

## English



In English during this half term, some of our children will continue to be taught in their RWI groups. Each week the children will be reading different stories and continuing to develop phonic knowledge to read, spell and write. This ensures the children are accessing books specific to their stage of development.

In class, our children will be writing descriptions, stories in role, letters and reports from different story stimuli.

## Geography

In Geography this term our focus question will be 'Wherever next?'



We will be learning to:

- develop knowledge of globally significant places: - Poles and Equator, looking at their location and some of the basic defining physical and human characteristics;
- to develop an understanding of some features of the weather in hot and cold areas of the world and their effects;
- use world maps of different types and globes to identify the continents, oceans, poles and equator;
- use simple locational and directional language to describe features on different maps;
- use and label photographs of key features; and
- use simple observational skills to study a physical feature - the weather - of their school's environment.

In Science during this half term our focus will be Plants

## Science

Children will observe and describe how seeds and bulbs grow into mature plants. Through planting and observing how plants grow, children will be able to describe how plants need water, light and suitable temperature to grow and stay healthy.



## Squirrel Class - Summer 1 2023 Curriculum Grid



## Maths

In Maths during this half term, our objectives will focus on recapping all areas of maths taught so far this year:

- addition and subtraction;
- multiplication and division;
- fractions;
- measures and money; and
- shape and space.



## PE

We will be taking part in PE on **Monday and Thursday**. The children will need to come to school in their PE kits for these days. Please wear outdoor shoes.

We will be doing 'Relax Kids' and bat and ball games.

## MUSIC

Children will be composing music using a range of instruments from a given stimulus. Children will be using their prior knowledge of notation in autumn and spring terms to track and record sounds made using musical notation of crotchets, minims, quavers, rests and repetition. To develop their compositions, the children will also explore the various dynamics of the music, recapping on additional musical language of allegro, moderato, tempo and pulse.

## RE - How do Buddhists show their beliefs?

We will be thinking about the questions below

- What does the Wheel of Life tell us about Buddhist beliefs?
- What can we see in a Buddhist home shrine?
- How do Buddhists worship?
- How do Buddhists worship in the community?
- How does Buddhism shape a believer's morals?



## PSHCE - What can help us grow and stay healthy?

Children will explore the following during discussions and activities:

In this unit, children will learn that different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest. Children will learn how what they eat and drink can impact their dental health, how much rest and sleep they should have every day, and the importance of being active and reducing screen time.



## Computing

In Computing this half term, our focus will be on **composing digital music**.



We will be learning to:

- use logical reasoning to predict the behaviour of simple programs;
- use technology purposefully to create, organise, store, manipulate and retrieve digital content;
- recognise common use of technology beyond school; and
- use technology safely and respectfully.

## Design Technology

In DT this term our focus will be **designing and making bunting suitable for our King's forthcoming coronation**.



We will be learning to:

- design purposeful, functional, appealing products for themselves and other users based on design criteria;
- generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups;
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing];
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics;
- explore and evaluate a range of existing products; and
- evaluate their ideas and products against design criteria.