

English

In English during this half term, we will read books with **repetitive phrasing**.

With support, we will focus on writing:

- narrative stories with predictable phrasing;
- recounts;
- poetry; and
- instructions

The children will continue to learn phonics to write and spell and will be encouraged to use their phonics when writing in small groups and within continuous provision.

PE

We will be taking part in PE on **Wednesday and Thursday**. The children will need to come to school in their PE kits for these days (tracksuit bottoms, school jumper and trainers). We will be taking part in biking and 'Relax Kids'.

Music

We will focus on listening, memory and movement. We will be learning how to sing a range of songs in different ways. We will be using our thinking voice and composing actions and movements to music. In addition, the children will be encouraged to compose and perform their own playground chants.



History

In History this half term we will be **'Time Travellers'** exploring beyond living memory **looking at schools**.

We will be learning to:

- develop an awareness of the past;
- being to use simple dates;
- show where people and events fit into a broad chronological framework;
- begin to use a vocabulary of historical terms such as old, new, recently, younger;
- ask questions about sources and artefacts;
- begin to understand some ways we find out about the past; and
- understand concepts of change, continuity, basic similarities and differences comparison.



Maths

In Maths during this half term, our objectives will focus on:

- Counting forwards and backwards to 50.
- Comparing and ordering numbers to 50.
- Representing numbers to 50 in different ways.
- Counting in 2s, 5s, 10s.
- Introducing the ruler and measuring
- Comparing lengths and heights
- Measuring and comparing mass
- Measuring and comparing capacity



Hedgehog Class - Spring Term 2 Curriculum Grid



Science

In Science during this half term, the children will name key features of humans. We will also be enjoying some STEM activities during Science Week. The children will also explore the changes in the weather, plants and local animals during the spring and comparing this to observations made in autumn and winter.



RE - What is the Easter story?

This half term in RE, the children will be able to:

- explain some items which are related to Easter celebrations and why;
- recall and understand the events of Palm Sunday;
- explain the events and significance of the last supper;
- sequence events from the Easter story;
- understand what Christians believe about Jesus' resurrection; and
- understand the significance of Easter for Christians.



Computing

In Computing this half term, our focus will be on **computer science**.

We will be learning how to:

- know which button on a device represents which action;
- using Remote Control cars and Beebots move place to place around the school - link to topic;
- know which buttons move forward, backwards, right, left; and
- know how to program a robot to follow simple sequence of instructions (1- 2 turns).



DT

In DT we will focus on preparing healthy salad to persuade someone to eat healthy foods for their wellbeing and health.

We will be learning to:

- design appealing food for themselves;
- generate and communicate their ideas through talking, drawing, templates etc;
- select from and use a wide range of ingredients, according to their characteristics;
- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria;
- use the basic principles of a healthy and varied diet to prepare dishes; and
- understand where food comes from.



Personal, Social, Health, Relationship and Citizenship Education

In PSHCE this term our focus will be **'Strive to be the best I can be'**

1. What are my gifts and talents?
2. What makes me proud?
3. What words do I use when I feel worried?
4. What makes me feel relaxed or worried?
5. When is it right to stand up for myself?
6. How do people's needs change as they get older? (SRE)

