

## English

In English during this half term, our children will continue to be taught in their RWI groups. Each group will be reading different stories and continuing to develop phonic knowledge to read, spell and write. This ensures the children are accessing books specific to their stage of phonics development. As a year group we will be reading a range of fiction and non-fiction texts.

## Science

In Science during the Spring term we will be focusing on learning to:

- Identify, name, draw and label the basic parts of the human body
- Say which part of the body is associated with each sense
- Observe seasonal changes
- Observe life in our school pond

## Maths

In Maths during this half term, our objectives will focus on:

- Place value within 50- counting, grouping, partitioning and estimating
- Length and height - comparing and measuring in centimetres
- Measuring and comparing - capacity, volume and mass.

## History

In History this term, our focus will be on 'What were schools like in the past?' We will visit Beamish. We will learn to:

- Develop an awareness of the past
- Begin to use simple dates
- Begin to use a vocabulary of historical terms
- Ask questions about sources and artefacts
- Use first-hand experience to make comparisons

## Hedgehog Class - Spring Term 2 Curriculum Grid



## PE

We will be taking part in PE on **Tuesdays and Fridays**. The children will need to come to school in their PE kits for these days. We will be doing dance and striking and fielding games.

## Religious Education

In RE this half term, children are introduced to the word Easter and how we celebrate it. Children are then told the Easter story and given the opportunity to retell the story to others. We will learn:

- about the Easter story
- that at the Last Supper Jesus used bread and wine to signify his body and blood
- Christians believe Jesus died for sin to be forgiven
- Christians believe Jesus rose from the dead and ascended into heaven

## Computing

In computing this half term we will focus on online safety, computer science and information technology.

We will learn to:

- Program a robot to move forward, backwards, left and right

## DT

Children will explore the theme natural world, they will make sculptures, collages, 3D models of creatures and a class spider sculpture, inspired by Louise Bourgeois. Children will begin to sketch from observation, using simple lines to sketch snails and other creatures before using clay to create a sculpture. Children will use naturally found objects to create a 3D sculpture, exploring composition. Working as a class, children to recreate Louise Bourgeois' Maman spider sculpture, the children will plan and create the legs and body of the spider before painting.

We will learn to:

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

## Personal, Social, Health, Relationship and Citizenship Education

How can we look after each other and the world?

We will learn:

- how to treat myself and others with respect; how to be polite and courteous
- how kind and unkind behaviour can affect others
- how people and other living things have different needs and about the responsibilities of caring for them.

## Music

We will learn to:

- Sing a simple song in different ways
- Use the thinking voice and movements or actions for parts
- Learn and compose a chant and perform