



## Year 1 – Long term spelling plan



Autumn 1	Focus	List
Week 1	Common exception words - Phases 3 to 5.	I no the to go into
Week 2		he she we me be you
Week 3		are her was all they my
Week 4		said have like so do some
Week 5		come little one were there what
Week 6		when out oh Mrs people their
Week 7		called Mr looked asked could would

Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could

Autumn 2	Group 1		Group 2	
Week 1	ck, nk	sack tick tank sank	I no the to go	



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		all      and	into
Week 2	zz, ss	miss      hiss buzz      fuzz as      are	he      she we      me      be you
Week 3	ff, ll	off      sniff well      bell at      back	are      her was      all they      my
Week 4	ng, nk	thing      bang bank      think be      big	said      have like      so do      some
Week 5	ai, ay	rain      wait day      play but      by	come      little one      were there      what
Week 6	oi, oy	enjoy      toy point      soil dad      can	when      out oh      Mrs people      their
Week 7	ea (i)	sea      dream read      meat one      two	called      Mr looked      asked could      would

Spring 1	Group 1		Group 2	
Week 1	ea (ε)	head bread meant read      one two	ck, nk	sack      tick tank      sank all      and
Week 2	e_e	these theme complete evening three      four	zz, ss	miss      hiss buzz      fuzz as      are
Week 3	Words ending in y	family happy party	ff, ll	off      sniff well      bell at      back



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		very cherry nearly		
Week 4	Plurals	trees friends apples buses glasses boxes	ng, nk	thing    bang bank    think be    big
Week 5	oo (u) and oo (/ʊ/)	food moon book good    zero twenty	ai, ay	rain    wait day    play but    by
Week 6	oa, o_e	boat coach toad home    woke hole	oi, oy	enjoy    toy point    soil dad    can

Spring 2	Group 1		Group 2	
Week 1	ue, ew	grew    threw true    clue blue    had	ea (ɛ)	head    bread meant    read one    two
Week 2	ie, i-e	side    time tried cried    have	e_e	these    theme complete evening    three four
Week 3	a_e	made    came safe    take from    down	Words ending in y	family    happy party    very cherry    nearly
Week 4	wh	which where when    why got    get	Plurals	trees    friends apples    buses glasses    boxes
Week 5	ph	phone photo	oo (u) and oo	food    moon book    good



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		dolphin graph for from	(/ʊ/)	zero twenty
Week 6	igh	night light right high bright help	oa, o_e	boat coach toad home woke hole

Summer 1	Group 1		Group 2	
Week 1	er	dinner her term person five six	ue, ew	grew threw true clue blue had
Week 2	ur, ir	girl bird turn burst seven eight	ie, i-e	side time tried cried have
Week 3	tch	catch fetch kitchen notch hutch latch	a_e	made came safe take from down
Week 4	Adding s	cars books ships chairs nine ten	wh	which where when why got get
Week 5	Adding es	foxes catches classes wishes brushes kisses	ph	phone photo dolphin graph for from



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Week 6	Adding ing	flying climbing singing walking eating reading	igh	night light right high bright help
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Summer 2	Focus		Focus	
Week 1	Adding er	higher taller smaller teacher painter colder	er	dinner her term person five six
Week 2	Adding est	brightest neatest warmest loudest sharpest lowest	ur, ir	girl bird turn burst seven eight
Week 3	Prefix un	unzip unwell unfair unclear uncover unlucky	tch	catch fetch kitchen notch hutch latch
Week 4	Challenge words	I'm don't it's she's he's let's	Adding s	cars books ships chairs nine ten
Week 5	Numbers revisited	Consolidate numbers to 20.	Adding es	foxes catches classes wishes brushes



# Year 1 – Long term spelling plan



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