

English

In English during this half term, we will read books related to the **Great Fire of London**.

With support, we will focus on:

- using phonic knowledge to continue to read and write words and sentences;
- writing recounts, explanation texts and poetry linked to the *Great Fires of London and Gateshead*;
- adding description to writing; and
- checking our writing makes sense.

Science

In Science, our question continues to be 'Which plants can we discover at Edmondsley?'

We will be thinking about the following questions as we look after our allotment plants and explore the pond area.

- What trees grow in Edmondsley?
- What are the different parts of a tree?
- What are the different parts of a flower?
- What signs of summer can we see?



History

In history this half term, our focus will be the 'Great Fire of London'.



We will be learning to:

- make comparisons between the *Great Fire of London* (significant national event) and the *Great Fire of Gateshead* (significant local event);
- develop an awareness of the past;
- show where people and events fit into a broad chronological framework;
- begin to use a vocabulary of historical terms such as old, new, recently, younger, century;
- ask questions about sources and artefacts;
- begin to understand some ways we find out about the past; and
- understand the concepts of change with regards to housing and safety.

Maths

In Maths during this half term, our objectives will focus on fractions, position and direction, time and place value within 100.

We will be learning to:

- find halves, quarters and wholes;
- describe position and turns;
- count forwards and backwards within 100;
- compare, order and partition numbers to 100;
- recognise and count coins; and
- tell the time to the half hour.



Hedgehog Class - Summer 2 Curriculum Grid



PE

We will be taking part in PE on **Wednesday and Friday**. The children will need to come to school in their PE kits for these days (tracksuit bottoms, school jumper and trainers).

We will be taking part in Athletics and Team Games.

RE - What can we find out about Buddha?

This half term in RE, we will be exploring these questions-

- What questions do we have about Buddha?
- When and where was Buddha born?
- What can we learn from the story of Siddhartha and the Swan?
- Why did Prince Siddhartha leave home? What happened at the Bodhi tree?
- Why do Buddhists tell the story of the angry elephant?



Computing

In Computing, this half term, our focus will be developing

We will be learning how to:

- know which button on a device represents which action;
- know which buttons on a Beebot and Remote control car move forward, backwards, right, left;
- know how to create an algorithm;
- make simple predictions about a programme; and
- debug programmes.



DT

In DT this term, our focus will be making **A Tudor style house**, linked to the **Great Fire of London** topic.



We will be:

- designing a product based on criteria (links to how houses used to be built in Tudor/Stuart times);
- select from and use a range of tools for cutting, joining, shaping and finishing;
- select from and use a wide range of materials; and
- evaluate their designs based on their design criteria.

Personal, Social, Health, Relationship and Citizenship Education

In PSHRCE this term our focus will be, 'What's next?'

We will be learning how to:

- explain some things about them that have changed and some things that will never change;
- understand that change can sometimes be exciting and sometimes scary;
- understand what changes make others in my class feel excited or scared;
- find some ways to calm down when they feel scared or uncomfortable with change; and
- Know how some diseases are spread and can be controlled and the responsibilities they have.



