#### Science

In Science during this half term, we will be working to answer the question: How do things move?

We will do this by:

- Giving reasons, based on evidence from comparative and fair tests on how forces work.
- Plan and carry out a range of investigations on a range of materials to test friction,
- Present results, identifying the surfaces that cause the most friction.

#### Maths

In Maths during this half term our focus will be on multiplying and divide.

We will continue to develop our skills in the four operations by;

- Subtracting numbers that include exchanges
- Learn multiplication facts for 3, 4, and 8 times tables
- Begin to divide numbers with 1 and 2 digit; with exchange and without using a variety of methods.
- Begin to multiply 1 and 2 digit numbers with exchange and no exchange.
- Use multiplication and division facts
- Mentally know timetable.
- Continue to consolidate Autumn Place value.

## English

In English during this half term, we will be studying the novel, "Alice in wonderland' and the poem 'Ducks Ditty'. These text will be cementing our writing skills.

We will be writing a range of texts such as:

- Letters
- Diaries
- Character Analysis
- Setting Description
- Recount



#### Music

In Music this half term, our focus will be learning to play the Ukulele

We will be:

- Recognising musical notes both written and on the instrument.
- Be able to play a short piece of music independently.
- Keep rhythm and recognise the beat and pace of music.
- Identify parts of a Ukulele.

# Rabbit Class - Spring 1 Curriculum Grid



### PE

We will be taking part in PE on <u>Tuesday and Friday</u>. The children will need to come to school in their PE kits for these days.

We will be completing yoga and team activity units. Children will:

- Develop flexibility, strength, technique, control and balance
- Learn how to communicate and plan as a team.

# RE

This half term in RE, we will be studying Judaism and what are the Jewish festivals.. Through this study we will learn about:

- · The Jewish festivals including Shabbot and how they are celebrated
- The specific clothing Jewish men and women wear
- · Where Jews go to worship and who is the Rabbi

# Personal, Social, Health, Relationship and Citizenship Education

In PSHRCE this term our focus will be on the community and what makes a diverse community.

We will learn:

- What a community means to us including who is in it and their roles
- What does it mean to live in a diverse community
- How respect each other's differences within the community
- Understanding that people may be different from us such as sex, relationship and gender.

# Computing

In computing this half term, our focus will be learning about video production.

Through this unit we will:

- Learn how different camera angles can change the mood.
- Recognise a variety of
- Make a video that shows a sequence of events
- Be able to plan, shoot and edit a video.
- Understand that videos can be made on a variety of technologies.

# Design and Technology

In Design and Technology we will be learning:

- Use sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- $\bullet$   $\;$  Learn about great artists, architects and designers in history

### French



In French we will learn how to:

- Recognise, recall, and spell up to ten fruits in French with their correct indefinite article/determiner.
- Understand better that articles/determiners have more options in French than they do in English.
- Be able to ask and describe what fruit they like.