English; In Stag class, this Spring half-term, we will be studying the novel Clockwork, by Philip Pullman, a romantic ghost story.

Will be writing a range of text, such as;

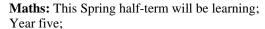
- Precis writing- writing in paragraphs
- Setting and character descriptions
- Persuasive writing
- Diary writing
- Planning and drafting a suspense story

Reading Plus will be done three times, over the week. Children are asked to do at least 15 minutes of Reading plus at home, if possible.

Reading records in each day please.

In P.S.H.C.E. this term, we will be learning about; What decisions can people make about money?

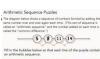
- How decide to spend and save?
- How we decide how we are going to pay for items?
- What risks are associated with money?



- Multiplying / dividing 4 digit numbers by one and two digits.
- Multiplying fractions and fractions of
- Decimals and percentages.

Year six:

- Ratio
- Algebra
- Fractions, decimals, and percentages









Art: Portraits:

Variation in off-spring

portraits.

Painting

 How animals and plants are suited to their environment?

Explore photography to create their own

Sketching and shading.

Links to history topic to

create a portrait.

Explore how living things have changed over time

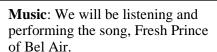






History: We will be studying the Mayan civilization.

- Common misconceptions, between the Mayans and Aztecs.
- Who were the Mayans?
- How to develop and record ne knowledge?



The children will learn;

- Games (Warm-up Games and Flexible Games)
- Be singing
- Playing instruments.
- Improvisation
- Composition



In P.E. this half term children will be;

- Monday afternoon, swimming. (please ensure children have swimming cap)
- Wednesday afternoon, invasion games, netball, hockey, and basketball.

Children should continue to come to school on these days dressed in P.E. clothing and appropriate footwear, for the lesson. **French**: In French we will be completing the unit on weather vocabulary.

- Developing our pronunciation of words related to weather.
- Writing phrases from memory.
- Engaging in conversation with peers

Computing: We will be planning a video of the school.

Children will be:

- Looking at different camera angles
- Story boarding
- Writing a script
- Recording interviews
- Video editing.



