



# Home Learning Grid



<b>Week beginning:</b>	22nd February 2021 Please complete extension activities if you feel you would like to do some more work once you have done your main activity. There are additional activities on the final pages, including activities to concentrate on without a screen. Please visit our class page on our school website for daily physical exercises and games.		
<b>Class name:</b>	Hedgehog - Please send in your work via the class email by Friday 26th February. Class email: <a href="mailto:year1@edmondsley.durham.sch.uk">year1@edmondsley.durham.sch.uk</a>		
	<b><u>English</u></b>	<b><u>Maths</u></b>	<b><u>Fun Foundation</u></b>
<b><u>Monday</u></b>	<p style="text-align: center;"><b><u>Spellings</u></b></p> <p>Have a spelling quiz with your spellings from before half term. How many spellings you have learned (week 5 spellings). E mail your score into school and earn castle points.</p> <p>Any spellings that were not correct, write three times for practice.</p> <p><b><u>Group A</u></b> can you now choose three of this week's spellings and write them as three sentences? Remember to use capital letters and full stops.</p> <p><b><u>Group B</u></b> can you now choose one of this week's spellings and write a sentence? Remember to use capital letters and full stops.</p> <p style="text-align: center;">Practice spellings for week 1  <a href="http://www.edmondsley.durham.sch.uk/our-classes/hedgehogs-class/">http://www.edmondsley.durham.sch.uk/our-classes/hedgehogs-class/</a>          Write each spelling in bubble writing then colour them in.</p>	<p>Children will look at place value and begin counting to 50. This lesson will focus on counting in 10's. Click on link below for teaching video.          Video: <a href="https://vimeo.com/500465193">https://vimeo.com/500465193</a></p> <p><b><u>Make groups of ten.</u></b>          Using the bottle tops you have been collecting for school or something you may have lots of like beads, counters, buttons or cubes, make 10. That is 1 group.          Now can you make 3 groups of 10?          How many do you have?          How many groups of 10 will you have with 50?  <b>Stating at 10 count to 50 in tens. Colour each square, in the grid below, as you count.</b>  <b>What do you notice?</b></p> <p><b>Using a different colour from before, start at 1 and count as near as you can to 50 in tens. Colour each square, in the grid below, as you count.</b>  <b>What do you notice this time?</b>  <b>Using a third colour, start at 5 and count as near as you can to 50 in tens.</b></p>	<p><b><u>History</u></b>  <b><u>What were homes like before I were born?</u></b>          Talk to your child about when you were little.          What was your house like?          Was it different to the house you live in now?          How was it different?          Look at the Power Point uploaded on to Teams 'Comparing Victorian and modern day homes.'          Create a timeline with the photographs provided on Teams sorting the houses from the oldest to the most modern. If you do not have a Teams account, look at some houses when out for a walk or search on the internet.          Which buildings are old and Which are new?</p>

Colour each square, in the grid below, as you count.  
What do you notice this time?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Challenge

Visit <https://www.topmarks.co.uk/maths-games/hit-the-button>

Try to beat your score on the 10 x table, up to 10x10.

Discuss which were built first how are they the same?  
How are they different?

Tuesday

Phonics

Children to watch Geraldine Giraffe teaching video.

<https://www.youtube.com/watch?v=jkyxcr-joDk>

After watching the video, visit Phonics play and practice games with the **a-e** split diagraph.

<https://www.phonicsplay.co.uk/>

English

You will need:

2 slices of bread, butter and jam.

Children are to make a jam sandwich to help them with tomorrow's lesson on instructions.

There is a recorded lesson uploaded as a Power Point on Teams for children to follow.

Children will continue to learn about place value and counting to 50.

Click on link below for teaching video, worksheet and answer sheet.

Video: <https://vimeo.com/500466597>

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO1-Numbers-to-50-2019.pdf>

Answers

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS1-Numbers-to-50-2019.pdf>

See next page for challenges)

Science

Seasons

Think about when you started school in September.

What was the weather like?

What did you wear for school?

What is the weather like now?

Has it changed?

How has it changed?

Look at the Power Point uploaded for you on to Teams. Over the next week, keep a weather diary.

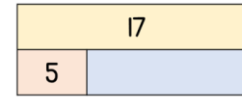
Which season is it? Does the weather change much? How does it change?

What do you wear to go outside?

1) Use  $<$ ,  $>$  or  $=$  to compare the number sentences.

