



# Home Learning Grid



Week beginning:	22 <sup>nd</sup> February 2021		
Class name:	<p>Rabbit Class</p> <p>Please call or email if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and we will try to help where we can. Please complete extension activities if you feel you would like to do some more work once you have done your main activity. There are additional activities on the final pages, including activities to concentrate on without a screen. Please visit our class page on our school website for daily physical exercises and games.</p> <p>Class email: <a href="mailto:year34@edmondsley.durham.sch.uk">year34@edmondsley.durham.sch.uk</a></p>		
	English	Maths	Fun Foundation
<b><u>Monday</u></b>	<p>Both years complete your spelling test for the words you were introduced to last week - please email scores to class email address.</p> <p>This week's spellings are focused on: <u>Year 3 - Prefixes - auto, anti</u> Anti means against and auto means self or own. <u>Year 4 - Suffixes - ly</u> Follow the link to find out about this suffix - <a href="https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc">https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc</a> Could both years use your spelling words from the school website to write at least 6 interesting sentences with a weekly spelling word in each, trying to use conjunctions to extend your sentences and adjectives for description.</p>	<p><u>Year 3 - Compare Length</u> Watch the video to learn more and join in with the questions on screen. <a href="https://vimeo.com/506146737">https://vimeo.com/506146737</a> Complete the worksheet which has been uploaded to Teams or which can be accessed here: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO4-Compare-lengths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO4-Compare-lengths-2019.pdf</a></p> <p><u>Year 4- Comparing Area</u> Watch the video to learn more and join in with the questions on screen. <a href="https://vimeo.com/501678823">https://vimeo.com/501678823</a> Complete the worksheet which has been uploaded to Teams or which can be accessed here: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO4-Comparing-area-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO4-Comparing-area-2019.pdf</a></p> <p><b>Years 3 and 4 - An activity has also been added to Math Shed.</b></p>	<p><u>French</u> Access the Language Angels Home Learning site at <a href="https://www.languageangels.com/schools/">https://www.languageangels.com/schools/</a> You then click on the 'log in' button and then the 'log in home school' option. Our school uses Language Angels so you select the 'Free to schools using Language Angels' option. The username is Edmond4117 and the password is lahome</p> <p>From the 'Pick Your Lesson Screen' under 'Entry Level Challenge' select 'Unit 5' which is listed as 'Fruits'. Then select 'Lesson 3' and 'Start Lesson'. Can you watch the interactive lesson entitled 'Les Fruits' and select one of the worksheets to complete?</p> <p>Can you send a picture of your written work to the class email address? This could just be the French/English words.</p>

	<b>Years 3 and 4 - An activity has also been added to Spelling Shed.</b>		
<b><u>Tuesday</u></b>	<p><u>The Pampered Prince</u> <u>Chapter 1</u></p> <p>Read Chapter 1 of The Pampered Prince independently/with your parent. The file for the text and activities can be found on Teams.</p> <p>Ask your adult for support if needed with unfamiliar words. Can you look these up in a dictionary to find out their meanings?</p> <p>As you read - ask your adult to discuss the Guided Reading Notes.</p> <p>Then can you answer the comprehension questions by writing the answers down and email a photo of these to the class email address or upload to Teams?</p> <p>As an extension, look at the Inspire Words and Tricky Word Sheets.</p>	<p><u>Year 3 - Add Lengths</u></p> <p>Watch the video to learn more and join in with the questions on screen. <a href="https://vimeo.com/506146810">https://vimeo.com/506146810</a></p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO5-Add-lengths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO5-Add-lengths-2019.pdf</a></p> <p><u>Year 4- Add Lengths</u></p> <p>Watch the video to learn more and join in with the questions on screen. <a href="https://vimeo.com/506146810">https://vimeo.com/506146810</a></p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO5-Add-lengths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO5-Add-lengths-2019.pdf</a></p> <p><b>Years 3 and 4 - An activity has also been added to Math Shed.</b></p>	<p><u>French</u></p> <p>Access Language Angels home school log in using the procedure found in the box above. Today we will pick up from where we finished yesterday.</p> <p>Under 'Entry Level Challenge' select 'Unit 5' which is about 'Fruit'.</p> <p>Today, can you view the Lesson 4 PowerPoint entitled 'Interactive Lesson' and complete one of the activities?</p> <p>Can you email me a photo of your written work? This could just be the English/French words.</p> <p>Once you have done this you can then go into the Games Arcade if you would like and select this unit. The games for all the learning covered in the entire unit are found here. You can decide upon which games you would like to play.</p>
<b><u>Wednesday</u></b>	<p>Using Chapter 1 of The Pampered Prince from yesterday, in the activity file, use the sheet entitled The Taj Mahal to create your own information report.</p> <p>One of the most famous buildings in the world is The Taj Mahal in India,</p>	<p><u>Year 3 - Subtract Lengths</u></p> <p>Watch the video to learn more and join in with the questions on screen. <a href="https://vimeo.com/506146876">https://vimeo.com/506146876</a></p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here:</p>	<p><u>PHSCE</u></p> <p>Think about our main feelings and emotions, what are they called? What do they feel like? When might these feelings happen?</p>

