English

In English during this half term, we will be exploring a number of picture books such as FarTher and Skellig whilst also exploring World War One poetry.

We will be expanding our writing skills by analysing, planning and writing:

- Narratives
- Emotive writing and writing to entertain
- Historical fiction writing
- Writing to entertain

We will also complete weekly reading lessons based on fiction, non-fiction and poetry text.

Maths

In Maths during this half term our focus will be on Number and Place Value.

We will be learning to:

- Read numbers up to 10,000,000
- Write numbers up to 10,000,000
- Understand power of 10
- Use number lines up to 10,000,000
- Compare and order any given integer
- Round any integer
- Compare and order negative numbers

Science

In Science during this half term, we will be exploring states of matter by answering the question, which material is best? We will:

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Experiment with materials and find which will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Stag Class - Autumn 1 Curriculum Grid



RE

This half term in RE, we will be exploring the question: Why do people use rituals in everyday life?

Through this study we will learn about:

- how the word 'ritual' can be defined
- to understand the difference between a ritual and a repeated activity
- to consider what rituals take place in our society and their significance

Personal, Social, Health, Relationship and Citizenship Education In PSHRCE this term our focus will be Friendships and how we can communicate safely with friends. We will learn about:

- about the different types of relationships people have in their lives
- how friends and family communicate together; how the internet and social media can be used positively
- how knowing someone online differs from knowing someone face-to-face
- how to recognise risk in relation to friendships and keeping safe
- how to respond if a friendship is making you worried or upset

Computing

In computing this half term, our focus will be on creating media and 3D modelling.

Children will use software Tinkercad to create 3D models online. They will:

- Analyse 3D models
- Choose objects to model
- Construct and create 3D models, including moving, rotating and resizing it
- Modify and evaluate their work

History

In History this half term, our focus will be on WW1. The unit is entitled, "WW1 through Durham's eyes".

We will be learning:

- When, where and how WW1 started
- What happened to local men who signed up to the war
- How life changed for people who were conscripted and their families
- How life changed for women during WW1
- What we can still see in Durham now linked to the war

PE

We will be taking part in PE on Monday and Friday. The children will need to come to school in their PE kits for these days.

We will be completing a teambuilding unit and also outdoor adventurous activities. Activities over the half term will include orienteering and activities against the clock. Children will develop core skills such as speed, accuracy, endurance and core strength as well as skills needed to work well within a group and independently.

Art

In art we are making cross curricular links by exploring art produced during WW1 by a range of different artists but in particular, Paul Nash.

We will be learning:

- About the significance of WW1 art and what it can tell us about the war
- How to create mood and effect in our own paintings

Music

This half term in music, children will focus on the song, "Living on a Prayer".

Through the unit, they will:

- Consider the beat and tempo of the music- exploring a range of vocabulary to describe the instruments and music
- Learn to sing the song accurately and with expression