

Key achievements:	Areas to improve:
 Winners of the Cestria Small Schools Cup (2021/22) Winners of the Small Schools Chester-Le-Street League (2019/20) Gold Active Mark award (2021 and 2020) A high percentage of children achieve Age Related expectations in Physical Education lessons, as set out by the National Curriculum. 	 Achieve platinum Active Mark award Further develop the role of School Sports Organising Crew within the school. Develop after-school active clubs to further engage children in a healthy lifestyle.

Meeting national curriculum requirements for swimming and wa	ater safety
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Funding

Sports Premium funding is an amount of money which the government has agreed to allocate schools over an academic year. The funding amount schools receive is based upon the number of children from Year 1 upwards as well as a base amount of £16,000 (doubled from the previous year). Our allocated funding for 2020 – 2021 is £17,340. Added to the carry forward from 2020 -2021 (due to Covid 19) of £1920, our total to spend this year is £19260.

There are five main aims that this premium should be used to address:

- 1. The engagement of <u>all</u> pupils in regular, physical activity.
- 2. The profile of PE and sports being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff teaching PE and sport.
- 4. Broader experiences of a range of sports and activities offered to all pupils
- 5. Increasing participation in competitive sport.

Overleaf is an overview of how this funding has been (and is planned to be) spent.

Spending and impact	Amount	Linked	Evaluation	Sustainability
		aims		and next steps
 SLA (gold level) to the Durham School Sports Partnership Leading to: Involvement in inter school competitions. Access to teacher coaching sessions (Year 1 to Year 6) Provision of additional sporting opportunities delivered in school. Specialist advice from SSP. Pupils attaining more highly in PE sessions due to increased teacher knowledge and understanding. 	£7075	1, 2, 3, 4 and 5	December 2021 – Teachers have been supported in linking mental health to sport. Children have taken part in two inter school festivals. Children have taken part in archery lessons. PE lead has been supported in writing and monitoring long and medium term planning. May 2022	PE lead and class teachers to evaluate new long term plan and medium terms regularly. Improvements to continue to be made. Training to be interweaved into PE provision.
 Sports apprentice (first 13 months of contract). Leading to: Enhanced sports and activities offered after school. Support for groups of children during PE lessons. Training for children in football and sports leadership, leading to sustainability in chances for children to represent the school in PE and physical activity. 	£7,013.50	1, 2, 4 and 5	December 2021 Sports apprentice has supported PE lessons throughout the school. Sports apprentice has shadowed staff in the set up and running of the SSOC and football team. July 2021	Increase active pledge to 15 minutes a day. Sports apprentice to receive first aid training and continue sports coaching training as part of partnership.
 Transport costs to and from events ran by the sports partnership (15) Leading to: Children participating in interschool competitive events. Children taking part in specialised/sporting events they may not have had the opportunity to do otherwise. 	transports needed @ £125 = £1875	1, 2, 4, 5	December 2021 Two events attended thus far. Monies may be reabsorbed due to some events being cancelled due to the pandemic. May 2022	Children to start to attend festivals again in Spring 2. Monies reabsorbed and other provision purchased with funds.
Affiliation to the Chester-Le-Street Primary Schools football League and access to cup tournaments. Leading to: Participation for 10 children to compete with other small schools in a league. Winning the small schools Cup. Sustainability of school football at Edmondsley Primary.	£155	2, 4, 5	December 2021 Football training and matches attended by full team and many parents. Matches predominantly took place at Edmondsley, raising the profile of football at the school. May 2022	Children to compete in second round of the league starting in Spring 2. Sports apprentice to take lead to ensure sustainability.
Intervention programme to target KS2 pupils with low engagement. Leading to: Increased participation for Less Able pupils or pupils disengaged within PE. Structured activities to improve the fitness levels of this group of learners.	£595	1, 2, 4	November 2021 Intervention programme completed at the end of the Autumn Term. 14 children attended the intervention programme regularly. Feedback from staff and pupils was positive.	Monitor engagement of these pupils in learning walks for PE and staff voice sessions. Continue provision next year as it was very successful. Sports apprentice to shadow.

 The purchase of a new football kit for the school football team. Leading to: An increased sense of belonging and pride when representing the school at sporting events. Sustainability of the school football team and matches going forward. 	£400	2, 3, 4, 5	December 2021 New kits purchased and worn by the school football team. Children felt pride and enthusiasm to be playing in the school kit. Improved teamwork. May 2022	Kits to be returned to school promptly and used for next team. Children to compete in second round of the league starting in Spring 2. Sports apprentice to take lead to ensure sustainability.
Equipment to maintain OPAL provision: Leading to: Increased physical activity at break and lunchtimes. Broader experiences of activities involving physical activity. Improved provision leads to the sustainability of OPAL	£1000	1, 4	December 2021 Point yet to be actioned. Summer term – children and staff to discuss and choose equipment required to maintain OPAL. May 2022	OPAL continues to be monitored and pupil voice will ensure that purchases are appropriate and well-used.
Money spent and to be allocated	£18113.50 spent £1146.50 to spend			