



Home Learning Grid





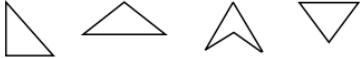
Week beginning: 22nd February 2021

Class name: Squirrel

year2@edmondsley.durham.sch.uk (Please email your wonderful work for golden coins)

Please complete extension activities if you feel you would like to do some more work once you have done your main activity. There are additional activities on the final pages, including activities to concentrate on without a screen. Please visit our class page on our school website for daily physical exercises and games.

	<u>English</u>	<u>Maths</u>	<u>Foundation</u>
Monday	<p><u>Spelling Test</u> - do your spelling test for this week with someone at home (this was the final week from spring term 1). Email in your scores for school to record. Full marks = 1 golden coin.</p> <p>Look at the spellings from all of last half term.</p> <p>Which ones did you find the most difficult?</p> <p>Which ones did you not get correct in your spelling test?</p>	<p><u>Recognise 2D & 3D shapes</u> - if you have access to the internet, you can watch the video link.</p> <p>https://vimeo.com/506145944</p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO1-Recognise-2D-and-3D-shapes-2019.pdf https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F- 	<p><u>Music</u></p> <p>Frere Jacques</p> <p>https://www.youtube.com/watch?v=QblcSZcRDBA</p> <p>Watch and listen to this song - play it a few times and try and clap the rhythm with your hands or a drum/set of claves if you have any. It is in French!</p> <p>Can you hear that there are people singing two parts?</p> <p>Try and join in with the song and use the words on the screen to help you.</p> <p>Can you try and sing the line 'Frere Jacque' repeatedly throughout the song?</p>

	<p>Write sentences containing each word. Make sure they have a capital letters, full stops and try to make them interesting by using adjectives and conjunctions.</p>	<p>Year-2-Spring-B3-S1-Recognise-2-D-and-3-D-shapes.pdf</p> <p>CHALLENGE -</p>  <p>Which shape is the odd one out? Explain why.</p>  <p>Which shape is the odd one out? Explain your reasoning.</p>  <p><small>©White Rose Maths 2019</small></p>	<p>RE - What can we remember about the Easter Story?</p> <p>What do the children remember about the Easter story?</p> <p>What do you do to celebrate Easter?</p> <p>Do they celebrate?</p> <p>Do they understand that Easter is a very important time for Christians?</p> <p>Do they know why?</p> <p>Watch the Lego story of Easter.</p> <p>https://www.youtube.com/watch?v=6STdG9-6uLg</p> <p>Children order the main events that occur at Easter using the sheet saved in TEAMS and write a couple of sentences, which explains why Easter is so important to Christians.</p>
<p>Tuesday TEAMS MEETING 9:15 😊</p>	<p><u>SPAG</u> - Prefix un-</p> <p>Prefixes are added on to the beginning of root words. They change the meaning of the word. See if you can work out how 'un' changes the meaning of the word by writing these words out with the prefix 'un' added. How does it change the word?</p> <ul style="list-style-type: none"> • pleasant • kind • clean • true • cover • usual • plug • happy • well • zip 	<p><u>Count sides on 2D shapes</u> - if you have access to the internet, you can watch the video link.</p> <p>https://vimeo.com/506146067</p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> • https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO2-Count-sides-on-2D-shapes-2019.pdf • https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-Spring-B3-S2-Count-sides-on-2-D-shapes.pdf <p>CHALLENGE -</p>	<p><u>History</u> -</p> <p>This half term we are learning about some 'fantastic firsts' in history. What do you think would be important 'first ever...' to know about? Choose one of your own and then find out about it using the internet and help from an adult. Do a poster on Word or a PowerPoint or draw/write about it on paper and send it in.</p> <p>When in history did your first happen?</p> <p>Who was involved?</p> <p>Where did it take place?</p> <p>Why was it so important?</p> <p>How has the important first changed since then?</p> <p>CHALLENGE -</p> <p>Find out about Edmondsley School</p> <p>What was the first one like?</p>

CHALLENGE -

Write five sentences using the new word with the added prefix. Make sure your sentences have capital letters, full stops and makes sense. Add adjectives and adverbs to make them interesting.

