

## English

In English during this half-term, we will be exploring the book 'The Boy Who Grew Dragons' by Andy Shepherd.

We will be writing:

- A balanced argument
- Recipes
- Diary entry
- Poetry
- Narrative writing.



## Science

In Science during this half-term our key question is:

What would our diet and bodies be like if humans had never had teeth?

We will be learning to:

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Identify the different types of teeth in humans and their simple functions.

## Geography

In Geography this half-term our key question is: **Why does Italy shake and roar?**

We will be learning:

- About the location of Italy and its physical and human characteristics.
- About geographical similarities and differences by studying a region in Italy.
- Describe and understand aspects of physical geography including rivers, mountains, volcanos and earthquakes.
- To gather information and pose geographical questions, using photographs as evidence.

## Maths

In Maths during this half-term, our objectives will focus on **Measurements including Time, Mass and Length:**

We will be learning to:



- convert between different units of measure [for example, kilometre to metre; hour to minute]
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares
- estimate, compare and calculate different measures, including money in pounds and pence
- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes, minutes

## Deer Class - Summer 2 Curriculum Grid



## PE

We will be taking part in PE on **Monday and Thursday**. This half-term we will be taking part in swimming lessons and developing the skills needed to take part in Athletic activities; such as jumping long distance and throwing with accuracy.

The children will need to come to school in their **PE kits on Thursday** and will need to **bring their swimming kit on Monday**.

## RE

In RE, we will be exploring the key question: **Why do people visit Durham Cathedral?**

We will be learning:

- Why St Aidan may be seen as a beacon
- How the life of Cuthbert inspires people today and is still significant today
- Why people visit Durham Cathedral today

## Computing

In computing this half term, our focus will be on **Presentations**

We will be learning to:

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a presentation.
- To sequence and add to slides to make a simple presentation
- Create a meaningful presentation that contains both pictures and text

## Design & Technology

In D&T this half-term our focus will be to design, make and evaluate an Italian meal for a family using home grown ingredients.

We will be learning to:

- Understand and apply the principles of a healthy and varied diet
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed in the UK.
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

## Personal, Social, Health, Relationship and Citizenship Education

PSHRC this half-term our focus will be **"What's Next?"**

We will be learning to:

- Know that change can be really good and can tell you about some changes that have made our lives better.
- Describe how they would feel if a change that they didn't want happened to them.
- understand other people's behaviour by thinking about what they might be feeling or thinking
- Know that sometimes there can be positive outcomes from changes that they didn't like at

## French - Les Planètes

In this unit we will learn how to:

- Name and recognise the planets in French on a solar system map.
- Spell at least five of the planets in French.
- Say an interesting fact about at least four of the planets.

