



## VOCABULARY PROGRESSION

### HISTORY

#### **Understanding the World Educational Programme (0 – 5 years)**

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

The curriculum has been sequenced to ensure coherence and so that prior knowledge and connections can be made to strengthen past and future learning.

Pupils in EYFS are introduced to and given opportunities to use vocabulary connected with the passage of time through daily conversation, adult led class and group times and through the stories which are read. From KS 1 onwards pupils are taught specific History lessons beginning with History within living memory at the start of Y1, then History beyond living memory is taught for the remainder of Y1 and Y2. In KS2 pupils build on the historical skills they have begun to develop in KS1 and further develop a sense of chronology through study of History from the Stone Age onwards and to include ancient civilisations and places beyond GB.

Nursery	<u>Passing of time words and phrases</u>  First /Next Baby/toddler/child/adult Old/New Yesterday/Tomorrow/Today Years old		
Reception	<u>Passing of time words and phrases</u>  First/Second/After That Before/After Days of the week Months of the year Same/different Growing up Long time ago  <u>Topic based words/phrases to describe events/people/objects from the past</u> clue		
Year 1	<u>Passing of time words and phrases</u>  Historian Past/present Now/then A long time ago Before I was born Change/changed Compare Century		
	<b>The toys that time forgot</b>	<b>Time Travellers</b>	<b>Fire Fire</b>

	<u>Topic based words/phrases to describe events/people/objects from the past</u>  rocking horse building blocks teddy bear Whip top toy shop marbles doll Doll's house toy soldier tea set jack in the box diabolo	<u>Topic based words/phrases to describe events/people/objects from the past</u>  Museum dip pen ink bottle cane desk log book dunces cap slate and chalk bell abacus stove uniform	<u>Topic based words/phrases to describe events/people/objects from the past</u>  Wooden Homes/churches/St Paul's Cathedral Cause London. Pudding Lane Oven Fuel Firebreaks Baker
Year 2	<u>Passing of time words and phrases</u>  Recently Future Timeline In the Past Last Century 1666  18th century, 19th century, 20th century, 21st century various decades (1920s, 1930s, 1940s, 1950s, 1960s, 1970s, 1980s, 1990s)  Decade 1950s Edwardian Times Victorian Times		

	<p><b>Why are some places special? Durham Cathedral</b></p> <p><u>Topic based words/phrases to describe events/people/objects from the past</u></p> <p>Sources Artefacts Church Cathedral Castle</p>	<p><b>Who has helped make History?</b></p> <p><u>Topic based words/phrases to describe events/people/objects from the past</u></p> <p>Inventor/invention Significance, horses and cart engine Steam coal mine George Stephenson Engineer Locomotive coal wagon Invention Puffing Billy steam engine track, railway Industrial Revolution William Hedley Nursing Hygiene Racism College</p>	<p><b>All change? Holidays now and then</b></p> <p><u>Topic based words/phrases to describe events/people/objects from the past</u></p> <p>Holiday Bank holiday Leisure Coast Transport/travel</p>
Year 3/4	<p><b>How can we find out about the earliest Britains?</b></p> <p><b>Who were Britain's first builders and farmers?</b></p> <p><u>Passing of time words and phrases</u></p> <p>Chronology Millennia Before Christ BC/ AD Anno Domini (In the year of the lord) Prehistoric</p>	<p><b>How can we find out about the Ancient Greeks?</b></p> <p><b>Can we thank the Ancient Greeks for anything in our lives today?</b></p> <p><u>Passing of time words and phrases</u></p> <p>Ancient/modern Century Decade</p>	<p><b>What have the Romans ever done for us?</b></p> <p><b>What impact did the Romans have on County Durham?</b></p> <p><u>Passing of time words and phrases</u> Duration Period Era Concurrent During this time Previously</p>

	<p><u>Topic based words/phrases to describe events/people/objects from the past</u></p> <p>Archaeology /Archaeologists Sources/evidence Ritual tribe/tribal</p>	<p><u>Topic based words/phrases to describe events/people/objects from the past</u></p> <p>Mycenae Citizen Democracy Archaeology Pottery Evidence Invasion Trade Persian Empire Conflict War Hoplite</p>	<p><u>Topic based words/phrases to describe events/people/objects from the past</u></p> <p>empire emperor migration conquest cause/effect peasant rebellion reliable</p>
Year 4/5	<p><b>Why did the Ancient Egyptians build pyramids?</b></p> <p><b>What did the Ancient Egyptians Achieve?</b></p> <p><u>Passing of time words and phrases</u></p> <p>Bronze age Iron age</p> <p><u>Topic based words/phrases to describe events/people/objects from the past</u></p> <p>Archaeologist/Archology Settlement City Civilisation Buildings Jobs Belief Technology</p>	<p><b>What happened when the Romans left Britain?</b></p> <p><b>Did Britain benefit from the settlement of the Anglo-Saxons and Scots more than the Romans?</b></p> <p><u>Passing of time words and phrases</u></p> <p>Period</p> <p><u>Topic based words/phrases to describe events/people/objects from the past</u></p> <p>Invasion Empire Legion Tribe King Kingdom Churl Thane Bretwalda Danelaw</p>	<p><b>Were the Vikings really vicious?</b></p> <p><b>Were The Vikings just the same as the Anglo-Saxons?</b></p> <p><u>Passing of time words and phrases</u></p> <p>Era Period Century Decade BC/AD</p> <p><u>Topic based words/phrases to describe events/people/objects from the past</u></p> <p>Primary source Weapons Warriors Interpretation Viking Representation</p>

	Pharaoh Ruler	Vortigern Offa Alfred Viking Law and order Laws Fines Christianity Augustine Monastery Bede Anglo Saxon Chronicle Lindsifarne Gospels Saxon Jute Sutton Hoo Beowulf, farming Village Mercia Northumbria Offa's Dyke	Raid/Raider Invader/Invasion Settler , Political
Year 5/6	<p><b>School designed unit – historic environment enquiry*</b></p> <p><b>Who was making history in faraway places in the year 1000?</b></p> <p><u>Passing of time words and phrases</u></p> <p><u>Topic based words/phrases to describe events/people/objects from the past</u></p> <p>Allies Armistice Bayonet Front line Infantry</p>	<p><b>Changing British Monarchs</b></p> <p><b>Castles and Cathedrals: Power in Durham, Land of the Prince Bishops.</b></p> <p><u>Passing of time words and phrases</u></p> <p>Medieval Tudor Stuart Georgian Victorian Twentieth Century Post war</p> <p><u>Topic based words/phrases to describe</u></p>	<p><b>Who was making history in faraway places in the year 1000? NC ref: A non-European society (Benin)</b></p> <p><b>School designed unit – historic environment enquiry what can we learn from Norman Cornish?</b></p> <p><u>Passing of time words and phrases</u></p> <p>Benin Millenium BC/ AD or BCE/ CE</p> <p><u>Topic based words/phrases to describe events/people/objects from the past</u></p>

	No man's land Civilian Propaganda Trenches	<u>events/people/objects from the past</u>  Monarch Monarchy Sovereign Reign Heir Power Democracy Law The people	Civilisation Continent Empire
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Blue = History within living memory and beyond

Pink = History past living memory

Green = Ancient civilisations