

## English

In English during this half term, we will be exploring a range of poetry, fiction, non-fiction texts and using these texts as inspiration for our writing.

We will be writing:

- Diary entry
- Instructions
- 1st and 3rd person narrative
- Writing to inform- leaflet



## Maths

In Maths during this half term our focus will be on Place Value and Addition and Subtraction.

We will be learning to:

- Recognise the place value of each digit in a three -digit number
- Compare and order numbers up to 1000
- Read and write numbers up to 1000 in numerals and in words.
- Add and subtract numbers mentally, including: a three-digit number and ones, tens and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

## Science

In Science during this half term, we will be working to answer the question: Does the volume of a sound affect the vibrations?

We will be doing this by:

- Identifying how sounds are made, associating some of them with something vibrating.
- Recognising that vibrations from sounds travel through a medium to the ear.
- Finding patterns between the pitch of a sound and features of the object that produced it
- Finding patterns between the volume of a sound and the strength of the vibrations that produced it

## History

In History this half term, our focus will be Changes in Britain from the Stone Age to the Iron Age.

We will be learning:

- When the Stone Age to the Iron Age was in context and the durations of each period
- the significance of the achievements of Stone Age man
- the importance and forms of entertainment for people from prehistory
- about the continuity and change in entertainment throughout prehistory
- about continuity and change in religious beliefs and practises throughout prehistory

## Rabbit Class - Autumn 1 Curriculum Grid



## PE

We will be taking part in PE on Wednesday and Friday. The children will need to come to school in their PE kits for these days.

Children will be working on their teamwork skills and gymnastics.

In gymnastics, they will be learning a variety of balances, devising a sequence with a beginning, middle and end including different levels, speeds and directions.

## RE

This half term in RE, we will be answering the question 'How do Hindus worship?'

Through this study we will be learning:

- that shrines are significant places in Hindu homes
- about the features in a Hindu shrine and their significance
- when Hindus may visit the mandir

## Computing

In computing this half term, our information technology focus will be on Creating media - Stop-frame animation.

We will be:

- Using a range of techniques to create a stop-frame animation
- creating a story-based animation.
- adding other types of media to their animation, such as music and text.
- Reviewing and improving our animations.



## Art

In Art we are developing our drawing skills while finding out 'who were Britain's first artists?'

We will be learning:

- to use sketch books to record our observations and use them to review and revisit ideas
- to improve our mastery of art and design techniques, including drawing, and painting with a range of materials
- about great artists, architects and designers in history

## Personal, Social, Health, Relationship and Citizenship Education

In PSHRCE this term our focus will be Friendships and how to be respectful?

We will be learning:

- Which qualities constitutes as a positive healthy friendship
- to recognise the importance of self-respect and how this can affect thoughts and feelings about themselves
- about respecting the differences and similarities between people and recognising what they have in common with others

## French

In French we will be learning how to:

- Name and recognise up to 10 shapes in French.
- Attempt to spell some of these nouns.
- Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'.
- Have an opportunity to learn and/or revise numbers 1-5.



Homework will be allocated on Fridays and should be returned by the following week. Please ask for support if needed.