in athletics and swimming (over the course of the term). **If your child is swimming this half term, you will have been notified.**

In athletics we will learn:

- to accurately throw a javelin
- to sprint 100m with an accurate running style
- to pass a relay baton with precision and speed
- to complete a standing long jump
- to change levels and speed effectively
- to use tactics to complete an obstacle course

Computing

In computing this half term, our focus will be on **computing systems and networks- systems and searching**

We will learn how to:

- explain that systems are built using a number of parts
- identify tasks that are managed by a computer system
- make use of a web search to find specific information
- recognise the role of web crawlers in creating an index
- explain that a search engine follows rules to rank results

Art

In Art we will be completing a unit linked to our history studies of Benin. We will produce our own clay plaques. We will:

- sketch Benin bronze artefacts
- know that the bronze was cast with wax and clay
- plan and design our own sculptures
- use a range of skills including manipulating, rolling, squeezing, pulling, joining and using slips)

French

This half term in French, children will complete a unit on **Clothes**. Children will be able to:

- use un/une/des with improving accuracy and use mon/ma/mes
- say what they are wearing
- explain what they might wear in different scenarios such as due to weather
- describe clothing by colour