



## CURRICULUM MAP

### CYCLE A

### YEAR 3/4

	AUTUMN		SPRING		SUMMER	
History	How can we find out about the earliest Britain's? Changes in Britain Stone Age to Bronze Age Achievements, entertainments, religion,		How can we find out about the Ancient Greeks?		What have the Romans ever done for us?	
Geography		The UK. Industrial/tourism coastal town study. How do physical and human features influence a settlement? Sunderland/Roker or South Shields study.		Why Do We Have Cities? Durham City		Rivers Where does the Congburn flow from/to?
Design and Technology		How can we create movement? Mechanical poster (Mechanical systems – Leavers and linkages)  Design, make and evaluate a mechanical poster.		How do kites fly? Let's go fly a kite (Structures – Frame)  Design, make and evaluate a kite	Wild Garlic from School Grounds  <b>Enterprise Project</b> Make and sell Garlic butter.	What does it mean to be healthy? Edible garden (Cooking and nutrition)  Design, make and evaluate a food made from plants grown in the garden.
Art and Design	Who were Britain's first artists?		What can we learn from Greek Pottery?		How do different materials and techniques alter the final design?	
Computing	Creating media - Stop-frame animation	Creating media – Desktop publishing	Programming A Year 3	Programming B Year 3	Computing systems and networks	Basic Skills Typing
PSHCE	How can we be respectful?	What are boundaries?	Why should we set goals?	What are rights and responsibilities?	How can our choices affect our feelings?	How can we stay safe in the community?
Physical Education	Gymnastics Balancing Act (core task)  Teambuilding games	Dance Dance by chance  Gymnastics Apparatus	Dance Round the Clock (core tasks)  Relax Kids	Striking and fielding games Kick Rounders- start to practice batting skills and move onto rounders with tennis racket at end of half term.  Invasion games Three Touch Ball (core task)	Invasion Games Tag Rugby  Net and wall games Volleyball	Athletics  OAA Search and Rescue (core task)
Religious Education	How do Hindus Worship?	How and why is Advent important to Christians?	What can we learn about Christian beliefs and worship by visiting Churches?	What do Christians remember on Palm Sunday?	What can we learn from the story of St Cuthbert?	How do Hindus believe?
Music	Focus - Ukulele Use and understand staff and other musical notations.  Keep in time with a steady pulse when chanting, singing or moving.  Be aware of correct posture whilst singing/playing.  Keep in time with a steady pulse when playing instruments.  Perform a repeated pattern to a steady pulse.	Focus - Ukulele Sing/perform rhythmically straightforward parts (i.e. minims, crotchets, quavers in simple common.  Create and control sounds on instruments (including tempo/speed-dynamics/volume and pitch.  Play new pieces by ear and from simple notations.  Explore repeated patterns in music/art/dance <b>+ Christmas Production</b>	Focus - Ukulele Create and control sounds on instruments (including tempo/speed-dynamics/volume and pitch.  Maintain own part with awareness of how the different parts fit together to achieve an overall effect.  Identify and control different ways instruments make sounds.  Listening to music from different countries.	Focus - Ukulele Use and understand staff and other musical notation.  Play new pieces by ear and from simple notations.  Recognise and explore the ways sounds can be combined and used expressively.	Focus - Ukulele Sing/play appropriate material confidently and fluently.  Maintain own part with awareness of how the different parts fit together to achieve an overall effect.  Contribute to a class performance.  Rehearse together to achieve objectives.	Focus - Ukulele Use and understand staff and other musical notation.  Play new pieces by ear and from simple notations.  Identify and control different ways instruments make sounds.  Suggest Ideas and preparations for performances.  <b>+ Summer Ukulele and Guitar Concert</b>

Science	Sound  Does the volume of a sound impact the vibration?	States of Matter  Can temperature affect a material?	Electricity  Can electricity travel through a conductor?	Forces  How does resistance and force impact a material?	Living things and their habitats  How can we classify living things in their environments?	Rocks  Do all rocks have the same physical properties?
MFL	Phonics lessons 1&2 – I'm Learning French (E)	Animals (E)	I can (E)	Fruits (E)	Presenting Myself (I)	Family (I)