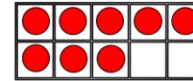
$$5 + 6 \quad \bigcirc \quad 6 + 5$$

2) Complete the bar model.



3) Add together 7 and 6

4) What number is shown?

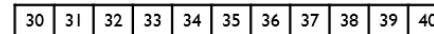
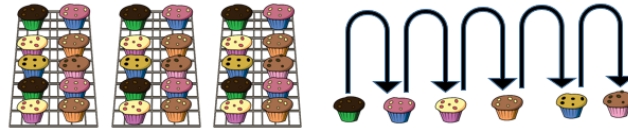


### Challenge

Annie counts how many muffins she has.



I have 35 muffins.



Do you agree with Annie?  
Explain your answer.

**Wednesda**  
**y**

### Phonics

Children to watch Mr Thorne's teaching video.

<https://www.youtube.com/watch?v=kFuETDogVnA>

After watching the video, visit Phonics play and practice games with the e-e split diagraph.

<https://www.phonicsplay.co.uk/>

Children count forwards and backwards within 50. Click on links below for teaching video, work sheet and answer sheet.

Video: <https://vimeo.com/500467345>

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-2-WO-Count-forwards-and-backwards-within-50-2020.pdf>

Answers:

### Music

Follow this link for the fourth lesson on rhythm, symbols and patterns.

This link will examine Notating songs.

In the lesson, we will learn to write songs in rhythm notation and play games to help our understanding of rhythm.

<https://classroom.thenational.academy>

### English

Think about the sandwich you made yesterday.

What did you do first?

What did you do next?

Then what did you do?

What was the final thing you did?

Write four sentences using capital letters and full stops, to explain how to make a jam sandwich.

There is a teaching video uploaded as a power point on Teams to help you.

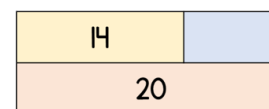
<https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-2-ANS-Count-forwards-and-backwards-within-50.pdf>

1) What number comes next?

41	42	43	44	
----	----	----	----	--

2) There are 12 red and green apples altogether. 8 are red. How many are green?

3) Complete the bar model.



4) What is  $2 + 8$ ?

### Challenge

Ron and Whitney are counting.

Ron says:



43, 42, 41, 40, 41, 42

Whitney writes:

10 11 12 13 41 15



Can you spot their mistakes?

</lessons/notating-songs-74wkad>

Can you use a part of your body to keep rhythm to the beat? Which ones are tricky to do and why do you think this?

### Thursday

### Phonics

Children to watch Geraldine Giraffe teaching video.

<https://www.youtube.com/watch?v=o9JSTYL7v>

YC

After watching the video, visit Phonics

Children will think about the tens and ones of numbers up to 50.

Click on links below for teaching video, work sheet and answer sheet.

Video: <https://vimeo.com/500467998>

Worksheet:

### Art

We have been experimenting with primary and secondary colours.

Can you find some items that are primary coloured (red, blue, yellow)?

Put them in to groups of the same colour.

play and practice games with the i-e split diagraph.  
<https://www.phonicsplay.co.uk/>

**English**

Write as many words as you can think of using the a-e, e-e and i-e sounds.

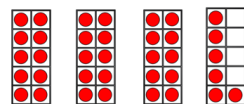
Draw a picture for each one of them.  
Can you make a silly sentence using some of your words?

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO2-Tens-and-ones-2019.pdf>

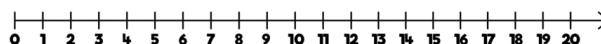
Answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS2-Tens-and-ones-2019.pdf>

1) What number is shown on ten frames?



2) What is  $14 - 5$ ?

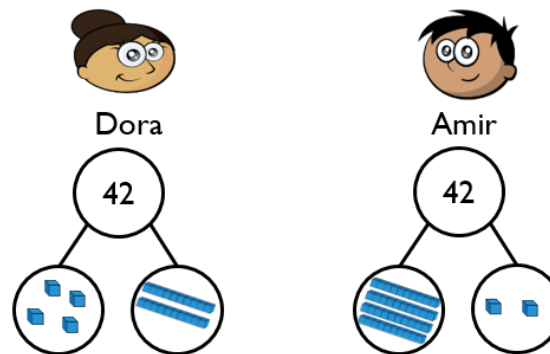


3) Write fourteen in numerals.

4) What is one more than 7?

**Challenge**

Dora and Amir both try to build the same number.



Who is correct?

Can you explain the mistake that has been made?

Now find some objects of secondary colours (green, orange, purple).

