## **English**

In English during this half term, our objectives will be to:

- Create flowcharts and diagrams, non-chronological reports and narrative passages
- Write for longer periods of time at greater length of written work
- Write down key ideas and words with some new vocabulary taken from listening and talking about whole books
- Consider word choice, grammar and punctuation
- Re-reads own writing to check for sense, basic errors and meaning
- Develop reading comprehension skills

#### Science

In Science, our focus question is: Living things and their habitats - What will happen if all the trees are cut down?

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats

#### Maths

In Maths during this half term, we will be recapping all previous learning with a focus on:

- Completing simple arithmetic calculations quickly and accurately
- Developing fluency in number bond and times table (2x, 5x, 10x) recall
- Revisiting number and place value
- Revisiting multiplication and division
- Applying understanding to answering questions presented in different ways
- Working on explaining reasoning and problem solving

## Geography

In Geography this term, our focus will be on 'Locations and Journeys'.

We will be learning to:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country
- Identify the location of the hot and cold areas of the world in relation to the equator and the North and South Poles

# Squirrel Class - Summer Term 1 Curriculum Grid



#### PE

We will be taking part in PE on Tuesday and Thursday. The children will need to come to school in their PE kits for these days.

We will be doing games and outdoor adventure activities.

## Religious Education

In RE this half term, we will be answering the question - How do Buddhists show their beliefs? We will be looking at the questions below:

- What does the wheel of life tell us about Buddhist belief?
- What can we see in a Buddhist home shrine?
- How do Buddhists worship?
- How do Buddhist's worship in community?
- How does Buddhism shape a believer's morals?

#### Music

We will learn to:

- Create and chose sounds in response to a given stimulus
- Identify how sounds can be changed for effect
- Use notation to track and record sounds made

### Computing

In Computing this half term, our focus will be on debugging.

We will learn to:

 debug more complex problems e.g. a route on a Bee Bot / Blue Bot / Probot /Alex / Logo etc... maze

## Design Technology

In DT this half term, we will focus on designing, making and evaluating fabric bunting.

We will be learning to:

- Evaluating different examples of bunting
- Design bunting to a given criteria
- Choose suitable materials
- Sew bunting using basic running stitch
- Evaluate our finished products

### Personal, Social, Health, Relationship and Citizenship Education

PSHCE Focus: I is in united, Teamwork's the prize

Focusing on understanding friendships.

Growth Mindset Focus: Challenges Make You Stronger

Sex and Relationship Focus: Know what change and loss means and the feelings

associated with them (such as moving home, losing toys, pets or friends)