Home Learning Grid

Week beginning:	21st June 2021
Class name:	Stag Class email: Year56@edmondsley.durham.sch.uk please don't hesitate to get in touch if needed.

Tuesday	English	Maths	Fun Foundation
	Reading: Reading task: read chapters 3, 4 and 5 of Room 13. You will find a copy of the text on Teams. You may want to read chapters 1 and 2 again to recap. A good knowledge of chapter 1 will be needed for your activity today. Activity: I have provided you with a table on Teams which is filled with events that happened in chapter 1. Your job is to find quotes in chapters 4 and 5 that demonstrate a link between the ideas found in chapter 1. You will find that many of the events in chapter 1 are repeated in chapters 4 and 5. Extension: why do you think the author has repeated some of his ideas in another chapter of the book?	**Year 5** – Regular and irregular polygons https://vimeo.com/549223639 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-WO8-Regular-and-irregular-polygons-2020-1.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-ANS8-Regular-and-irregular-polygons-2020.pdf **Year 6** – Multiplication, division, addition and subtraction revision. Complete pages 11 to 15 of the multiplication, division, addition and subtraction revision booklet. Answers are available on Teams to check your work.	**Science:** In science this half term we will be covering the topic 'Would we still have seasons if the sun was switched off?' I would like you to research eclipses – you can present your findings in any way that you choose e.g., as a poster, a leaflet, PowerPoint etc. You will want to consider: 1) what is an eclipse? 2) Why do solar eclipses happen? 3) can you look at a solar eclipse? 4) How often do they happen? Any additional, interesting facts about eclipses will be more than welcome. **French:** Log into Language Angels (let me know if you

| | | | need these login details again) and work through the PowerPoint on lesson 1. This is a revision activity, children looked at the planet names last year.

Task 2 – Move onto lesson 2, complete the tasks on the PowerPoint as they arise and then have a go at the crossword activity. |
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| **Wednesday** | **SPAG:**

Spelling and punctuation task:
On Teams you will find a letter that Lisa wrote to Mr Hepworth as an apology for disobeying him and making the class late.

Lisa has made 20 spelling mistakes and 10 punctuation errors within the letter, identify them and try to correct them. Please do not use a dictionary.

Grammar task:
Work through the PowerPoint slides on Teams which look at formal and informal language. Complete the worksheets after reading through the PowerPoint.

Extension: identify the tone used in Lisa's letter. Do you think this is an appropriate tone to use when writing to her teacher? | **Year 5** – Reasoning about 3D shapes

Instructional video:
https://vimeo.com/549255801

Question sheet:
https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-WO9-Reasoning-about-3D-shapes-2020.pdf

Answer sheet:
https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-ANS9-Reasoning-about-3D-shapes-2020.pdf

Year 6 – Multiplication, division, addition and subtraction revision.

Complete pages 16-21 in your revision booklets. You will be recapping BIDMAS, factors, multiples and prime numbers.

Again, answers are available on Teams so that | **RE:**

As you know from last lesson, we are looking 6 different religions (Christianity, Sikhism, Judaism, Islam, Hinduism, Buddhism) I would like you to write a short comparison paragraph about each of these religions - You can couple these up and write 3 comparison paragraphs. For example, you might compare Christianity with Hinduism, then Buddhism with Judaism and Sikhism with Islam – it is up to you. Clearly outline the similarities and differences between the religions, in each comparison paragraph.

PSHCE: understanding behaviours relating to change

Today's lesson is looking at change and how we respond to it. I would like you to work through the PowerPoint slides completing the tasks and any activities as they arise. Think hard about your answers, remember there is no right or wrong – it's about how you feel. |

		you can see how you got on.	At the end of the lesson, I'd like you to write a short paragraph about a change in your life that has made you feel uncomfortable. I'd like to know what it was, how you reacted to this change and how you overcame the feelings that this change created in you.
Thursday	**Writing:** Yesterday you looked at formal and informal language and identified which choice of language Lisa used in her letter. Today, I would like you to rewrite Lisa's letter using a formal tone. Begin be circling words and phrases which are informal so you know which words need to be changed. Think of a formal alternative for these words and phrases. Then, rewrite your edited letter using your best handwriting. I am more than happy for you to rewrite the letter entirely if you wish, so long as you identify the informal language within the original letter first. **Extension**: complete the formal and informal language tasks on Deepening Understanding	**Year 5** – Translation Instructional video: https://vimeo.com/554229354 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y5-Summer-Block-3-WO4-Translation-2020.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Summer-Block-3-ANS4-Translation-2020.pdf **Year 6** – Multiplication, division, addition and subtraction revision. Complete pages 22-24 of your revision booklets. You will be recapping on your understanding or order of operations and adding, subtracting and converting units of measure.	**Art:** Following on from your previous art lesson, I would like you to add detail to the foreground of your Norman Cornish style pictures. Please have a look at some of his pieces of work for reference. The people in his work are active and going about various activities – he shows different profiles because of this (some a side-profile, some a forward-facing profile etc). Can you do this? Remember to remove any elements that you wouldn't see, in the background, after adding your foreground images **History:** Following on from your last history lesson - I would like you to do some predictions about the future of the local area. Using the information and statistics from the previous lesson, what do you anticipate the local area to be like in another 20 years or so? Please provide justifications for your answer. Again, you can present this in any way that

you like.

Can you also use what you now know about the change over time to predict what our local area would have been like Over 100 years ago? Are there any additional factors to consider when thinking about a period of time which was long ago?

| Friday | **Comprehension:**

Read the comprehension text about black holes. You will find this text on Teams.

Task 1: Underline any familiar words and try to figure out their meaning by using the skills we have discussed in class.

Task 2: - complete the comprehension questions. Remember to read the question carefully and think about what it is asking you to do. Sometimes a tick or a one-word answer is appropriate, other times you will need to write a sentence or two, use evidence or even write a short paragraph.

Answers are also available on Teams if you'd like to self-assess your own work. | **Year 5** – Translation with coordinates

Instructional video:
https://vimeo.com/554229697

Question sheet:
https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y5-Summer-Block-3-WO5-Translation-with-coordinates-2020.pdf

Answer sheet:
https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Summer-Block-3-ANS5-Translation-with-coordinates-2020.pdf

Year 6 – Multiplication, division, addition and subtraction revision.

Complete the remainder of your revision booklet, questions today will be focused on word problems. Remember to read the questions carefully, figure out how many steps are required and which operations are | **DT:**

We've been looking at space in science and French, in keeping with this them I would like you to create a model of our solar system. Think about scale, whilst this cannot be to scale (of course) some planets will need to be much bigger than others.

I look forward to seeing your models.

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necessary. Answer each question appropriately – think real life context.

The Planets in Citrus
(+ Pluto as a Dwarf Planet Blueberry)