



VOCABULARY PROGRESSION

GEOGRAPHY

The children in KS2 will encounter the vocabulary below regardless of cycle during the Years specified.

Nursery	Reception		Year 1	Year 2
<p>Nursery and Reception pupils are exposed to a vast amount of language in context.</p> <p>The following are specific to what we want them to learn.</p> <p>Slope Stream Trees Forest Hedge Meadow Field Pond</p>		As previous plus...	As previous plus...	As previous plus
	Human Features	building, farm, road, park, path, people, village shop, stream, pond	key human features, city, town, farm, house, office, capital city country, school, land use,	port, harbour, hospital, motorway, castle, rural, valley, library, church, carpark, supermarket, amenities, swimming baths, train station, viaduct, bridge, bus station, police station, estates
	Physical Features	beach, sea, river, mountain, hill, countryside, forest, wood, weather (sun, rain, snow, wind, cloudy) seasons	key physical features, coast, lake, ocean, river, vegetation, weather and seasons (cloud, sunshine, wind, snow, hail, temperature, hot, cold), land, earth, space,	Valley, River Wear, burn, desert,
	Geographical map skills and fieldwork	Map local place globe Arctic Antartica	UK, England, Scotland, Wales, N. Ireland, Belfast, Cardiff, Edinburgh, London, North/ Irish/ Celtic Seas, English Channel, observation, survey, fieldwork, wildlife, compass, direction, East, North, South, West, fieldwork, aerial photograph, map key, symbols, country, continent, globe, atlas, address, Google Earth	Asia, Africa, North America. South America. Antarctica. Australia/ Oceania/ Australasia. Europe. Arctic Ocean. Southern Ocean, Pacific Ocean, Atlantic Ocean, Indian Ocean, Equator, hot/cold, right, left, patterns, characteristics, surrounding seas
	Other useful/challenge	village house world water pond directional language such as next to, near to	Environment, recycle, urban, rural, challenge land	scale route planner grid resources and natural and human environments, vegetation

Year 3 /4		Year 5/6
	As previous plus...	As previous plus...
Human features	urban, region, Europe, Country, County, economy, trade, energy, mining, employment, harbour, tourism, industry	trade, derelict, deforestation primary, tertiary, secondary, globalisation, export, import
Physical Features	cliff, sea, beach, landscape, hills and mountains, Pennines Grampians, Cambrians, Southern Uplands, Cotswolds, North and South Downs, coast, rural, climate, erosion, deposition, mountainous, desert, island, estuary, tributary confluence, meander, ox bow, mouth, marine	Source, climate zones, earthquake, volcano, fold, block, water cycle, Alps, geology, minerals and rock types, chalk, slate, granite, sandstone Biomes/ Vegetation belts e.g., Tundra, Grassland, Temperate Forest, Mediterranean, Tropical Rainforest
Geographical map skills and fieldwork	Observe measure /record, environmental region, compass points: NW NE SE SW, ordnance survey map/ Scale, 4/6 figure grid reference, contours, symbols, minerals, rocks European country and capital city names (see planning)	GIS - Geographical Information systems, analysis of data and statistics global warming, latitude, longitude North/ South hemisphere Tropics of Capricorn and Cancer, time differences/Greenwich mean time, North, Central and South American country, and capital city names (Differentiate the number for challenge according to ability)
Other useful/ challenge	Globally significant, land use, mountains, river features, equator, hemisphere, food chain, differences/similarities, compare/ contrast, city/country/continent, atlas/map/globe, United Kingdom, Great Britain, condensation, evaporation, change/ effect, interaction between physical and human processes, formation, interconnected and change over time. Words linked to the local area.	Spatial, variation, erosion, deposition, headland, resort, cliff, bay delta, geographical influences / significance, 6 figure grid reference, climate change, Geographical Information Systems Words linked to the local area, relief, Fair Trade, Global citizenship, developed/less developed