	<p>but it is not really a palace. Using books or the internet, find out some information about this building.</p> <p>Where is it?</p> <p>Why and when was it built?</p> <p>Present the information as a report.</p> <p>As an extension look at the sheet entitled Design Your Own Palace.</p> <p>Prince Dev's palace sounds beautiful, with golden fountains and marble stairs.</p> <p>Look back through the chapter to find details about the palace. Then design and describe your own dream palace.</p> <p>What features do you have?</p> <p>Who lives there with you?</p>	<p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO6-Subtract-lengths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO6-Subtract-lengths-2019.pdf</a></p> <p><u>Year 4- Subtract Lengths</u></p> <p>Watch the video to learn more and join in with the questions on screen.</p> <p><a href="https://vimeo.com/506146876">https://vimeo.com/506146876</a></p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here:</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO6-Subtract-lengths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO6-Subtract-lengths-2019.pdf</a></p> <p><b>Years 3 and 4 - An activity has also been added to Math Shed.</b></p>	<p>View the PowerPoint on Teams and join in with the activities on screen to match the feelings to when they might happen.</p> <p>Then create a list of all the feelings and emotions you know on the Facial Expressions Activity Sheet on Teams or create a design of your own.</p> <p>Next to each one, draw a picture to show what the person experiencing that feeling and emotion might look like on the outside.</p> <p>Sometimes big things might happen in our lives which can bring big changes to our situation.</p> <p>Change can be hard and can result in uncomfortable and confusing feelings and emotions, all of which are completely normal and OK.</p> <p>Think about how you would want people to treat you when you are feeling like that. How can you use those actions to support others when they are experiencing uncomfortable feelings?</p>
<b><u>Thursday</u></b>	<p>In our writing lessons, we are going to focus diary. A diary is a <b>personal record</b> of events, thoughts, and feelings. It is usually arranged in <b>chronological order</b> - the order in which things happen in.</p> <p>Visit this webpage; read the text and watch the video to</p>	<p><u>Year 3 - What is perimeter?</u></p> <p>Watch the video to learn more and join in with the questions on screen.</p> <p><a href="https://vimeo.com/507042543">https://vimeo.com/507042543</a></p>  <p>Using Lego if you have some, or pieces of cardboard, create different shapes and see if you can measure the</p>	<p><u>Art</u></p> <p>Use your mirror to look carefully. Write down as many nouns as you can, based on what you can see in the mirror e.g., nose, eyelashes, etc...</p> <p>Today we are going to concentrate on self-portraits, which is when you draw or paint a picture of yourself.</p> <p>Look on the PowerPoints on Teams for some examples of what a good self-portrait looks like and take care to draw in proportion and add details.</p>

	<p>learn how to write a successful diary.  <a href="https://www.bbc.co.uk/bitesize/articles/zn2djhv">https://www.bbc.co.uk/bitesize/articles/zn2djhv</a></p> <p>Then, write a diary about what you did yesterday.</p> <p>Remember to be honest and include little details  Write about how you feel as well as what you did.  Try to write this in the order it happened.</p>	<p>perimeter of your shapes. You might want to try and spell out your name or initials using blocks of Lego and work out the perimeter of that!</p> <p><u>Year 4 - Measure Perimeter</u>  Watch the video to learn more and join in with the questions on screen.  <a href="https://vimeo.com/507043505">https://vimeo.com/507043505</a>  Complete the worksheet which has been uploaded to Teams or which can be accessed here:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO7-Measure-perimeter-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO7-Measure-perimeter-2019.pdf</a></p> <p><b>Years 3 and 4 - An activity has also been added to Math Shed.</b></p>	<p>You can also watch this video for extra tips!  <a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw</a></p> <p>You may want to use different sheets of paper to experiment with drawing specific parts of your face such as your eyes or lips. You could try using your pencil in different ways, can you create different effects?</p> <p>Looking at the PowerPoint on Teams:  What do you notice about the Egyptian portraits?  What are the differences between the faces?  How would you describe their shapes?  Look at the different patterns and lines you can see.  How does your portrait compare?</p>
<b><u>Friday</u></b>	<p>Diary entries are usually written in the past tense. Why do you think that is?</p> <p>Most verbs can be changed into the past tense by using suffixes. A suffix is a letter or group of letters that goes on the end of a word and changes its meaning.  Visit the following webpage and watch the video clips to find out more about using suffixes.  <a href="https://www.bbc.co.uk/bitesize/articles/ztnbcmn">https://www.bbc.co.uk/bitesize/articles/ztnbcmn</a></p>	<p><u>Year 3 - Measure Perimeter</u>  Watch the video to learn more and join in with the questions on screen.  <a href="https://vimeo.com/507043505">https://vimeo.com/507043505</a>  Complete the worksheet which has been uploaded to Teams or which can be accessed here:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO7-Measure-perimeter-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO7-Measure-perimeter-2019.pdf</a></p> <p><u>Year 4 - Perimeter on a grid</u>  Watch the video to learn more and join in with the questions on screen.</p>	<p><u>Science</u></p> <p>Why do living things need food?  What kind of foods do humans need?  What is the difference between food groups and types of nutrients?  What are the key parts of a healthy diet?</p> <p>Watch this video  <a href="https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-">https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-</a></p>



