

## Communication & Language

This half term we will be encouraging the children to answer 'how' and 'why' questions about experiences and in response to stories and events. We will be modelling the correct use of tense when discussing events and encouraging the children to use specific vocabulary from the stories we are reading.



## Personal, Social & Emotional Development

We will continue to take opportunities as they arise to model and explore conflict resolution and to value aspects of our school promise amongst the children such as good manners, being kind and caring and working well together as a team. In our adult led PSHE circle time sessions we will be talking about asking for, and offering help to others, as well as looking at different feelings and how we can make things right when they go wrong.



## Understanding the World

Children will investigate the world around them through the themes in the stories we read. This half term these will have a particular focus on growing and changing and will lead us to explore various lifecycles as well as seasonal changes. To connect with this, in our Nature Explorer lessons we will be learning about caterpillars, tadpoles, ladybirds and snails. We will end the half term by learning about and celebrating the Queen's platinum jubilee.

## Literacy

This half term children will continue to consolidate their phase 3 phonic sounds and tricky words. The key task is to build the confidence to use this knowledge to aid independent reading and writing.

We will be sending home reading material each Wednesday for you to share with your child. As before, practise at home and then return these resources promptly on a Monday morning.

In class we will be using our phonic knowledge to write labels, lists and captions. We will be looking at rhyming words in the context of the texts we read, as well as identifying capital letters.



## Butterfly Class - Summer 1 Curriculum Grid



## Maths

In Maths we will continue to develop that deep understanding of numbers to 10. Remember, we are aiming to build automatic recall of number bonds to 10. We will be learning some 'doubles' addition facts and exploring sharing and grouping in practical contexts. We will also be looking at simple addition and subtraction stories in the context of 'first, then, now'. Finally, there will be opportunities to look again at 2d shapes and how they can fit together to form other shapes.

## Physical Development

We will continue to make use of the early years garden on a daily basis. If the weather does start to get warmer, (as we hope it will,) then please ensure your child has a sunhat in school and that you have applied sun cream as necessary at the start of each day.

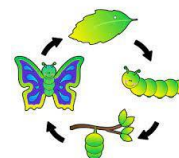
This term the focus of our adult led PE lessons will be on developing games skills by working on throwing, catching, rolling and bowling. Our PE days will continue to be Mondays and Wednesdays and on both days children should continue to come to school dressed ready for PE. When the weather permits the lessons this term will be held outside and so children will also need to be wearing appropriate footwear for an active lesson outdoors.

Fine motor skills will continue to be developed through a range of activities in the classroom including a weekly handwriting lesson.



This half term our topic is called **All Change!**

We will be learning all about growing and changing, with a particular focus on lifecycles and minibeasts



## Expressive Arts & Design

Self chosen construction opportunities will continue to be available as these encourage imaginative play and personal preferences. Through these activities children will access a variety of tools, resources and techniques independently. Children will also have opportunities to create pictures, collages and models connected to the stories we are reading. Through adult led activities children will look at the work of Henri Matisse and generate their own version of his picture of a snail. Class music lessons will continue this half term with a particular focus on pitch and keeping a steady beat.