What shape could Whitney be thinking of?
Are there any other shapes it could be?
What shape is Whitney definitely not thinking about?
How do you know?



I'm thinking of a 2-D shape with more than 3 sides.



Use true or false to say which shapes are triangles.



When did it open?

How many children went to the school?

Where did you find your information?

Wednesday

Online Reading - Login to your online reading and read one (or two) of your books. (school code - 210336)

<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>

Complete the quiz. If you can't access these, then read any book in your house and ask an adult to ask you 10 questions about what you've read. If you can't complete the quiz because you're on a tablet but have read the books, email the class and new books will be issued 😊

Count vertices on 2D shapes - if you have access to the internet, you can watch the video link.

<https://vimeo.com/506146126>

Then complete these worksheets.




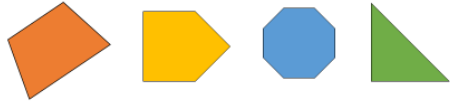
- <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO3-Count-vertices-on-2D-shapes-2019.pdf>
- <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-Spring-B3-S3-Count-vertices-on-2-D-shapes.pdf>

CHALLENGE -

Click on the link below to choose TWO eco-activities to get your minds thinking about climate change and how we can help.

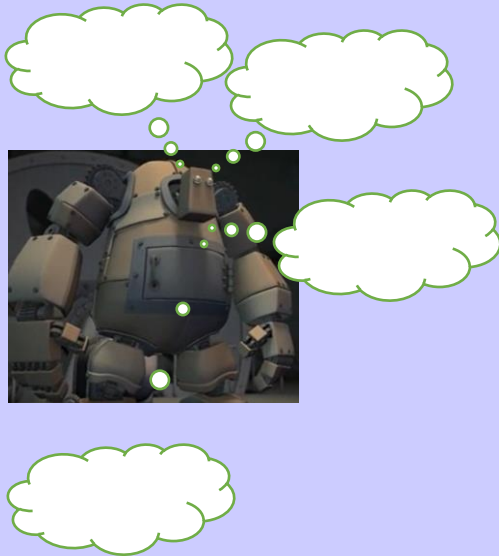
<https://www.eco-schools.org.uk/wp-content/uploads/2021/02/EcoSchoolsAtHome-Topic-Actions.pdf>



		<p style="text-align: right;"></p> <p>Here are 18 lollipop sticks. How many hexagons can you make?</p>  <p>How many octagons can you make?</p> <p>What other shapes can you make with 18 lollipop sticks?</p> <p style="text-align: right;"><small>©White Rose Maths 2019</small></p>	
<p>Thursday</p>	<p>Watch the mini video on the link below from Literacy Shed about a girl and a robot. https://www.literacyshed.com/girlan-drobot.html</p> <p>What do you think the girl is trying to do? Where do you think the girl and the robot are? When do we first notice that the robot is alive? How do we know the girl is resilient? How do we know the robot cares about the girl? At what point in the film do you think the girl started to panic and why? What happens to the robot at the end of the film? Can you think of three adjectives to describe the scene at the end? Make up your own question about the mini clip - be sure to start with a question word and end with a question mark.</p>	<p><u>Draw 2D shapes</u> - if you have access to the internet, you can watch the video link. https://vimeo.com/506146175</p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> • https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO4-Draw-2D-shapes-2019.pdf • https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-Spring-B3-S4-Draw-2-D-shapes.pdf <p>CHALLENGE -</p> <p style="text-align: right;"></p> <p>If I put these shapes into order from the smallest number of sides to the largest, which shape would come third?</p>  <p>Where would a hexagon come in the list? Why?</p> <p style="text-align: right;"><small>©White Rose Maths 2019</small></p>	<p><u>Art</u> - Joan Miro We are going to be looking at some of the artwork of Joan Miro today.</p> <p>'The Farm' 1922 https://www.nga.gov/collection/art-object-page.69660.html</p> <p>What can you see in the painting? What do you think the animals and the people are doing? Is there anything strange about the things in this painting that make it feel like a dream?</p> <p>Miro felt that 'The Farm' was a painting of his entire life. Think about your life - what objects, people or animals are there in your life? Think about your home, your family, your pets and the things you like to do. Draw a simple picture of a house and garden to start your own version of 'The Farm'. Choose lots of things from your own life to draw in the garden. Try to draw each thing realistically and use realistic colours. Like Miro try to make things smaller or bigger than they actually are. The finished picture should tell other people all about you.</p>

