



Home Learning Grid



| Week beginning: | 1 st March 2021 | | |
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| Class name: | <p>Rabbit Class</p> <p>Please call or email if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and we will try to help where we can. There are additional activities on the final pages, including an Easter Quiz you can enter. Please visit our class page on our school website for daily physical exercises and games.</p> <p>Class email: year34@edmondsley.durham.sch.uk</p> | | |
| | English | Maths | Fun Foundation |
| <u>Monday</u> | <p>Both years complete your spelling test for the words you were introduced to last week - please email scores to class email address.</p> <p><u>Year 3 - Prefixes inter, sub</u> sub- means 'under'. inter- means 'between' or 'among'</p> <p><u>Year 4 - Adding ly when the word ends in a vowel</u></p> <p>If the root word ends in -y with a consonant letter before it, the y is changed to i, but only if the root word has more than one syllable. If the root word ends with -le, the -le is changed to -ly.</p> <p>Could both years use your spelling words from the school website to write at least 6 interesting sentences with a weekly spelling word in each, trying to use conjunctions and adjectives.</p> <p>Years 3 and 4 - A spelling activity has also been added to Spelling Shed, this can also be accessed as daily spelling practise.</p> | <p><u>Year 3 - Calculate Perimeter</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/507926422 Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO8-Calculate-perimeter-2019.pdf</p> <p><u>Year 4- Perimeter of a Rectangle</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/470606504 Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO3-Perimeter-of-a-rectangle-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p> | <p><u>Palm Sunday</u> Palm Sunday marks the start of holy week for Christians. This is the week leading up to Easter, Jesus' last week on Earth. Jesus and his followers went to Jerusalem for the Passover Feast. Christians believe Jesus told two of his followers to bring him a donkey and told them where to find it. He also said, "Tell the people of Jerusalem your King is coming, he is gentle and riding on a donkey." The followers did as Jesus asked, they found and brought the animal to Jesus. Why did his followers do as he asked? How do these people become part of the rest of the Easter Story? Follow the link and look at the paragraph entitled Western Christianity at https://kids.kiddle.co/Palm_Sunday#:~:text=Palm%20Sunday%20is%20a%20Christian,John%2012%3A12%2D19. How would the people have felt that day? What is the significance of how they reacted?</p> |

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| | | | Write a newspaper report of the events and send it to the class email address. |
| <u>Tuesday</u> | <p><u>The Pampered Prince</u> <u>Chapter 2</u> Read Chapter 2 of The Pampered Prince independently/with your grown-up. Use your phonics or ask your adult for support if needed with unfamiliar words. Can you look these up in a dictionary to find out their meanings? As you read - ask your adult to discuss the Guided Reading Notes.</p> <p>Answer the comprehension questions then complete the Missing Punctuation activity. As an extension you could complete the Writing a Postcard Activity or the Cartoon Strip Activity.</p> <p>All resources have been uploaded onto Teams.</p> | <p><u>Year 3 - Calculate Perimeter (2)</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/508441217</p> <p>Then, complete the challenge cards which have been uploaded to Teams.</p> <p><u>Year 4- Perimeter of rectilinear shapes</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/470607065 Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO4-Perimeter-of-rectilinear-shapes-2019.pdf Years 3 and 4 - An activity has also been added to Math Shed.</p> | <p><u>History</u> View the PowerPoint on Teams and join in with the tasks on screen.</p> <p>You will also need to watch this video https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmn</p> <p>Using your new knowledge, answer the following questions: Who were the Ancient Egyptians? Where and when did they live? What were the Ancient Egyptians famous for?</p> <p>Then, using the cards on Teams, make a timeline of some of the key events from Ancient Egyptian times.</p> |
| <u>Wednesday</u> | <p>Over the next few lessons, you are going to write a diary entry about the events in a short film.</p> <p>First, we are going to explore a good example of a diary entry. Remember what you learnt about diaries last week. <i>A diary entry is a form of recount in which the writer explains what has happened to them.</i></p> | <p>We are going to begin learning about Fractions.</p> <p><u>Year 3 - Make equal parts</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/510671507 Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-</p> | <p><u>PHSCE</u> How does it feel when big changes happen in our lives? How can we cope with these feelings?</p> <p>There are many different types of change: some are small, some are big; some are sudden and unexpected, while others are ones we know about in advance; some are exciting but others make us feel bad. As we are all different,</p> |

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| | <p>Read the example of a diary entry about a person going to a theme park and use the checklist to check it has all the features of a diary, can you find examples to support your answer? You will find these resources on Teams.</p> <p>Then, answer the following questions.</p> <ol style="list-style-type: none"> 1. How does the diary entry start? 2. Is it written in the past tense? 3. What feelings or emotions does the writer experience? 4. How is the writing organised? | <p>Spring-Block-4-WO1-Make-equal-parts-2019.pdf</p> <p><u>Year 4- Recap unit and non-unit fractions</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/502315136</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO1-Unit-and-non-unit-fractions-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p> | <p>what one person sees as a small change, that's easy to cope with, another person might see as a problem.</p> <p>View the PowerPoint on Teams and join in with the activities on screen.</p> <p>After looking at the different strategies we could use when experiencing change, choose one of the scenarios from the options on Teams. Then create a storyboard about that scenario to illustrate the story, showing what has happened. You will need to decide on an ending - how will the person in the story deal with the emotions they are experiencing? Which strategy will they use to manage their feelings?</p> |
| <u>Thursday</u> | <p>Visit https://www.literacyshed.com/the-egyptian-pyramids.html and watch the video at the bottom of the page called 'The Egyptian Pyramids'</p> <p>Pay close attention to the explorer's actions and feelings. You'll be imagining you are him and writing his diary entry!</p> <p>Today, you are going to plan what to write in the explorer's diary entry.</p> <p>Watch this video to recap on why planning your writing, whether it be a story, diary entry or poem is so important.</p> | <p><u>Year 3 - Recognise a half</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/511155603</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-4-WO2-Recognise-a-half-2019.pdf</p> <p><u>Year 4- What is a fraction?</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/502527306</p> <p>Complete the worksheet which has been</p> | <p><u>Music</u></p> <p>Click the following link to explore three pieces of music and learn all about rhythm, melody, tempo and dynamics. https://www.bbc.co.uk/teach/live-lessons/ten-pieces-party-live-lesson/znn82sq</p> <p>Listen out carefully for the instructions of all activities during the lesson.</p> <p>Activity 1: Whilst listening to the orchestra playing Bernstein's 'Mambo' from Symphonic Dances from 'West Side Story'. While the orchestra plays, try keeping the pulse of the music by</p> |

