



Home Learning Grid



Date beginning:	22 nd June 2021		
Class name:	<p>Dear Rabbit Class,</p> <p>The learning grid below covers the school days in isolation until we can return to school together on Monday 28th June. It has been great to see so many of you accessing our learning on Seesaw, if you are still having problems, please email the class account. Assignments will also be added onto Edshed and books to Reading Planet. If you or your grown-up need help accessing any of these websites or our resources, please send a message to the class email and I'll do what I can to help. There are additional activities on the final pages of this grid and the daily physical exercises and games that we used during lockdown are still available on the class page of our school website.</p> <p>I look forward to hearing from you via Seesaw.</p> <p>Miss Skidmore</p> <p>Class email: year34@edmondsley.durham.sch.uk</p>		
	<u>English</u>	<u>Maths</u>	<u>Fun Foundation</u>
<u>Tuesday</u>	<p>Log onto Seesaw to read Chapter 3 of Prisoner! - A Robin Hood Journey and complete the comprehension questions.</p> <p>Then, write the conversation between Robin and Thomas after the guards have seized Robin. Remember to try and use the kind of speech that your characters might.</p> <p>Can you write the conversation using inverted commas?</p> <p>Visit the following website for reminders on how to use them correctly.</p> <p>https://www.bbc.co.uk/bitesize/articles/z7s6t39</p> <p>Extension - practise this week's spelling assignment on SpellingShed</p>	<p><u>Finding the duration</u></p> <p>Watch the video to learn more and join in with the questions on screen.</p> <p>https://vimeo.com/545481698</p> <p>Complete the worksheet which has been uploaded to Seesaw or which can be accessed here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-2-WO7-Finding-the-duration-2020-1.pdf</p> <p>Answer sheet:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-2-ANS7-Finding-the-duration-2020.pdf</p> <p>Extension - a corresponding assignment has also been added to MathShed.</p>	<p><u>French</u></p> <p>Access the Language Angels Home Learning site at</p> <p>https://languageangels.com/homeschool/</p> <p>then log in via the 'Free to schools using Language Angels' option with the username Edmond4117 and password lahome.</p> <p>Under 'Entry Level Challenge' select 'Unit 8 Petit Chaperon Rouge (Little Red Riding Hood)'.</p> <p>Complete Lessons 2 and 3 by working through the presentation.</p> <p>The activities have been uploaded onto Seesaw.</p>

<p><u>Wednesday</u></p>	<p><u>Describing Characters</u></p> <p>Today we will be describing the character Remus.</p> <p>Work through the activities on Seesaw to explore what makes a good character description.</p> <p>Think of different adjectives you could use to describe Remus' appearance, personality, thoughts, actions and feelings.</p> <p>Use your best adjectives and expanded noun phrases to write in paragraphs to describe Remus.</p> <p>Extension - practise this week's spelling assignment on SpellingShed</p>	<p><u>Comparing Duration</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/547372980</p> <p>Complete the worksheet which has been uploaded to Seesaw or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-2-WO8-Comparing-durations-2020.pdf</p> <p>Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-2-ANS8-Comparing-durations-2020.pdf</p> <p>Extension - a corresponding assignment has also been added to MathShed.</p>	<p><u>Art</u></p> <p>This week, we are going to look at the work of Henri Rousseau. Watch this video to find out more about him and his work. https://www.bbc.co.uk/teach/class-clipsvideo/art-and-design-ks2-henri-rousseau-surprised/zrddy6f</p> <p>Rousseau created his own worlds by using his imagination and things available to him such as house plants, photographs, etc.</p> <p>Using your images from last session and other items available to you; house plants, etc. create your own scene like Rousseau. Remember to add detail to your flowers. If you can, add colour, thinking carefully about your choices and techniques.</p>
<p><u>Thursday</u></p>	<p><u>Write a story build up.</u></p> <p>Work through the activities on Seesaw to see how the feelings of a character can be described at the same time as a character is carrying out an action to create atmosphere in a story.</p> <p>Sometimes, short, snappy sentences can be an effective way of raising tension.</p> <p>Using your new knowledge write your own version of the story build-up.</p> <p>Remember to:</p> <ul style="list-style-type: none"> • create an atmosphere of mounting tension; • share the thoughts and feelings of the characters; • follow the rules for writing direct 	<p><u>Start and End times</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/547373039</p> <p>Complete the worksheet which has been uploaded to Seesaw or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-2-WO9-Start-and-end-times-2020.pdf</p> <p>Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-2-ANS9-Start-and-end-times-2020.pdf</p> <p>Extension - a corresponding</p>	<p><u>R.E</u></p> <p>Watch the video to hear the story of Ganesh from his creation to being blessed by the Gods. https://www.youtube.com/watch?v=Ygfw1wjP9M</p> <p>Retell the story either using a story board template, using the pictures and captions available on Seesaw or by recording yourself retelling the story from memory.</p> <p>Why do you think Ganesh is an important Hindu God?</p>

	<p>speech.</p> <p>Extension - practise this week's spelling assignment on SpellingShed</p>	<p>assignment has also been added to MathShed.</p>	
<u>Friday</u>	<p><u>Write the dilemma and resolution.</u> Follow the activities on Seesaw to understand how the dilemma and resolution fits in with the rest of the story in relation to the story mountain structure.</p> <p>Consider the moment in the story when Romulus ignores Remus and starts to build a wall on his chosen hill. describe what the characters are thinking or feeling?</p> <p>Discuss and demonstrate how to include fronted adverbials in sentences use long and short sentences together for effect?</p> <p>Using the sentence starts to help you, continue writing the myth dilemma and Resolution; including all features on the checklist.</p> <p>Extension - practise this week's spelling assignment on SpellingShed</p>	<p><u>Measuring time in seconds</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/547373082 Complete the worksheet which has been uploaded to Seesaw or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-2-WO10-Measuring-time-in-seconds-2020.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-2-ANS10-Measuring-time-in-seconds-2020.pdf</p> <p>Extension - a corresponding assignment has also been added to MathShed.</p>	<p><u>What happened in 55BC?</u> Watch the video to find out what happened in 55BC https://www.bbc.co.uk/bitesize/clips/zs2mhyc Using your knowledge and the information on Seesaw, answer the following questions.</p> <ul style="list-style-type: none"> • What happened in 55BC? • Who was living in Britain in 55BC? • Who was the leader of the Roman army in Gaul? • Why didn't the Romans land at Dover as they had planned? • When the Roman army landed, what did the soldiers have to cope with that they weren't used to?

Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free eBooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits as well as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga	<u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/	<u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ
<u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b	<u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=Imhi98dHa5w&safe=active	<u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?
<u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.	<u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home	<u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg