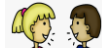


Communication & Language

Reading Traditional tales provides a wealth of opportunity to develop communication skills. There will be lots of opportunities for children to join in with repeated refrains and to retell familiar stories using puppets or by acting the stories out themselves. We will also be doing some 'hot seating' activities to help children show empathy with some familiar characters



Personal, Social & Emotional Development

Children will continue to learn about emotions through thinking about the characters in the stories we read and whether the choices they made were right or wrong. We will also help the children to explore the meanings and morals of their well loved stories and relate them to real life scenarios. Ed Ted's friend Max Monkey will sometimes join us for circle time lessons. Max often seems to make wrong choices which allows the children an opportunity to offer him advice to help resolve some of the difficult situations he finds himself in.



Understanding the World

Children will investigate the world around them through the themes in the stories we read. We will be learning about materials through building the 3 little pig's houses and exploring floating and sinking as we investigate ways to get the gingerbread man safely across the river. As we move into spring there will be opportunities to observe seasonal changes and to share in spring festivals and celebrations. In our Nature Explorer lessons we will learn about rainbows, seeds, spring flowers, fossils and nests.

Literacy

This half term we will be using traditional tales as the stimulus for our literacy work. We will be looking at the structure, the characters, settings and plots of these well known stories. Children will be sequencing events, writing character descriptions and recalling the repetitive phrases in both their spoken and written Literacy work. Children will continue to learn their phase 2 and 3 phonic sounds and tricky words, as well as the skills needed to segment and blend in order to read and write. As the children become more confident readers we hope they will begin to spot words that they can read independently on signs, labels and captions in the environment around them as well as in their reading books.

Butterfly Class - Spring 2 Curriculum Grid



Maths

In Maths we will introduce numbers 9 & 10 and encourage children to make comparisons between numbers, saying which number is one more or one less than a given number. Children will explore number bonds to 10 and through practical activities and discussion we will encourage children to use the language involved in addition. Towards the end of this half term we will be naming and describing 3D shapes and looking again at repeated patterns.

Physical Development

There will be lots of opportunities for developing physical skills whilst engaging in activities such as digging, running, building and climbing in the Early Years' garden. We access this valuable learning space in all weathers, so please ensure your child has a hat & gloves in school when it is cold.

Reception children will continue to have a PE lesson in the hall every Friday and they should come to school dressed for this in jogging bottoms / leggings with a school jumper on top each Friday. This half term in these lessons we will continue to focus on dance by building up sequences of movement in response to music.

Fine motor skills will continue to be developed through a range of activities in the classroom including a weekly handwriting lesson.



This half term our topic is called **Once Upon A Time**

We will be sharing lots of traditional tales and using these as a basis for our learning across the curriculum.



Expressive Arts & Design

Self chosen construction opportunities will continue to be available as these encourage imaginative play and personal preferences. Through these activities children will access a variety of tools and resources independently such as brushes, sponges, stampers, junk boxes and commercially produced construction materials. Children will have opportunities to create 'props' for the stories we read for use in their role-play. Class music lessons will also continue. We will be working on keeping a steady beat and selecting instruments to add appropriate accompaniment to songs and rhymes.

