

## English

In English during this half term, we will focus on a range of short novels such as *Creeping Beauty* (a twisted tale linked to fairy tale *Sleeping Beauty*) and Shakespeare's *The Tempest*.

Whilst focusing heavily on reading skills of inference and deduction this half term, we will also plan and write within the following genres:

- Biography
- Speech writing
- Character and setting descriptions

Following the Shakespeare theme, we will also immerse ourselves with a range of sonnets in a poetry study.

## Science

In Science during this half term, we will be exploring the unit *Animals including humans* by focusing on the question: **How do we keep our heart healthy?**

By the end of the unit, we will know and remember:

- the main parts of the circulatory system – Heart, Blood Vessels and blood
- the function of the heart
- the function of blood vessels
- the function of the blood
- a healthy diet, prescribed drugs, water and nutrients are important to keep our hearts healthy

## Geography

In Geography this half term, our focus will be on *The Americas*. We will answer the question: **What are the key features of the Americas?**

**We will learn:**

- the continent of North America consists of 23 countries and South America consists of 12 countries
- the position and significance of latitude and longitude
- about the climate, biome and likely weather conditions of an area of the Americas
- to observe, measure and record the human and physical features in the local area (Waldridge Fell) using a range of methods, including sketch maps, plans and graphs

## Maths

In Maths during this half term our focus will be measurement, ratio, algebra and decimals

We will be learning to:

- Convert metric and imperial measures
- Use scale factors
- Understand the terms ratio and proportion and solve problems
- Use algebraic symbols and form equations
- Use substitution
- Round decimals
- Divide and multiply by 10, 100 and 1000

## Stag Class - Spring 2 Curriculum Grid



## PE

**We will be taking part in PE on a Monday and Thursday. The children will need to come to school in their PE kits for these days.** We will be completing units in striking and fielding and net and wall games.

- move in a variety of directions (using footwork) when hitting a ball
- serve diagonally under/overarm in a game of mini tennis
- begin to use fielding techniques with throwing and stopping and scooping up the ball
- bowl (over/underarm) at a wicket
- begin to tactically hit/place a ball into a space in a competitive game.

## RE

This half term in RE, we will be exploring the question: **What happened after Easter Sunday and how did this influence Christianity?** Through this study we will know and remember:

- the events of Easter include: Palm Sunday, the Last Supper, the Garden of Gethsemane, Jesus' arrest and trial, Jesus' crucifixion, his burial and his resurrection
- know what Christians believe about Jesus from his appearances following his resurrection
- know the term ascended and how this is significant for Christians

## Computing

In computing this half term, our focus will be on *Computer Science*. We will complete a programming unit involving **Selection in quizzes**  
**We will learn how to:**

- Identify conditions in a program
- Use selection in an infinite loop to check a condition
- Create a program that uses selection to produce different outcomes
- Design the flow of a program that contains if....then...else...

## DT

In DT we will be completing a unit on creating playground apparatus linked to OPAL. We will:

- identify different types of structures used in playgrounds as apparatus
- design five different pieces of apparatus using three different structures
- know that structures can be strengthened by manipulating materials and shapes.

## Personal, Social, Health, Relationship and Citizenship Education

In PSHRCE this term our focus will be linked to *Health and Wellbeing* and our unit questions is: **What affects our mental health and how can we take care of it?** We will learn:

- that good physical health is supported by sleep, healthy eating and fitness
- that mental health, just like physical health, is part of daily life.
- that it is important to take care of physical and mental health
- about strategies and behaviours that support mental health — including how good quality sleep, physical exercise/time outdoors, being involved in community groups, doing things for others, clubs, and activities, hobbies and spending time with family and friends

## French

This half term in French, children will complete a unit on *Family*. Children will be able to:

- Tell somebody the members in their family
- Say if they are an only child or have siblings
- Know the possessive adjectives *mon, ma* and *mes*
- Move from 1<sup>st</sup> person singular to 3<sup>rd</sup> person singular in the verb *avoir* (to have)