Put those in to colour groups too.

Can you make a pattern with your objects? Take a picture of the patterns you have made and send it to me.

Can you make a repeated pattern with your objects e.g. Green, red, blue, green, red, blue?

Maybe you could bring the best or most unusual object you have found and show it in our online assembly tomorrow?

Visit rising stars:  
<https://www.risingstars-uk.com/>

Can you listen to the story (orange) 'Leo the Lion Keeper' then answer the questions?

To listen to the story click on the play button on each page.

When a think bubble appears, click on it to answer questions about the story.

**Please Note- this story is for comprehension purposes and the children are not expected to read the text independently.**

Write five questions you would like to add Leo if you could.

part models and tens grids for numbers up to 50. Click on links below for teaching video, work sheet and answer sheet.

Video: <https://vimeo.com/500468562>

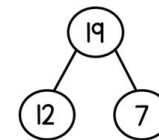
Worksheets:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO3-Represent-numbers-to-50-2019.pdf>

Answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS3-Represent-numbers-to-50-2019.pdf>

- 1) Complete the sentence.  
25 has \_\_\_\_\_ tens and \_\_\_\_\_ ones.
- 2) Write an addition and a subtraction shown by the part-whole model.
- 3) Write down a number less than 12
- 4) What shape comes next?



Challenge

What does Easter mean to you?

What is Easter?

Why do we eat hot, cross buns, decorate eggs?

What do eggs symbolise?

What do chicks symbolise?

Look at the Power Point uploaded for you on Teams to learn the meaning behind Easter symbols.

Your task:

Thinking about some of the symbols you have learned about, can you decorate a boiled egg or a paper egg using Easter symbols? I would love to see these if you could send a picture to our class email.



Sort the representations in to two groups.

23

Three tens and 2 ones

Twenty and three

Explain how you have sorted them.  
Can you add your own representations?

**Online links information** = \*The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

### **EXTRA OPTIONAL ACTIVITIES**

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p> There are maths, science and English games to play all waiting for you 😊

<https://learn.nessy.com/account/login#/accountLogin> If you have a Nessy account, you will still be able to login and access learning.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session.

## P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits as well as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. <a href="https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ">https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</a></p>
<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! <a href="https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJcX-b">https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJcX-b</a></p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! <a href="https://www.youtube.com/watch?v=lmhi98dHa5w&amp;safe=active">https://www.youtube.com/watch?v=lmhi98dHa5w&amp;safe=active</a></p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p>	<p><u>Just Dance</u> Complete some fun dance activities! <a href="https://www.youtube.com/channel/UCIjW4BWKLqpojTrS_tX0mg">https://www.youtube.com/channel/UCIjW4BWKLqpojTrS_tX0mg</a></p>



Even more

# Non-screen activities you can do at home

Pobble

25 more ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

**1 Write a recipe for happiness.**

What are the essential ingredients you need to include?

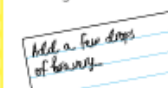


**2 Design the front cover of your own recipe book.**

What will you call your book and how will you make it stand out?

**6 Create a recipe for a superhero.**

What do you need to mix together and how would you do it?



**7 Make a model of your favourite pizza.**

Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

**8 Write a song or rap about your favourite food OR about your least favourite food.**



**9 Draw a picture of the best dessert you can possibly imagine!**



**10 What do you need to make a healthy human?**

Draw a diagram to explain.



**11 Start a food journal.**

Write down your favourite meals, ingredients and recipes.

Are you eating healthily enough?



**12 Imagine you need to make a cake for a special event.**

It needs to have 5 layers of different flavours. Design and label how it would look.

**13 Word search fun!**

Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



**14 Imagine you discovered a new type of fruit!**

What would you call it? What would it look like and taste like? Write a description.

**15 If you had your own restaurant, what would it be like?**

Would it have a theme? Make a model of it using things you find around the house.

**16 How would you create a united community?**

Write down your method and the ingredients you would use.

**17 The perfect teacher!**

Write a list of the ingredients you would need to make the best teacher in the world, perhaps you know one already?

**18 Grow your own.**

Can you save the seeds from something you eat and plant them to grow your own?



**19 Get baking!**

Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?

**20 Healthy body.**

Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



**21 How many words can you think of that rhyme with COOK?**

Write a list.



**22 Rainbow foods.**

There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

**23 Potion power!**

Imagine you have the power to create a potion. What would your potion do and how would you make it?



**24 Alphabet food!**

Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?



**25 Put on a show!**

Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble