

Communication & Language

This half term we will be extending vocabulary connected to summertime and seashore. We will continue to model the correct use of tense when discussing events and we will be encouraging the children to make their sentences 'go large' by adding exciting adjectives to describe what they are talking about.



Personal, Social & Emotional Development

We will continue to take opportunities as they arise to model and explore conflict resolution and to value aspects of our school promise such as good manners, being kind and caring and working well together as a team.

In our adult led PSHE circle time sessions we will be talking about maintaining positive relationships with one another by considering the importance of being willing to give and receive apologies from others. We will also be doing lots of transition activities in preparation for the move into Y1 in September.



Understanding the World

Children will investigate the world around them with a particular focus on seasonal changes in the garden. Through the stories that we read we will also consider environments which are different to our own as we learn all about life on the beach and under the sea. We will investigate floating and sinking and magnetism in relation to our topic work too.



Literacy

This half term children will consolidate their phase 2 and 3 phonic sounds and tricky words and begin to develop skills as independent readers and writers.

We will continue to send home reading material each week on a Wednesday for you to share with your child at home. Please return these resources promptly on a Monday morning.

In class we will be introducing capital letters and full stops as we begin to write full sentences. We will be creating posters, cards, lists and simple instructional texts connected to our topic work



Butterfly Class - Summer 2 Curriculum Grid



Maths

In Maths we will be consolidating our understanding of numbers to 20 and exploring odd and even numbers. We will be using mathematical understanding to solve numerical problems and using positional language to draw and describe maps. The children will be creating more complex repeated patterns and towards the end of the term we will have a look at place value in two digit numbers beyond 20.

Physical Development

We will continue to make use of the early years garden on a daily basis for developing physical skills. Please ensure your child has a sun hat in school and has sun cream on when the weather is really sunny. The children will also all need a spare set of clothes in school as we can not wear our outdoor waterproof suits in really warm weather and so a change of clothing may be required.

This half term the children will continue to have two adult led PE lessons each week, one on Monday and one on Wednesday. We will be continuing to develop games skills such as rolling, bowling, bouncing and catching as well as refining fundamental movement skills. On both days children should come to school dressed ready for PE in jogging bottoms / leggings and with a school jumper on top. Weather permitting the lessons will be held outside and so children will need to be wearing appropriate footwear for an active lesson outdoors.

Fine motor skills will continue to be developed through a range of activities in the classroom including a weekly handwriting lesson.



This half term our topic is called **Ahoy There!**

We will be learning all about the season of summer and the seaside.



Expressive Arts & Design

Self chosen construction opportunities will continue to be available as these encourage imaginative play and personal preferences. Through these activities children will access a variety of tools, resources and techniques independently. Children will also have opportunities to create pictures, collages and models connected to our topic work. Through adult led activities children will look at painting pictures which include a horizon. We will also be creating 3d under the sea models so please have an empty shoe or cereal box at the ready! Class music lessons will continue this half term with a particular focus on songs connected to the seaside and pirates. In role play we will be enjoying an ice cream parlour and then a pirate ship.