

English

In English during this half term, our objectives will be to:

- Write poetry, Newspaper Reports, Instructions and Diary Entries
- Write for longer periods of time at greater length of written work
- Write down key ideas and words with new vocabulary taken from listening to whole books
- Consider word choice, grammar and punctuation
- Write with increasing accuracy in spelling and basic punctuation
- Re-read own writing to check for sense, basic errors and meaning
- Develop reading comprehension skills

History

In History during this half term, our objectives will be to:

- Investigate changes within living memory and beyond. Significant places in our own locality.
- Identify and write about change and its causes. Forming an interpretation, using primary sources.
- Compare holidays now and 1950s and Victorian. Use of historic environment.

Religious Education

In RE this half term, we will be answering the question - What can we learn about our local faith communities?

- Why is community important in Buddhism and Christianity? How do people of faith worship in community?
- What questions do we have about community and worship?
- What can we learn from talking to a Buddhist? A Christian?
- How are Christian and Buddhist communities the same/different?

Personal, Social, Health, Relationship and Citizenship Education

PSHCE focus: What's Next?

Class squirrel pledge: Effort is key

SRE focus: Know what change and loss means and the feelings associated with them (such as moving home, losing toys, pets or friends)

Science

In Science, we will continue to focus on the question:

Living things and their habitats - What will happen if all the trees are cut down?

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Maths

In Maths during this half term, we will be recapping all previous learning with a focus on:

Telling the time - o'clock, half past, quarter past and quarter to.
Revisiting the 4 operations of addition, subtraction, division and multiplication and consolidating our learning and methods of calculation.

Squirrel Class - Summer Term 2 Curriculum Grid



PE

We will be taking part in PE on Tuesdays. The children will need to come to school in their PE kits for this and we will be doing athletics and games.

We will also be taking part in Forest School sessions on Wednesday afternoons. For these sessions children should come in jogging bottoms/leggings, a long sleeved top, trainers and with sun cream applied and a sunhat. If it is wet children need waterproof coats (and trousers if possible) as we will still go outside.

Music

We will learn to:

- Handle and play instruments with control.
- Identify different groups of instruments.
- Contribute to the creation of a class composition.

Art

In Art this half term, we will focus on sketching, collaging and painting seaside landscapes.

We will be learning to:

- Identify key features of a landscape
- Explore textures
- Use different tints and shades
- Paint for texture
- Create collages
- Effectively use watercolour paints
- Sketch outlines and plans for creating seaside artwork

Computing

In Computing our focus is 'Graphics'.

We will be learning to:

- Add and create simple images.
- Combine simple text and graphics, for instance create a poster for a purpose.