

## English

In English during this half term, we will focus on the class novel, *Kensuke's Kingdom* written by Michael Morpurgo.

We will explore the following themes: family, love, friendship, emotions, travel, loneliness. Using the text as a stimulus we will write a range of pieces, covering:

- Diary extracts and 1<sup>st</sup> person role writing
- Log writing
- Report writing
- Biographical writing

We will also use a range of poetry and non-fiction texts within our reading and writing lessons.

## Science

In Science during this half term, we will be exploring **Evolution and Inheritance** by focusing on the question: **What is the difference between evolution and inheritance?**

We will learn that:

- that living things produce offspring of the same kind
- that offspring vary and are not identical to their parents
- how plants and animals have adapted to suit their environment
- that adaptation may lead to evolution
- that Evolution is the process by which the physical characteristics of types of creatures change over time
- that inheritance is genetic information passed from parent to child

## History

In History this half term, our focus will be on **British Monarchs**. We will answer the question: **Who was Britain's best monarch?**

We will be learning about the reign of:

- King John I (1199-1216)
- Henry VIII (1509-1547)
- Queen Mary I (1553-1558)
- King Charles I (1625-1649)
- Queen Victoria I (1837-1901)

We will use a range of research and artefacts to enhance our historical understanding and knowledge.

## Maths

In Maths during this half term our focus will be **fractions, decimals and percentages**

We will be learning about:

- Equivalent fractions, decimals and percentages
- Adding and subtracting fractions
- Ordering and comparing fractions, decimals and percentages
- Finding percentages of a number
- Multiplying fractions
- Dividing fractions

## Stag Class - Spring 1 Curriculum Grid



## PE

We will be taking part in PE on a **Monday and Thursday**. The children will need to come to school in their PE kits for these days. We will be completing units in gymnastics and netball this half term. Children will develop:

- Precision when passing a ball
- Use of pivoting as a game technique
- The ability to mark a player
- a variety of actions using symmetrical and asymmetrical body shapes
- synchronised movements with a partner

## RE

This half term in RE, we will be exploring the question: **What can we find out about our local Muslim community?** Through this study we will learn about:

- the 5 pillars of Islam - Profession of Faith (shahada); Prayer (salat); Alms (zakat); Fasting (sawm); Pilgrimage (hajj)
- key features of a Mosque - dome, minaret, somewhere to wash, a Qibla wall and space to bow and pray.
- that the Quran is a holy book for Muslims and know how it is treated with respect

## Personal, Social, Health, Relationship and Citizenship Education

In PSRCE this term our focus will be linked to **Living in the Wider World** and our unit questions is: **What decisions can people make with money? We will learn:**

- how people make decisions about spending and saving money and what influences them
- how to keep track of money so people know how much they have to spend or save
- how people make choices about ways of paying for things they want and need (e.g. from current accounts/savings; store card/ credit cards; loans)
- how to recognise what makes something 'value for money' and what this means to them
- that there are risks associated with money (it can be won, lost or stolen) and how money can affect people's feelings and emotions

## Computing

In computing this half term, our focus will be on **Computer Science**. We will complete a **programming unit involving Crumbles**.

We will learn how to:

- explain what an infinite loop does
- program a microcontroller to respond to an input
- design sequences that use count-controlled loops
- use selection to produce an intended outcome

## Art

In Art we will be completing a unit on **American Folk Art** with a focus on **Renie Britenbucher**. Children will:

- Use sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of art and design techniques, using drawing and painting with a range of paints
- Learn about great artists, architects and designers in history

## French

This half term in French, children will complete a unit on **Weather**. Children will be able to:

- repeat and recognise the vocabulary for weather in French
- ask and say what the weather is like today
- create a French weather map and present weather
- use a weather map with symbols