

English

In English during this half term, we will be exploring a range of poetry, fiction, non-fiction texts including "Who Let the Gods Out?" By Maz Evans

We will be using these texts as inspiration for our writing.

We will be:

- Writing to persuade
- Writing to entertain- description and writing in role



Science

In Science during this half term, our focus will be Electricity. We will be working to answer the question: Can electricity travel through a conductor?

We will be learning to:

- identify common appliances that run on electricity.
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit.
- recognise some common conductors and insulators, and associate metals with being good conductor

History

In History this half term, our focus will be on Ancient Greece. We will be working to answer the Key question: How can we find out about the ancient Greeks?

We will be learning:

- about the location, physical features and climate of modern Greece
- to place Ancient Greece in time
- that Ancient Greece consisted of city states
- what life was like in Ancient Greece
- that the ancient Greek city-states were in a constant rivalry for land, resources and power

Maths

In Maths during this half term our focus will be Multiplication and Division

We will be learning to:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

Rabbit Class - Spring 1 Curriculum Grid



PE

P.E lessons will take place on Wednesday and Friday. The children will need to come to school in their PE kits for these days. Our focuses will be Dance and Relax Kids.

We will be learning:

- to respond imaginatively to a stimulus to create a dance.
- to dance in unison with a partner/group performing a range of movement patterns.
- to perform in canon showing a range of movement patterns
- to learn basic relaxation and stress-reducing techniques
- to develop body and spatial awareness

RE

This half term in RE, we will be answering the question What can we learn about Christian beliefs and worship by visiting churches?

Through this study we will be learning:

- that there are different types of churches, called denominations
- some of the objects found in churches and how they are used in worship
- that colours can express beliefs and know the meaning of colours used

Computing

In computing this half term, our information technology focus will be on the concept of sequencing in programming through Scratch

We will be learning:

- that objects in Scratch have attributes (linked to)
- to identify the objects in a Scratch project (sprites, backdrops)
- to recognise that commands in Scratch are represented as blocks



Art

In Art this half term our focus is on Greek Pottery.

We will be learning:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history

French

In French we will be learning how to:

- Recognise, recall and spell 10 action verbs in French.
- Use 'je peux' (I am able) and 'je ne peux pas' (I am not able) in sentences.
- Attempt to form more complex sentences using the conjunctions 'et' (and) / 'mais' (but).



Personal, Social, Health, Relationship and Citizenship Education

In PSHRCE this term our focus will be on setting goals.

We will be learning:

- to recognise our individuality and personal qualities
- to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth
- to about how to manage setbacks/perceived failures, including how to re-frame unhelpful thinking
- to recognise positive things about themselves and their achievements and set goals

Homework will be allocated on Friday and should be returned before the following Friday. Please ask for support if needed.