




Home Learning Grid



Week beginning: 14th June 2021

Class name: Squirrel

year2@edmondsley.durham.sch.uk (Please email your wonderful work for golden coins)

	English	Maths	Foundation				
Wednesday	<p><u>Spelling</u> https://www.edmondsley.durham.sch.uk/wp-content/uploads/sites/146/2021/06/Year-2-Summer-2-Spellings.pdf</p> <p>Please find spellings at the above link. If you are unsure of your child's group, please email the class account. (see above)</p> <p>Write a sentence containing each word. Make sure they have a capital letters, full stops and try to make them interesting by using adjectives and conjunctions.</p>	<p><u>Time Lapses</u> Play this online game to recap telling the time. https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#</p> <p>We have been learning how to tell the time and now we are going to think about time lapses. Solve the questions below and write the answer in words to practise your spellings of numbers.</p> <p>Write the time that is one hour later than: two o'clock half past four quarter past seven quarter to one five to five ten past six</p> <p>Now write the time that is one hour earlier than: two o'clock half past four quarter past seven quarter to one five to five ten past six</p>	<p><u>History</u> - We have been looking at Victorian seaside holidays from the past. Watch this video by clicking on the link below. https://www.youtube.com/watch?v=exFmCLMjKsw What is the same? What is different? You could draw pictures and annotate each one to show the differences and similarities.</p> <div data-bbox="1541 644 2063 1072">  <p>Seaside Holidays from the past</p> <table border="1"> <thead> <tr> <th>What is the same?</th> <th>What is different?</th> </tr> </thead> <tbody> <tr> <td style="height: 150px;"></td> <td style="height: 150px;"></td> </tr> </tbody> </table> </div>	What is the same?	What is different?		
What is the same?	What is different?						
Thursday	<p><u>Online Reading</u> - Logon to your online reading and read one of your books. https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2fschool code: 210336</p> <p>Complete the quiz. If you can't access these, then read any book in your house and ask an adult to ask you questions about what you've read. If you can't complete the quiz because you're on a tablet but have read the books, email the class and new books will be issued ☺</p>	<p><u>Hours and Minutes</u> - if you have access to the internet, you can watch the video link. https://vimeo.com/552287592</p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO4-Hours-and-days-2020.pdf https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-2-Summer-B3-S4-Hours-and-days.pdf <p>You could also complete this activity -</p>	<p><u>Random Acts of Wild</u> Our class have been doing a daily act of 'wild' where we go and do something in nature. Try doing some or all of these activities over the next few days and send in pictures of you enjoying the feeling of being outdoors ☺ Have lunch in the wild - picnic in the garden in the lovely weather ☺ Identify wildflowers - learn their names - daisy, buttercup, poppy, foxgloves, forget-me-not ☺ Make a picnic for the birds - prepare a bird feast with fruits, cheeses and seeds ☺ Create a work of art - use leaves, feathers, pinecones and twigs ☺</p>				

		<p>How many minutes in an hour? How many seconds in a minute? How many minutes in two hours? How many hours in a day? How many hours in two days? How many minutes in $\frac{3}{4}$ hour? How many minutes in $\frac{1}{2}$ hour? How many minutes in $\frac{1}{4}$ hour?</p>	<p>I look forward to seeing you being with nature 😊</p>
<p>Friday</p>	<p>Imagine you are living in Victorian times and you have been on a trip to the beach. Write a diary entry to describe your day including details to show how some of the seaside activities were different in the past.</p> <p>You could include CLOTHING It must have been hot being fully clothed! TRANSPORT How did you get to the beach? ACTIVITIES Did you watch a moving picture show? Did you have your fortune told? Did you walk along the pier? Did you have an ice cream? Did you build a sandcastle? BATHING MACHINE Did you use a bathing machine? What were they like?</p> <p>Check for:</p> <ul style="list-style-type: none"> capital letters full stops apostrophes for contractions conjunctions - when/if/what/because/and/but/or interest sentence openers - after that/suddenly/next/later on/finally 	<p><u>Hours and Minutes</u> - if you have access to the internet, you can watch the video link. https://vimeo.com/552287950</p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO5-Find-durations-of-time-2020-1.pdf https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-2-Summer-B3-S5-Find-durations-of-time.pdf <p>You could also complete this activity - Calculate the time that has lapsed between these times:</p> <ol style="list-style-type: none"> One o'clock to half past one Half past two to quarter to three Quarter past five to quarter to six Quarter past ten to eleven o'clock Five past twelve to half past twelve Twenty to nine to nine o'clock 	<p><u>Art</u></p> <p>Click on the following link to look at the picture of 'Fishing Boats on the Beach at Saintes-Maries-de-la-Mer' by Vincent Van Gogh</p> <p>https://www.vangoghmuseum.nl/en/collection/s0028V1962</p> <p>Talk about the picture. What they can see? What they might hear if they were there? The children are going to look at textures today. What textures do they think the sand might have compared to the sky?</p> <p>Create your own textured artwork of the beach. You could stick down a layer of sand or split lentils, then dab on different coloured paint if you have any to make it look like a pebble beach. You could also use blue cellophane/cling film or tissue paper for the sky. Select things you could use from home and in the garden (check this is OK) and cut materials into the shapes you want for your picture and explain what materials you have chosen to use and why. Send your wonderful artwork in on the class email 😊</p>

EXTRA OPTIONAL ACTIVITIES

<https://learn.nessy.com/account/login#/accountLogin>

If you have a Nessy account, you will still be able to login and access learning.

