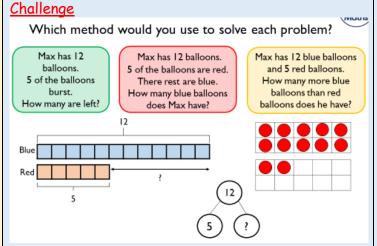


Home Learning Grid			
Week beginning:	8th February 2021		
Class name:	Hedgehog - Please send in your work via the class email by Friday 12 th February. Class email: <u>year1@edmondsley.durham.sch.uk</u>		
	<u>English</u>	<u>Maths</u>	<u>Fun Foundation</u>
Monday	Spellings Have a spelling quiz and see how many spellings you have learned (week 4 spellings). E mail your score into school and earn castle points. Any spellings that were not correct, write three times for practice. Group A can you now choose three of this week's spellings and write them as three sentences? Remember to use capital letters and full stops. Group B can you now choose one of this week's spellings and write a sentence? Remember to use capital letters and full stops. Practice spellings for week 5 http://www.edmondsley.durham.sch.uk/our-classes/hedgehogs-class/ How many times can you write a spelling correctly in 60 seconds? Try this with each spelling.	Children will begin subtraction crossing over 10. Click on link below for teaching video, worksheet and answer sheet. Video: https://vimeo.com/497919464 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO5-Subtraction-crossing-10-1-2019.pdf Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-1-ANS5-Subtraction-crossing-10-1-2019.pdf 10-4= 7-3= 17-3= 9-4= 19-4= 12-4= 16-8= 20-11= 15-6= 14-6= 16-8= 19-10=	ICT Internet Safety Explain to your child that the internet is all over the world and many people have access to it. It can be a wonderful tool but we have to be careful and make sure we are using it safely. Which devices do you have that connect to the internet? Do you play on these devices? What do you play? Read through the story 'Buddy the Dog' uploaded for you on Teams. Discuss why it is important to ask an adult if you are unsure about anything on the internet. Who can you talk to? After reading the story and discussing how to be safe on the internet, think about how you could help a friend who didn't understand the dangers. Design a poster to show your friend how to stay safe. There are some ideas on the Power Point after the story. Remember the key points below.





Tuesday

Phonics

Practice reading and writing tricky words oh, their and people.

https://www.youtube.com/watch?v=DbcZ

nb2iz1c

Practice tricky words on Phonics Play.

Make a note of your score to see if you can beat it.

https://www.phonicsplay.co.uk/

English

Listen to the story of 'The Gruffalo' by Julia Donaldson.

https://www.youtube.com/watch?v=s8sU

PpPc8Ws

How did the mouse describe The
Gruffalo to the fox?
How did the mouse describe The
Gruffalo to the owl?
How did the mouse describe The
Gruffalo to the snake?

Children will continue to use subtraction crossing over 10

Click on link below for teaching video, worksheet and answer sheet.

Video: https://vimeo.com/497919984

Worksheet:

https://resources.whiterosemaths.com/wpcontent/uploads/2019/11/Y1-Spring-Block-1-WO6-Subtraction-crossing-10-2-2019.pdf

Answers

https://resources.whiterosemaths.com/wpcontent/uploads/2019/11/Y1-Spring-Block-1-ANS6-Subtraction-crossing-10-2-2019.pdf

Science

Think about the animal groups you learned about last week. What do they eat? Do all animals eat the same? Look at the Power Point presentation on Teams. Talk about the different animal groups, mammals, fish, reptiles, amphibians and birds. Which animals are Herbivores? Do all animals from the same groups eat the same foods? Are all mammals omnivores? Are all reptiles carnivores? Think about the animals listed below and find out what they eat.

Write down the animal name, and which group it is from.

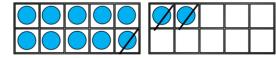
Then write if it is a herbivore, carnivore or omnivore?

Label the picture below with some of the ideas from the story. The first one has been done for you.

Terrible tusks.



1) Subtract 3 from 12

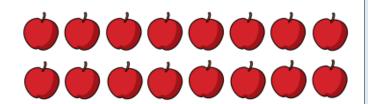


- 2) Calculate 9 + 3
- 3) What is one more than 9?
- 4) Name the shape.



Challenge

Amir has 16 apples. Ron has none. Amir gives Ron 9 apples. Who has the most apples now? Explain how you know.



