English

In English during this half term, we will be exploring a range of poetry, fiction, non-fiction texts including How to train vour dragon.

We will be using these texts as inspiration for our writing. We will be writing:

- Recount
- Letter writing
- Review



Non-chronological report

Maths

In Maths during this half term our focus will be Fractions We will be learning to:

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small • denominators
- add and subtract fractions with the same denominator

RF

This half term in RE, we will be answering the question What do Christians remember on Palm Sunday?

Through this study we will be learning:

- Palm Sunday is the first day of Holy Week and the Sunday before Easter
- Some meanings Christians take from celebrating Palm Sunday remembering Jesus as the promised king and saviour

Personal, Social, Health, Relationship and Citizenship Education

In PSHRCE this term our focus will be on Rights and Responsibilities. We will be learning:

- to recognise reasons for rules and laws; consequences of not adhering to rules and laws
- to recognise there are human rights, that are there to protect everyone
- about the relationship between rights and responsibilities
- the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others
- ways of carrying out shared responsibilities for protecting the environment

Science

In Science during this half term, our focus will be Forces We will be working to answer the question: How does resistance and force impact a material?

We will be learning that:

- gravity is a force which pulls objects to the centre of the universe.
- water resistance, air resistance and friction slow things down and makes it harder to move.
- mechanisms such as levers, gears and pulleys, allow a smaller force to have a greater effect.

Rabbit Class - Spring 2

Curriculum Grid

Geography

In Geography this half term, we will be working to answer the Key question: How to rivers impact people's lives?

We will be learning:

- the 3 stages of a river (upper, middle and lower course)
- factors that cause rivers to flood, the changes to the physical environment when flooding occurs, examples of human impact and 2 ways to prepare for flooding.
- To interpret an OS map to find the 5 longest rivers in the UK - Severn, Thames, Trent, Great Ouse, and Wye
- that waterfalls are formed in the upper river course

PE

We will be taking part in PE on Wednesday and Friday. The children will need to come to school in their PE kits for these days.

We will be learning to:

- bowl a ball underarm at a range of targets.
- bat a ball at a range of targets using a tennis racket ٠
- play a competitive game of rounders using a range of tactics
- throw and catch a variety of balls of different shapes and sizes.

In computing this half term, our information technology focus will be on the links between events and actions. while consolidating prior learning using Scratch.

We will be learning:

- which keys to use for actions
- the relationship between an event and an action
- to identify a way to improve a program
- to choose a
 - character for a project

D&T

In D&T this half term our focus is on structures. including bridges.

We will be learning:

- who designed the Cleveland Transporter Bridge
- how to strengthen and reinforce a structure
- that different materials have different properties
- to identify a truss bridge •
- to select appropriate materials to build a strong structure

French

- In French we will be learning how to:
 - Name and recognise up to 10 fruits in French.
 - Attempt to spell some of these nouns.
 - Ask somebody in French if they like a particular fruit.
 - Say what fruits they like and dislike.

Homework will be allocated on Friday and should be returned before the following Friday. Please ask for support if needed.



Computing