

English

In English during this half term, we will be exploring a range of poetry, fiction, non-fiction texts including *The Christmasaurus* by Tom Fletcher. We will be using these texts as inspiration for our writing.

We will be writing:

- Narrative writing
- Writing to inform- leaflet
- Writing to inform- newspaper



Maths

In Maths during this half term our focus will be Addition and Subtraction and Multiplication and Division

We will be learning to:

- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Science

In Science during this half term, our focus will be states of matter. We will be working to answer the question: *Can temperature affect a material?*

We will be learning to:

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Geography

In Geography this half term, our focus will be on the UK. We will be working to answer the Key question: *How do physical/human features influence a settlement?*

We will be learning:

- the UK's four countries - flags, national emblems and can name 3 of the languages
- about the climate of the UK and the physical landscape of the UK
- that England has 48 counties.
- that climate, soil and shape of the land affect which crops and animals can be farmed.

Rabbit Class - Autumn 2 Curriculum Grid



PE

We will be taking part in PE on Wednesday and Friday. The children will need to come to school in their PE kits for these days.

We will be learning:

- How to travel across a range of apparatus.
- To be able to mount and dismount a range of apparatus.
- To respond to a stimuli imaginatively.
- To compose a dance using given phrases
- To effectively evaluate routines and sequences.

RE

This half term in RE, we will be answering the question 'How and why is Advent important to Christians?'

Through this study we will be learning:

- that advent is a Christian celebration of waiting for the coming of Jesus
- that the advent wreath represents Gods never ending love

Computing

In computing this half term, our information technology focus will be on Desktop Publishing

We will be learning:

- the difference between text and images
- the advantages and disadvantages of using text and images
- that text and images can communicate messages clearly
- to change font style, size, and colours



D&T

In D&T this half term our focus is leavers and linkages.

We will be learning:

- To use research and develop design criteria to inform the design of products that are fit for purpose
- To select from and use a wider range of tools and equipment to perform practical tasks accurately.
- To select from and use a wider range of materials and components, including construction materials, and textiles, according to their functional properties

Personal, Social, Health, Relationship and Citizenship Education

In PSHRCE this term our focus will be Relationships.

We will be learning:

- about the importance of friendships; strategies for building positive friendships and how positive friendships support wellbeing
- about privacy and personal boundaries; what is appropriate in friendships and wider relationships (including online)
- to recognise if a friendship (online or offline) is making me feel unsafe or uncomfortable; how to manage this and ask for support if necessary

French

In French we will be learning how to:

- use and recognise the 1st person verb form "Je suis" (I am)
- name 8 animals in French (sheep, mouse, monkey, duck, cow, pig, lion and bird)
- can spell 4 animals in French (any of the 8)



Homework will be allocated on Friday and should be returned by the following week. Please ask for support if needed.