Now compare the animal groups. Do they all eat the same? Eg do all mammals eat grass?

<u>Animals</u>

human, rabbit, robin, penguin, shark, lion, blue tang, owl, snake, horse, tortoise.

Challenge

Can you find any similarities or differences between animals who eat the same diet?

Wednesda

¥

Phonics

Practice reading and writing tricky words Mr, Mrs, looked, called asked.

https://www.youtube.com/watch?v=DbcZ nb2iz1c

Practice tricky words on Phonics Play. Did you beat yesterday's score? https://www.phonicsplay.co.uk/ Children will look at fact families and recognise patterns in addition and subtraction.

Click on links below for teaching video, work sheet and answer sheet.

Video: https://vimeo.com/497920336

Worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO7-Related-uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/11/Y1-Spring-Uploads/2019/Y1-Y1-Spring-Up

facts-2019.pdf

<u>Music</u>

Follow this link for the third lesson on rhythm, symbols and patterns. In this lesson, we will continue learning to read and write our songs using rhythmic notation.

https://classroom.thenational.academy/lessons/rhythm-symbols-and-patterns-6mw68t

English Answers: https://resources.whiterosemaths.com/wpcontent/uploads/2019/11/Y1-Spring-Block-1-ANS7-Look at your diagram from yesterday. Can Related-facts-2019.pdf you take the adjectives you used to label the Gruffalo and write them in a sentence? Don't forget your capital I) Subtract 5 from 12 letters, finger spaces and full stops. The first one has been done for you. The Gruffalo had terrible tusks sticking 2) Write the number bond shown on the ten frames. out of his mouth. 3) What is one more than 18? 4) Name the shape. Challenge Circle the addition and subtraction number sentences that match the ten frames. 15 + 3 = 18 15 - 3 = 1818 - 15 = 33 + 18 = 1518 + 3 = 15 18 - 3 = 1518 = 3 + 15 15 - 18 = 3DT **Phonics** Children will compare number sentences using the Thursday This week is National Pizza week. Practice reading and writing tricky words language greater than, less than and equal to. Design and make a pizza. There is a recipe Click on links below for teaching video, work sheet said, so, have, like. below for you to follow. Enjoy! and answer sheet. Join in with the song. https://www.youtube.com/watch?v=3NOz Video: https://vimeo.com/497920660 Worksheet: gR1ANc4 https://resources.whiterosemaths.com/wp-

Practice tricky words on Phonics Play. Did you beat yesterday's score?

https://www.phonicsplay.co.uk/ English

Write some silly sentences using the tricky words you have practiced this week. See how many tricky words you can put in one sentence. Don't forget your capital letters, finger spaces and full stops.

Here is an example for you. Oh people like to be asked to play. <u>content/uploads/2019/11/Y1-Spring-Block-1-WO8-Compare-number-sentences-2019.pdf</u>

Answers:

Dexter is working out which symbol to use to compare the number sentences.

$$14 - 5 \bigcirc 14 + 5$$



The missing symbol must be = because all of the numbers are the same.

Do you agree with Dexter? Explain why.

https://resources.whiterosemaths.com/wpcontent/uploads/2019/11/Y1-Spring-Block-1-ANS8-Compare-number-sentences-2019.pdf

I) Use < , > or = to compare.

$$3+7 \bigcirc 7+3$$

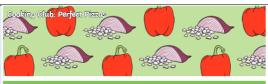
- 2) Work out 16 4
- 3) Complete the sentence using less or more.

19 is _____ than 9

4) Name the shape.



Challenge



Pitta Pizzas

This will make 1 servin

Ingredients

- 1 mini pitta
- 1 tsp tomato puree 30g cheese, grated
- ½ small red onion, diced
- 1 cherry tomato, halved
- 1 tbsp sweetcorn ½ carrot, grated
- ½ pepper, sliced

Equipment small plates

spoons bowls oven trays

oven trays oven gloves

Method

- 1. Heat the oven to 180°C.
- Place the pitta onto a plate and spread a tsp of tomato puree onto the pitta, not quite reaching the edges.
- Sprinkle a handful of cheese on top of the tomato puree.
- Choose the toppings you would like on your pitta pizza and place them carefully on top of the grated cheese.
- 5. Place the completed pittas onto a baking tray and place in the oven, being careful not to burn yourself. Cook for 4-5 minutes

or until the cheese is golden brown and melted.