**Friday
TEAMS
MEETING
9:15 ☺
QUIZ
TIME -
get your
pencils and
paper at
the ready!**

Throughout the scene with the girl and the robot, there are no words from either of the characters. What do you think they are thinking. Draw a picture of each character and add four thought clouds coming from their heads. Think of four things they could each be thinking at different points in the scene.



2D shape hunt

Use a blank piece of paper and draw a grid like the one below. Hunt around your house looking for examples of 2D shapes that you can see. Take pictures or list them or draw them underneath the correct name.

Which ones are most common?

Which ones have the fewest examples?

Triangles	squares	Rectangle
Circles	hexagon	pentagon

CHALLENGE -

Draw a picture using the six shapes above. You can use any of the shapes more than once. Here is a picture of a train using triangles, squares, rectangles and circles.



Computing - Coding

You will need to use a computer for this term's computing activities, as we will be coding. Click on one of these links and follow the lessons within the apps/programmes to learn how to code.

The children used Beebot before Christmas in school to start their coding journey. They will be able to use some skills learned from this within these programmes.

<https://www.scratchjr.org/>

<https://apps.apple.com/gb/app/a-l-e-x/id597040772>

<https://apps.apple.com/us/app/daisy-the-dinosaur/id490514278>

Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

EXTRA OPTIONAL ACTIVITIES

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p> There are maths, science and English games to play all waiting for you 😊

<https://learn.nessy.com/account/login#/accountLogin> If you have a Nessy account, you will still be able to login and access learning.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session.

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits in addition to impacting upon brain power and sleep patterns. Feel free to repeat activities as many times as you wish. Have fun!

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga</p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/</p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p>
<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=lmhi98dHa5w&safe=active</p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home</p>	<p><u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UChljW4BWKLqpojTrS_tX0mg</p>

Even more

Non-screen activities you can do at home

Pobble

25
more
ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

1 Write a recipe for happiness.
What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.
What will you call your book and how will you make it stand out?

3 Get revotting!
What is the most disgusting menu you can think of? Design and create your own revolting menu.

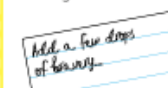
4 Make your own chef's hat.
What will you use to make it? Newspaper or something else?



5 What makes a good friend?
Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero.
What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza. Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

8 Write a song or rap about your favourite food OR about your least favourite food.



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human?
Draw a diagram to explain.



11 Start a food journal. Write down your favourite meals, ingredients and recipes. Are you eating healthily enough?



12 Imagine you need to make a cake for a special event. It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun!
Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit! What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like? Would it have a theme? Make a model of it using things you find around the house.

16 How would you create a united community?
Write down your method and the ingredients you would use.

17 The perfect teacher! Write a list of the ingredients you would need to make the best teacher in the world, perhaps you know one already?

18 Grow your own. Can you save the seeds from something you eat and plant them to grow your own?



19 Get baking! Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?

20 Healthy body. Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



21 How many words can you think of that rhyme with COOK?
Write a list.



22 Rainbow foods. There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 Potion power! Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food! Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?

25 Put on a show! Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.



Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble