### **English**

In English this half term, we will start with some last minute work on SATs prep before we jump into some writing work in line with our school plan. Below are some areas that we will look at:

- Non-Chronological Reports
- Persuasion texts

### Maths

In Maths during the first three weeks of this half term, we will be revising and consolidating our learning in Maths, ready for our SATs in the third week of Summer 1. We will be able to:

- Convert between fractions, decimals and percentages.
- Find percentages of an amount.
- Use, reason about, add and subtract numbers with up to 3 decimal places.
- Understand data presented in a range of graphs.
- Angles.
- Missing values
- Multi-step problems

### Science

In Science during this half term, we will exploring electricity, focusing on circuits and buzzers.

#### We will be learning to:

- Children will learn about electricity
- Circuits and how they work
- Buzzers and how they are integrated into a circuit system
- Practical understanding of how to build circuits and apply their knowledge.

### History

Who was making history in faraway places in the year 1000?\* Benin NC ref: non-European society

We will be learning to:

- Understand Chronology developing terminology of periods,
- contemporaneous developments,
- key features of a contrasting society and its development.
- similarity and difference to Britain in c.1000, use of primary sources,
- identification of key points in historical interpretations

# Stag Class - Summer 1 Curriculum Grid



## Religious Education

This half term in RE, we will be exploring the religious diversity and the lifestyles of people from different backgrounds.

We will be exploring:

- Various beliefs
- Various religions
- How these come together in the UK and what it means to us and our British Values

### Personal, Social, Health, Relationship and Citizenship Education

In PSHRC this term, our focus will be exploring how I is in united and team work is the prizel.

We will be learning to:

- Class squirrel pledge: Overcoming challenge
- SRE focus: Understand the nature and consequences of discrimination (sexuality and gender).

### PE - Basketball

Our PE day is now Monday and Friday. The children will need to come to school in their PE kits for this day. We will be learning to improve our balance, sequencing and performing abilities within basketball.

### We will be learning to:

- Passing and control
- Teamwork and communication skills
- Shooting and reading the game
- Choosing appropriate passes
- Utilising angles and backboard for shooting

### Art and Design

In Art this term, our focus designing plaques from Benin and design our own out of clay! We will be learning to:

- Children explore artefacts from Benin and discuss how they can tell us a lot about the history of the kingdom.
- They investigate Benin bronze plaques in particular and discuss what the plaques tell them about the Obas of Benin.
- Children then recreate a bronze plaque or a small animal sculpture using clay.
- Children think about how symbols are used to convey meaning in different cultures and contexts.