

## English

In English during this half term, our children will continue to be taught in their RWI groups. Each group will be reading different stories and continuing to develop phonic knowledge to read, spell and write. This ensures the children are accessing books specific to their stage of phonics development. As a year group we will be reading a range of fiction and non-fiction texts.

## Science

In Science during the Spring term we will be focusing on learning to:

- Identify, name, draw and label the basic parts of the human body
- Say which part of the body is associated with each sense
- Observe seasonal changes
- Observe life in our school pond

## Maths

In Maths during this half term, our objectives will focus on:

- Place value within 20 - using a number line to estimate, compare numbers and order numbers
- Addition and subtraction within 20 - addition by counting on, number bonds to 20, doubles, near doubles, subtracting ones, subtraction using bonds, counting back and finding the difference

## Geography

In Geography this term, our focus will be on 'What can we find in our corner of the world?' Exploring Edmondsley.

We will be learning to:

- Identify and name some of the human and physical features found on an aerial map
- Follow a route on a map
- Use positional and directional vocabulary
- Create a map with a key and symbols

## Hedgehog Class - Spring Term 1 Curriculum Grid



## PE

We will be taking part in PE on **Mondays and Fridays**. The children will need to come to school in their PE kits for these days. We will be doing gymnastics and dance.

## Religious Education

In RE this half term, children are introduced to the idea of God and what Christians believe about 'him'.

We will learn:

- About parables from Christianity and what Christians learn from these stories.
- About the idea of God as part of the Holy Trinity to give them a good basis for understanding what and who Christians believe in

## Computing

In computing this half term we will focus on **online safety, computer science and information technology**.

We will learn to:

- Program a robot

## DT

Children will explore the work of 19th century painter LS Lowry and learn about the industrial landscape that provided the subject of many of his paintings. Children will develop their skills by comparing works of art, colour mixing, perspective, drawing figures, drawing buildings and scissor skills. At the end of the unit children will use their skills and work together to print a collagraph.

We will learn to:

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

## Personal, Social, Health, Relationship and Citizenship Education

What can we do with money?

We will learn:

- what money is - that money comes in different forms
- how money is obtained (e.g. earned, won, borrowed, presents)
- how people make choices about what to do with money, including spending and saving
- the difference between needs and wants



## Music

We will learn to:

- Identify the pulse in different pieces of music
- Identify the pulse and join in getting faster and slower together
- Identify long and short sounds in music
- Perform a rhythm to a given pulse