

English

In English during this half term, we will be exploring a range of poetry, fiction, non-fiction texts including *The Lion, the witch and the wardrobe*.

We will be using these texts as inspiration for our writing.

We will be writing:

- Advertisements including leaflets
- Biography
- Narrative writing
- Playscripts



Science

In Science during this half term, our focus will be Living things and their habitats.

We will be working to answer the question: How can we classify living things in their environments?

We will be learning that:

- living things can be grouped in different ways. (herbivores, omnivores, carnivores)
- (simple) classification keys can be used to group, identify and name living things in the local environment.
- (simple) classification keys can be used to group, identify and name living things in the wider environment.
- environments can change and the dangers this can pose to living things. (deforestation, farming)

History

In History this half term, we will be working to answer the Key question: What have the Romans ever done for us?

We will be learning:

- that the Romans existed long before they came to Britain. that the Romans came to Britain for resources, food and power.
- that our system of law and order came originally from the Romans
- that the Roman invasion resulted in Britain becoming a multi-cultural society.
- that the Romans believed in lots of gods and that later they introduced Christianity to Britain.

Maths

In Maths during this half term our focus will be Measurement

We will be learning to:

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- convert between different units of measure [for example, kilometre to metre; hour to minute]
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares
- estimate, compare and calculate different measures, including money in pounds and pence

Rabbit Class - Summer 1 Curriculum Grid



PE

We will be taking part in PE on Wednesday and Friday. The children will need to come to school in their PE kits for these days.

We will be learning to:

- accurately throw a javelin whilst using the correct stance.
- sprint 100m with a suitable running style.
- hurdle obstacles whilst sprinting 100m.
- pass a relay baton using the correct technique.
- use the correct technique to complete a standing long jump.

RE

This half term in RE, we will be answering the question What can we learn from the story of St Cuthbert?

Through this study we will be learning:

- that Cuthbert was a shepherd who became a monk after seeing a vision of angels carrying the soul of St. Aidan to heaven
- that Cuthbert wore special robes, spent his time praying, reading the Bible and preaching

Computing

In computing this half term, our information technology focus will be on computing systems and networks.

We will be learning:

- digital devices accept inputs and produce outputs
- how to follow a process
- to classify input and output devices
- to describe a simple process
- to design a digital device



Art

In Art this half term our focus is on how different materials and techniques can alter a final design.

We will be learning:

- to use our art journals to record drawings from observation, using materials such as pastels.
- to create a pattern using the Japanese printing technique Hapa Zome
- to use wires and other materials such as tissue paper to create a 3D flower.

Personal, Social, Health, Relationship and Citizenship Education

In PSHRCE this term our focus will be on Health and Wellbeing

We will be learning:

- the elements of a balanced, healthy lifestyle.
- that habits can have both positive and negative effects on a healthy lifestyle.
- what constitutes a healthy diet, how to plan healthy meals and the benefits to health and wellbeing of eating nutritionally rich foods.
- I know how regular (daily/weekly) exercise benefits mental and physical health

French

In French we will be learning how to:

- Count to 20.
- Say their name and age.
- Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling.



Homework will be allocated on Friday and should be returned before the following Friday. Please ask for support if needed.