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| | <p>https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39</p> <p>Use the 'Planning a diary entry' activity sheet on Teams or make notes on a separate sheet of paper to plan your diary entry.</p> <p>Remember:</p> <ul style="list-style-type: none"> • A diary entry is a form of a recount so you are retelling the story as if you are the explorer. • This is only a plan so you don't need to write in full sentences. • If it helps, you can re-watch the video to remind yourself about what happens. • Top tip! - Diaries often include the writer's emotions. So, think about how the explorer would be feeling during the events in the video. | <p>uploaded to Teams or which can be accessed here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO1-What-is-a-fraction_-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p> | <p>stamping your feet to the beat.</p> <p>Activity 2: The orchestra will play Mozart's Horn Concerto No. 4 (3rd movement). While the orchestra plays, listen carefully for the eight-bar melodic theme that occurs throughout the piece. How many times did the soloist play the theme?</p> <p>Activity 3: The orchestra will play Mussorgsky's A Night on the Bare Mountain. While the orchestra plays, listen carefully to the first eight bars. What dynamics do you think the music starts with?</p> <p>Additional activities and information have also been uploaded onto Teams.</p> |
| <u>Friday</u> | <p>Today you are going to write your diary entry from the explorer's perspective. Re-watch the video https://www.literacyshed.com/the-egyptian-pyramids.html at the bottom of the page called 'The Egyptian Pyramids' to remind yourself what happens and see if there is anything extra you can add to your plan.</p> <p>Then, write the explorer's diary entry. As you write, use the Diary checklist from earlier in the week to remind yourself of the key features you should try to include.</p> | <p><u>Year 3 - Find a half</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/511156128</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-4-WO3-Find-a-half-2019.pdf</p> | <p><u>Science</u></p> <p>What are the 7 different nutrients needed in a balanced diet?</p> <p>What are the different roles of each nutrient?</p> <p>Why do people with different lifestyles need different diets?</p> <p>Watch the following video to learn about different lifestyles and characteristics and how these will affect the amount of</p> |

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| | <p>You should also use your plan to help structure your writing, writing at least three sentences for each box on the planning sheet.</p> <p>All resources, including an example diary entry have been uploaded to Teams.</p> <p>Once you have finished your diary entry, remember to check through carefully for spelling, grammar, punctuation and sense.</p> <p>As an extension: Rewrite your diary entry in joined up handwriting, You can use special paper if you have some or make a design of your own for your final piece.</p> | <p><u>Year 4- Tenth's</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/502315833 Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO3-Tenth's-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p> | <p>energy that those people need.</p> <p>https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-different-diets-6nj66r</p> <p>Join in with the activities in the video, pausing when it asks you too for some extra thinking time.</p> <p>Take the quiz at the end - how many did you score out of 4?</p> <p>Share your score with us via email to earn your Super Sticker!</p> |
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Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day.

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits as well as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

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| <u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga | <u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/ | <u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ |
| <u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b | <u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=Imhi98dHa5w&safe=active | <u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes? |
| <u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell. | <u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home | <u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UCIjW4BWKLqpojTrS_tX0mg |



YEAR 3-BOOK QUIZ

Name _____

Unjumble the letters to discover
the names of 12 famous characters from children's books.

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|---|---------------|--|
| 1 | THAYPOTERRR | |
| 2 | BUARLIECKETCH | |
| 3 | BINSOBAGGBIL | |
| 4 | IENNIEPTHOOHW | |
| 5 | TLMWEDUEDE | |
| 6 | AEPNRTTE | |
| 7 | GDROHYLEOTA | |

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| 8 | IWRITM | |
| 9 | DPDIONGTNA | |
| 10 | PMRIPONPSYA | |
| 11 | TCINATEHAHETHT | |
| 12 | TNGIPKIOSOCIPPLGNS | |

SEND YOUR ANSWERS IN TO YOUR CLASS EMAIL ADDRESS BY FRIDAY (EITHER A PHOTO, DOCUMENT OR A TYPED LIST) FOR YOUR CHANCE TO WIN THE CLASS PRIZE!





YEAR 4-BOOK QUIZ

Name _____

Which children's books do the following characters come from?

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| 1 | Cedric Diggory | |
| 2 | Augustus Gloop | |
| 3 | Bilbo Baggins | |
| 4 | Tigger | |
| 5 | The Cheshire Cat | |
| 6 | Gandalf | |

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| 7 | Mowgli | |
| 8 | Tinker Bell | |
| 9 | Toto | |
| 10 | Ratty | |
| 11 | Mildred Hubble | |
| 12 | Mary Lennox | |

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