English

In English during this half-term, we will be exploring the book Anglo-Saxon Boy by Tony Bradman.

We will be writing:

- Character descriptions
- Persuasive writing
- News reports including commentary and an article.

Science

In Science during this half-term our key question is:

How can we get an object up and down a hill using the least amount of effort?

We will be learning to:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object (NC)
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces (NC)
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect (NC)

History

In History this half-term will be explore what happened when the Romans left Britain (Anglo-Saxons).

We will be learning:

- Why the Romans left Britain and what happened after.
- Who invaded Britain when the Romans left?
- Who was in charge in Anglo Saxon England.
- About life on an Anglo-Saxon farm.
- Who were the Anglo Saxons' enemies?
- About the significance of Alfred, the Great.

Maths

In Maths during this half-term, our objectives will focus on Statistics and Shape:

We will be learning to:

- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs
- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify acute and obtuse angles and compare and order angles up to 2 right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations

<u>Deer Class - Summer 1</u> Curriculum Grid



PE

We will be taking part in PE on Monday and Tuesday.

This half-term we will be taking part in swimming lessons and we will be improving our teamwork, problem-solving and map skills during Outdoor adventurous activities (OAA).

The children will need to come to school in their PE kits on Tuesday and will need to bring their swimming kit on Monday.



RE

In RE, we will be exploring the key question: How and why do people show care for others?

We will be learning:

- What is meant by the term 'good deeds'
- Identify ways that Christian, Sikhs and Jews help others today

Personal, Social, Health, Relationship and Citizenship Education

PSHRC this half-term our focus will be "I is in united, Teamwork's the prize" We will be learning to:

- See a situation from somebody else's perspective
- Explore peaceful problem solutions
- Explore when can we use a win-win solution in a situation
- Identify what makes a good friend

Computing

In computing this half term, our focus will be on Information Technology

We will be learning to:

- Know how to change font size and style; include shapes and backgrounds and to use the Spellcheck function
- produce a piece of work related to other learning
- Use sequencing to create an effective presentation or video Keynote, PowerPoint or iMovie.

Art

In Art this half-term our focus will be Anglo-Saxon art. We will be:

- Using sketch books to record our observations and use them to review and revisit ideas.
- Develop artistic/visual vocabulary when talking about our own work and that of others
- Improving our mastery of art and design techniques.
- Learning about great artists, architects and designers in history

French - En Classe



In this unit the children will learn how to:

- Recognise and repeat simple classroom objects
- Say what they have and do not have in their pencil case.
- Recognise and respond to simple classroom commands and praise.