

Science

In Science during this half term, we will focus on sound.
We will be doing this by:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it

Maths

In Maths during this half term our focus will be on

We will continue to develop our skills in the four operations by;

- Subtracting numbers that include exchanges
- Learn multiplication facts for 3, 6, 7 and 9 times tables
- Begin to divide numbers
- Use multiplication and division facts
- Factors, common multiples and prime numbers
- Find the area of shapes

Whilst learning new skills, children will continue to consolidate their existing knowledge of place value.

English

In English during this half term, we will be studying the novel, "The Boy at the Back of the Class" by Onjali Q. Rauf.

The book covers a range of themes within PSHCE and well-being as well as offering children the opportunity to learn about different cultures.

We will be writing a range of texts such as:

- Letters
- Diaries
- First person narrative
- Explanation texts



History

In History this half term, our focus will be Ancient Greeks

We will be:

- beginning to show an understanding of key terms such as democracy, civilisation, culture, laws, justice
- inferring information from artefacts about what life was like in Ancient Greece
- describing similarities and differences from the past and give reasons for some of these

Deer Class - Autumn 2 Curriculum Grid



PE

We will be taking part in PE on Tuesday and Friday.
The children will need to come to school in their PE kits for these days.

We will be completing gymnastics and dance units.

Children will:

- develop flexibility, strength, technique, control and balance
- perform dances using a range of movement patterns

RE

This half term in RE, we will be Christianity and the key themes of Christmas.

Through this study we will learn about:

- How Christmas is celebrated as both a religious and secular festival
- To make links between the identified themes of Christmas and the birth stories
- To relate the themes of Christmas to their own experiences
- To be open-minded and respectful when considering the experiences of others

Computing

In computing this half term, our focus will be learning about computer networks and connections.

Through this unit we will:

- Learn how digital devices function
- recognise how digital devices can change the way that we work
- Explain how a computer network can be used to share information.
- Explore how devices can be connected



Art and design

In Art and Design we will be learning:

- Use sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Learn about great artists, architects and designers in history

Personal, Social, Health, Relationship and Citizenship Education

In PSHRCE this term our focus will be on Relationships within families.

We will learn:

- how families differ from each other (including that not every family has the same family structure, e.g., single parents, same sex parents, step-parents, blended families, foster and adoptive parents)
- how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays
- how people within families should care for each other and the different ways they demonstrate this
- how to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe

French

In French we will learn how to:

- Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner.
- Understand better that articles/determiners have more options in French than they do in English.
- Use the high-frequency 1st person verbs

