

English

In English during this half-term, we will be exploring the book **Maximus Gladiator**.



Science

In Science during this half-term our key question is:
How can we get an object up and down a hill using the least amount of effort?

We will be learning to:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object (NC)
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces (NC)
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect (NC)

History

In History this half-term will be explore what happened when the Romans left Britain (Anglo-Saxons).

We will be learning:

- Why the Romans left Britain and what happened after.
- Who invaded Britain when the Romans left?
- Who was in charge in Anglo Saxon England.
- About life on an Anglo-Saxon farm.
- Who were the Anglo Saxons' enemies?
- About the significance of Alfred, the Great.

Maths

In Maths during this half-term, our objectives will focus on **decimals including money and measurement including time**.

Practical tasks such as shopping for plants to be used in our allotment will be undertaken by the children.

We will be learning:

- Adding, subtracting and giving change

Rabbit Class - Summer 1 Curriculum Grid



PE

We will be taking part in PE on **Monday and Thursday**.

The children will need to come to school in their **PE kits on Tuesday and Thursday**

RE

In RE, we will be exploring the key question: How and why do people show care for others?

We will be learning:

- What is meant by the term 'good deeds'
- Identify ways that Christian, Sikhs and Jews help others today

Computing

In computing this half term, we will be extending our learning on modifying a code using the programme Scratch.

Art

In Art this half-term our focus will be Anglo-Saxon art.
We will be:

- Using sketch books to record our observations and use them to review and revisit ideas.
- Develop artistic/visual vocabulary when talking about our own work and that of others
- Improving our mastery of art and design techniques.
- Learning about great artists, architects and designers in history

Personal, Social, Health, Relationship and Citizenship Education

PSHRC this half-term our focus will be "I is in united, Teamwork's the prize"

We will be learning to:

- See a situation from somebody else's perspective
- Explore peaceful problem solutions
- Explore when can we use a win-win solution in a situation
- Identify what makes a good friend



French – En Classe

In this unit the children will learn how to:

- Recognise and repeat simple classroom objects
- Say what they have and do not have in their pencil case.
- Recognise and respond to simple classroom commands and praise.