- Using oven gloves, remove the pizzas from the oven and leave to cool for a few minutes.
- 7. Enjoy your pitta pizza!

Friday

English

Visit rising stars:

https://www.risingstars-uk.com/

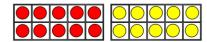
Can you listen to the story (orange) 'My New Glasses' then answer the questions? To listen to the story click on the play button on each page. When a think bubble appears, click on it to answer questions about the story. Please Note- this story is for comprehension purposes and the children are not expected to read the text independently.

Children to practice some of the maths they have learned this half term.

1) Calculate I4 — 5



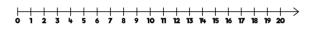
2) Write the number bond shown on the ten frames.



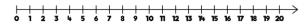
- 3) What is one less than 10?
- 4) Name the shape.



1) Calculate 15 — 4



2) Calculate II + 4



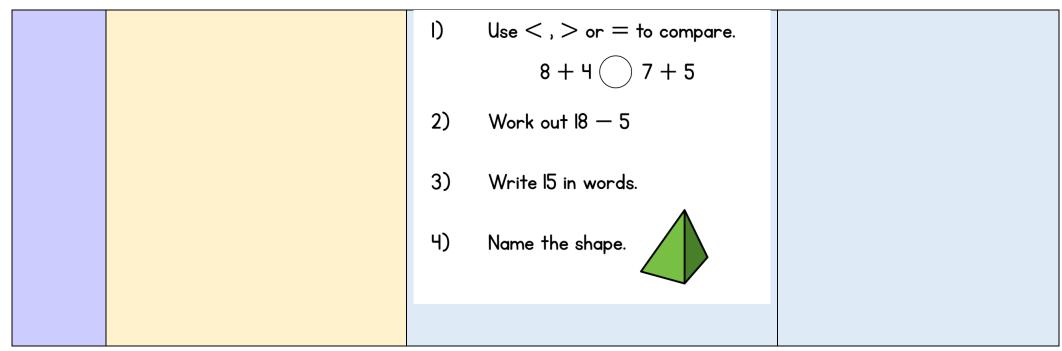
- 3) Write nineteen in numerals.
- 4) Name the shape.



Art

Today marks the Start of the Chinese New Year. This will be the year of the ox, dedicated and hard working. There is a PowerPoint uploaded for you on Teams, entitled 'Chinese New Year Story'. This tells the story of the Chinese zodiac and has some fun facts. Some of you may have already seen this on the Teams assembly this morning.

Read the story then have a go at making a Chinese dragon and a chun lian with Chinese calligraphy. There are resources and full instructions uploaded onto Teams.



<u>Online links information</u> = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

EXTRA OPTIONAL ACTIVITIES

https://learn.nessy.com/account/login#/accountLogin If you have a Nessy account, you will still be able to login and access learning.

https://www.durhammusic.org.uk/15minsofmusic Daily at 9:15am Durham Music Service are offering a 15-minute music session.

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly canexercising has lots of health benefits as well as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

Cosmic Yoga Kids	Go Noodle	Jack Hartmann
This contains a selection of themed		A selection of learning videos to
yoga lessons and mindfulness	mindfulness videos.	actively participate in.
sessions.	https://www.gonoodle.com/	
https://www.youtube.com/user/Cos		https://www.youtube.com/channel/U
micKidsYoga		CVcQH8A634mauPrGbWs7QlQ
Joe Wicks	Koo Koo Kangaroo	Challenge!
Joe is back! Click on the link for a	A firm favourite in Key Stage	Can you ride your bike, scooter,
selection of child friendly work out	One!	skateboard or use your roller skates
videos!	https://www.youtube.com/watch?	to exercise outside for at least fifteen
https://www.youtube.com/playlist?li	v=lmhi98dHa5w&safe=active	minutes?
st=PLyCLoPd4VxBuPuwfVuS-		
OBtK_kZqJCX-b		
Daily Exercise	Jump start Jonny	Just Dance
Complete your daily exercise either	Have a go at these fun workouts-	Complete some fun dance activities!
in your garden or whilst on a walk.	get jumping today!	https://www.youtube.com/channel/U
Talk about what you can see/ hear/	https://www.jumpstartjonny.co.uk/	ChljW4BWKLqpojTrS_tX0mg
smell.	<u>home</u>	