

English

In English during this half term, our children will continue to be taught in their RWI groups. Each group will be reading different stories and continuing to develop phonic knowledge to read, spell and write. This ensures the children are accessing books specific to their stage of phonic development.

As a year group, we will be reading the following genres:

Fiction genres covering traditional tales, tales with a twist, animal stories and poetry.



Geography

In geography, we will to complete a local town study on Chester-le-Street.

We will be learning to:

- Developing knowledge of human and physical features in the locality.
- Using locational and directional language to describe the location of features and the routes followed on the map.
- Looking at how people use the local area, observing the effects of people on a place
- Use of simple local map and map of the UK.
- *Using a map to follow a route and adding to a basic map, making a map, collecting and labelling field photographs, simple surveying, making use of simple fieldwork information.*



Science

In science during this half term, we will be exploring 'Living things and their Habitats.'



We will be learning to:

- explore and compare the differences between things that are living, dead, and things that have never been alive;
- identify and name a variety of plants and animals in their habitats, including microhabitats; and
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Squirrel Class - Autumn Term 1 Curriculum Grid



Maths

In maths during this half term, our objectives will focus on:

- **Place value** (counting, ordering and comparing numbers to 100; counting in 2s, 5s, 10s and 3s; using a number line; partitioning numbers into 10s and 1s; write numbers in words)
- **Addition and Subtraction** (bonds to 10 and 100; adding and subtracting 1s and 10s; adding and subtracting one digit numbers to 2 digit numbers; adding and subtracting two digit numbers to two digit numbers; comparing number sentences; solving missing number problems)

PE

We will be taking part in PE on Mondays and Wednesdays. The children will need to come to school in their PE kits for these days. We will be doing invasion games and yoga.



DT

In DT this term, the children will be making soup. Our unit will teach your child about good food hygiene rules and how to use kitchen equipment to prepare food safely. Children will apply these skills when making and evaluating a healthy soup. The unit develops children's understanding of the 'Eat Well' plate and explains the importance of eating a healthy and varied diet.



We will be learning:

- how to cut and prepare vegetables safely;
- the importance of a healthy and varied diet;
- about where their food comes from;
- evaluating a range of existing soups; and
- evaluate their own products.

RE - What does it mean to belong in Christianity?

We will be thinking about the questions below.

Who do we belong to?

How do Christians welcome babies?

What special objects can we see at a baptism?

What special actions can we see at a baptism?

What happens after a Christian baptism?

How do Christians show care for each other?



PHSCE Focus: Relationships - what makes a good friend?

- To recognise what makes them special and unique, identifying likes and dislikes.
- To identify common features of family life and learn about different types of families including those that may be different to their own.
- To learn it is important to tell someone if something about their family makes them unhappy or worried.
- To learn about how people make friends and what makes a good friendship.
- To learn simple strategies to resolve arguments between friends positively.
- To learn about how to treat themselves and others with respect.



Computing

In computing this half term, our focus will be understanding information technology (IT).

- How we can use it IT safely, both in school and the wider environment.
- The benefits of IT in the wider world.
- **Focus: E-safety** - I can explain how other people may look and act differently online and offline.

