

As 'Happy Chatters' we will...

Reading Traditional tales provides a wealth of opportunity to develop communication skills. There will be lots of opportunities for children to join in with repeated refrains and to retell familiar stories using puppets or by acting the stories out themselves. We will also be doing some 'hot seating' activities to help children show empathy with some familiar story characters.



As 'Fantastic Friends' we will...

Children will continue to learn about emotions through thinking about the characters in the stories we read and whether the choices they made were right or wrong. We will also help the children to explore the meanings and morals of these well loved stories and to relate them to real life scenarios.

Our circle time sessions will focus on how the words we say can impact those around us. We will also be talking about how it's ok to make mistakes and thinking about the importance of keeping going even when things can be tough.



As 'Edmondsley Explorers' we...

We will investigate the materials the 3 little pig's used to build their houses and explore floating and sinking as we investigate ways to get the gingerbread man safely across the river. We will have a go at building bridges for the 3 Billy Goats to cross the river, as well as investigating which conditions allow us to grow the best grass for the goats to eat. As we move into spring there will be opportunities to observe seasonal changes and to share in spring festivals and celebrations.

As 'Brilliant Bookworms' and 'Wow Writers' we will...

This half term we will be using traditional tales as the stimulus for our literacy work. We will be looking at the structure, the characters, settings and plots of these well known stories. Children will be sequencing events, describing characters and recalling the repetitive phrases in both their spoken and written work. In RWI children will be consolidating their set 1 and 2 phonic sounds and learning to use these in both reading and writing. At home try to read your child's reading book with them more than once as this helps to promote fluency and understanding of the text.

Butterfly Class - Spring 2 Curriculum Grid



As 'Marvellous Mathematicians' we will...

In Maths children will be developing automatic recall of some number bonds to 10. We will be combining groups of objects and exploring what is 1 more or 1 less than a given number within 10. We also hope that children will be able to say double facts to at least double 5. Through practical activities we will be comparing length and height and sorting and ordering events as an introduction to time.

As 'Energetic Butterflies' we will...

There will be lots of opportunities for developing physical skills whilst engaging in activities such as digging, running, building and climbing in the Early Years' garden. If you think it is possible that your child's feet may have grown since September then please let a member of staff know and we will gladly check that their wellington boots are still a comfortable fit!

Reception children will continue to have adult led PE lessons in the hall. This half term these will take place on **Tuesdays and Fridays**. Please note the change of day for this half term and continue to come to school on these days dressed for PE. This half term we will continue to develop fundamental movement skills but also have a particular focus on dance. In our dance lessons we will be building up sequences of movement in response to music with increasing fluency and poise. We will endeavour to video some of these so that you can see our work at home too!

This half term our topic is called **Once Upon A Time**

We will be sharing lots of traditional tales and using these as a basis for our learning across the curriculum.



As 'Creative Creatures' we will...

Self chosen construction opportunities will continue to be available as these encourage imaginative play and personal preferences. Through these activities children will access a variety of tools and resources independently such as brushes, sponges, stampers, junk boxes and commercially produced construction materials. Children will have opportunities to create 'props' for the stories we read for use in their role-play. Class music lessons will also continue. We will be working on keeping a steady beat as well as selecting instruments to represent characters in the stories we are reading.

