



RE KS1 and KS2 Long Term Plan

Continuous Provision

- World Culture Day is observed and celebrated each year.
- Christmas performances to help children understand and grasp the Christmas story
- Harvest Festival celebrations – all classes learning songs and about the meaning of harvest celebrations within different religions
- Easter celebrations within class and assemblies
- Children who are being brought up within a faith given opportunity to share and explain religious beliefs and celebrations in show and tell/during RE lessons
- Visitors and Visits throughout the year linked to different topic questions
- Religious stories and children’s bibles available for free choice reading within classrooms (particularly in KS1)
- EYFS to focus on religious practices and celebrations as fits within calendar events and children’s interests – e.g. Diwali celebrations; Eid/Ramadan; Christmas and Easter.
- Assemblies taken by local minister at Christmas and Easter time

| Year | Autumn | | Spring | | Summer | |
|--|--|--|---|---|--|--|
| 1 | What can we learn about Christianity from visiting a church? | Why are gifts given at Christmas? | What do Christians believe about God? | What is the Easter Story? | Why is Jesus special to Christians? | What can we find out about Buddha? |
| 2 | Why is the Bible special to Christians? | How and why is light important at Christmas? | What does it mean to belong in Christianity? | How do Christians celebrate Easter? | How do Buddhists show their beliefs? | What can we learn about our local faith communities? |
| Year 3/4 Year 4/5 CYCLE A | How do Hindus worship? | How and why is Advent important to Christians? | What can we learn about Christian beliefs and worship by visiting churches? | What do Christians remember on Palm Sunday? | What can we learn from the story of St Cuthbert? | What do Hindus believe? |

| | | | | | | |
|--|--|---|--|---|--|---|
| Year 3/4 Year 4/5 CYCLE B | What do we know about the Bible and why is it important to Christians? | Why do Christians call Jesus the light of the World? | What do Christians believe about Jesus? | Why is Lent such an important time for Christians? | How and why do people show care for others? | Why do people visit Durham Cathedral today? |
| Year 3/4 Year 4/5 CYCLE C | Why is Moses important to Jewish people? | What are the themes of Christmas? | Why do Jewish people go to the synagogue? | Why is the Last Supper so important to Christians? | How are Jewish beliefs expressed in the home? | What do Christians believe about God? |
| Year 5/6 CYCLE A | Why do people use rituals today? | What do the Gospels tell us about the birth of Jesus? | What can we find out about our local Muslim community? | Why are Good Friday and Easter Day the most important days for Christians? | What can we learn about religious diversity in our area? | So what do we know about Christianity? (Statutory bridging unit) |
| Year 5/6 CYCLE B | How and why do people care about the environment? | Where do traditions at Christmas come from?* | What are the five pillars of Islam and why are they important to Muslims?* | What happened after Easter Sunday and how did this influence Christianity?* | What can we learn about religious diversity in our country?* | So what do we know about Christianity? (Statutory bridging unit) |

Purple denotes Christianity

Yellow denotes whole school approach to Christmas and Easter

Blue denotes other core religions

Green denotes unit on diversity

Orange denotes thematic unit

* Denotes extra units needed to fit into rolling programme.