	<p>Then, on the same webpage, read each sentence in Activity 1 and decide whether it is written in the present or past tense.</p> <p>Using the rules that you have learnt, change each of the verbs in the table in Activity 2 into the past tense by adding -ed and then the present tense by adding -ing.</p> <p>Then, find the present tense verbs in each of the sentences in Activity 3 and then rewrite the sentences with the verbs in the past tense instead, using the suffix -ed.</p>	<p><a href="https://vimeo.com/470182402">https://vimeo.com/470182402</a> Complete the worksheet which has been uploaded to Teams or which can be accessed here: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO2-Perimeter-on-a-grid-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO2-Perimeter-on-a-grid-2019.pdf</a></p> <p><b>Years 3 and 4 - An activity has also been added to Math Shed.</b></p>	<p><a href="#">6Owkgr</a> to learn about what is important in a healthy diet.</p> <p>You will learn about the seven nutrients we need as well as their role in the body.</p> <p>Join in with the questions on screen and complete the following activity (also included in the video)</p> <p>Design a menu for yourself which you think would incorporate a good variety of foods and therefore fit the definition of a balanced diet.</p> <p>Take the quiz at the end of the lesson, how many did you score out of 6? Share your score with us via email.</p>
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**Online links information** = \*The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

#### **ADDITIONAL ACTIVITIES**

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

## P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	<u>Go Noodle</u> A selection of movement and mindfulness videos. <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>	<u>Jack Hartmann</u> A selection of learning videos to actively participate in. <a href="https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ">https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ</a>
<u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! <a href="https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	<u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! <a href="https://www.youtube.com/watch?v=Imhi98dHa5w&amp;safe=active">https://www.youtube.com/watch?v=Imhi98dHa5w&amp;safe=active</a>	<u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?
<u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.	<u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a>	<u>Just Dance</u> Complete some fun dance activities! <a href="https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tXOmg">https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tXOmg</a>

Even more

# Non-screen activities you can do at home

Pobble

25  
more  
ideas!

Recipes are a great way to express yourself and get creative.  
Have a go at our 25 food and recipe related tasks!

**1 Write a recipe for happiness.**  
What are the essential ingredients you need to include?



**2 Design the front cover of your own recipe book.**  
What will you call your book and how will you make it stand out?

**3 Get revotting!**  
What is the most disgusting menu you can think of? Design and create your own revolting menu.

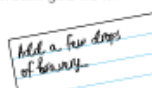
**4 Make your own chef's hat.**  
What will you use to make it? Newspaper or something else?



**5 What makes a good friend?**  
Can you write a recipe with the key ingredients?



**6 Create a recipe for a superhero.**  
What do you need to mix together and how would you do it?



**7 Make a model of your favourite pizza.** Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?



**9 Draw a picture of the best dessert you can possibly imagine!**



**10 What do you need to make a healthy human?**  
Draw a diagram to explain.



**11 Start a food journal.** Write down your favourite meals, ingredients and recipes. Are you eating healthily enough?



**12 Imagine you need to make a cake for a special event.** It needs to have 5 layers of different flavours. Design and label how it would look.

**13 Word search fun!**  
Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



**14 Imagine you discovered a new type of fruit!** What would you call it? What would it look like and taste like? Write a description.

**15 If you had your own restaurant, what would it be like?** Would it have a theme? Make a model of it using things you find around the house.

**16 How would you create a united community?**  
Write down your method and the ingredients you would use.

**17 The perfect teacher!** Write a list of the ingredients you would need to make the best teacher in the world. Perhaps you know one already?



**19 Get baking!** Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?



**20 Healthy body.** Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



**21 How many words can you think of that rhyme with COOK?**  
Write a list.



**22 Rainbow foods.** There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

**23 Potion power!** Imagine you have the power to create a potion. What would your potion do and how would you make it?



**24 Alphabet food!** Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?



**25 Put on a show!** Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble