

## Science

In Science during this half term, we will focus on Living Things and their habitats and thinking carefully about how the size of the force can impact change.

I know that living things can be grouped in different ways (herbivores, omnivores, carnivores).

I can use classification keys to group, identify and name living things in my local environment.

I can use classification keys to group, identify and name living things in the wider environment.

## Maths

In Maths during this half term our focus will be on Statistics and Shape:

We will be learning to:

Interpret and present discrete and continuous data using appropriate graphical methods

Look carefully at bar charts and analyse data.

Compare and classify geometrical shapes.

Compare and order angles by size.

## English

In English during this half term, we will be studying 'The Firework Maker's Daughter' and 'The Viking Invasion'. We will also continue to develop our understanding of poetry by looking at 'The Wind on the Hill'.

We will be writing a range of texts such as:

- Narrative writing
- Persuasive writing
- Biographical writing

Whilst exploring new texts we will also continue to develop our reading skills.



## History

In History this half term, our focus will be Were the Vikings really vicious?:

- I know that the Vikings were seafaring warriors who existed between 793AD and 1066AD
- I know the terms raider, invader and settler.
- I can explain why the Vikings raided Britain and where they came from.

## Deer Class - Summer 1 Curriculum Grid



## PE

We will be taking part in PE on Wednesday and Thursday. The children will need to come to school in their PE kits on these days.

We will be developing our Athletic skills

We will be improving our knowledge of Striking and Fielding skills this half term.

## Music

In Music we will learn to:

- Use new vocabulary such as: improvise, compose, pulse, rhythm, pitch, tempo, dynamics, texture structure, melody
- Perform and share **Bringing Us Together**

## Computing

In computing this half term, our focus will be learning about **Online bullying Copyright and Ownership**

I can give some simple examples of content which

I must not use without permission from the owner, e.g. videos, music, images.

We will think about Computing systems and networks - The Internet



## Art

In Art children will be looking at 'How we can use mixed media to create art?'

I can compare the work of artists Vanessa Gardiner and the Shoreditch Sketcher.

I can use my art journal to make detailed observations about notable artists work including that of Kittie Jones and Saoirse Morgan.

## RE

This half term in RE, we will be learning about 'good deeds' and helping others.

- I know that Jesus commanded people to 'love God and love your neighbour as yourself'
- I know some ways in which Christians try to do this - the work of the church, Salvation Army, CAFOD or Housing Justice

## Personal, Social, Health, Relationship and Citizenship Education

In PSRCE this term our focus will be on How can we manage risk in different places? Children will learn:

I can predict, assess and manage risk in different situations.

I know a range of strategies for keeping safe in the environment (e.g. rail, water and road safety).

I know reasons for following and complying with regulations and restrictions (including age restrictions in reference to social media, television programmes, films, games and online gaming)

I know about the importance of keeping personal information private and that 'knowing someone online' differs from knowing someone face-to-face.