English

In English during this half term, the children will continue to be taught in their Read, Write, Inc. groups. Each group will be reading different stories and continuing to develop phonic knowledge to read, spell and write. This ensures the children are accessing books specific to their phonic development. As a year group we will be reading a range of fiction and non-fiction texts. The children will be using books with chapters for our class text.

Maths

In Maths during this half term we will be learning to:

- Recognise a half of an object/shape or quantity
- Recognise a quarter of an object/shape or quantity
- Describe turns and position
- Use ordinal numbers
- Count from 50 to 100
- Count in tens to 100
- Partition numbers to 100
- Compare any 2 numbers between 0 and 100
- Tell the time to the hour and half hour



RE - What can we find out about Buddha?

This half term in RE, we will be learning about:

- The early life of Buddha and some of his teachings
- Why Buddha changed his life
- Our own values and reasons for these

Personal, Social, Health, Relationship and Citizenship Education In PSHRCE this term our focus will be, 'Who helps to keep us safe?' We will participate in circle time sessions and practical activities to help us

understand:

- Which groups of people help to keep us safe?
- What ways these groups of people keep us safe.
- How we can keep ourselves safe.
- How to listen to and follow instructions.

Science

In Science during this half term, our focus will be on the plants we can discover at Edmondsley. We will focus on:

- The difference between Evergreen and Deciduous trees.
- The parts of a tree.
- The parts of a flowering plant.
- Seasonal changes.

Music

In Music this half term we will be playing tuned and un-tuned instruments musically. We will also be experimenting with, creating, selecting and combining sounds.

BHedgehog Class – Summer 2 Curriculum Grid



History

In History this term our unit is called 'Fire Fire'

We will be learning to:

- Use photographs to compare present and past day images of London
- Name 4 things that caused the Great Fire of London
- Use the diary of Samuel Pepys as a resource for learning
- Compare the Great Fire of London with the Great Fire of Gateshead
- Identify the changes which were made as a result of the fires

ΡE

We will be taking part in PE on Mondays and Fridays. The children will need to come to school in their PE kits for these days (tracksuit bottoms/shorts, school jumper and trainers).

We will be taking part in Athletics and Striking/Fielding activities.

Computing

In Computers this half term, our focus will be on becoming accustomed to the ScratchJr programming environment.



We will be learning how to:

- .Choose a command for a given purpose.
- Use commands to move a sprite.
- Compare different programming tools.
- Run my own program.

Art (or) Design Technology

In DT this term our focus will be: The Great Fire of London. We will design, make and evaluate a Tudor house using recycled materials to demonstrate the reasons why the fire spread so quickly.

- We will use a range of materials creatively to design and make products.
- We will design purposeful, functional products based on a design criteria.
- We will develop art and design techniques using colour, pattern, texture, shape, form and space.
- We will generate, develop, model and communicate ideas through talking, drawing and where appropriate, using ICT.
- We will learn to evaluate our work.

