



Home Learning Grid



Week beginning:	8 th February 2021 - PIZZA		
Class name:	Rabbit Class Please call or email if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and we will try to help where we can. There are additional activities on the final pages, including activities to concentrate on without a screen. Please visit our class page on our school website for daily physical exercises and games. Class email: year34@edmondsley.durham.sch.uk		
	English	Maths	Fun Foundation
<u>Monday</u>	<p>Please complete your spelling test for the words you were introduced to last week - please email scores to class email address.</p> <p><u>Year 3 and Year 4</u></p> <p>Ch as k</p> <p>Greek in origin. Two letters make the 'k' sound. The spelling pattern can appear anywhere in the word.</p> <p>Could both years use your spelling words from the school website to write interesting sentences with a weekly spelling word in each, trying to use conjunctions to extend your sentences and adjectives to add description.</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p>	<p><u>Year 3 - Equivalent Lengths (m & cm)</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/504467081</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO2-Equivalent-lengths-m-and-cm-2019.pdf</p> <p><u>Year 4 - Equivalent Lengths (m & cm)</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/504467081</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO2-Equivalent-lengths-m-and-cm-2019.pdf</p>	<p><u>Why have I got a County in my address?</u></p> <p>The word county started off as a Latin word comitatus and this meant the land of a Count, or powerful person who owned lots of land.</p> <p>You may have heard of an infamous powerful person who ruled a county called Nottingham long ago! Today our Counties are organised and run by people who are chosen in elections, not by one person or a Count. Look at the map of the Counties of England on Teams - can you locate Durham?</p> <p>Where is it in the UK? Counties are different sizes and shapes and each has its own main town or city - the County Town.</p> <p>Can you spot the County city in County Durham?</p>

		Years 3 and 4 - An activity has also been added to Math Shed.	<p>Can you suggest why Durham is the main city?</p> <p>Using your knowledge of North/South/East/West can you write out a little quiz for your grown up to solve?</p> <p>For example - I am thinking of a County beginning with the letter x and it's found in North/South/East/West.</p>
<u>Tuesday</u>	<p><u>Aunt Agatha Space Traveller</u> <u>Chapter 5</u></p> <p>Read Chapter 4 of the text Aunt Agatha Space Traveller independently/with your parent. The file for the text can be found on Teams. Ask your parent for support if needed with unfamiliar words. Can you look these up in a dictionary to find out their meanings?</p> <p>Complete the multiple-choice comprehension questions. There is no need to write these out, just write 1-10 and answer a,b or c as we do in class. Could you let me know your score?</p> <p>Then talk to a grown up about the guided reading questions. Discuss each one and use the text to help you answer the questions.</p> <p>As an optional extension activity, you could have a go at completing the guided reading response questions where you will need to write sentences to answer the questions. You can find these from the second file on teams related to this text.</p>	<p><u>Year 3 - Equivalent lengths (mm & cm)</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/504918866</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO3-Equivalent-lengths-mm-and-cm-2019.pdf</p> <p><u>Year 4 - Equivalent lengths (mm & cm)</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/504918866</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO3-Equivalent-lengths-mm-and-cm-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p>	<p>D&T</p> <p>National pizza day</p> <p>Do I really need to tell you how to celebrate this awesome day?</p> <p>Ok, ok, I will offer a few suggestions just to get you started!</p> <p>How creative are you?</p> <p>Are you up to making your own pizza from scratch?</p> <p>I bet it's easier than you think! Come on, let's head into the kitchen and take a look around.</p> <p>Pull out your favourite cookbook or start up a search engine and search for pizza recipes. Wow! Look at all those options.</p> <p>Pick one that interests you and get going. Can you write me the instructions for making a pizza just like yours?</p> <p>Can you send me a photo of your pizza?</p> <p>We will be making pizza in school too!</p>

<p><u>Wednesday</u></p>	<p>Watch the video clip from last week. https://www.literacyshed.com/marshmallows.html</p> <p>Using the worksheet uploaded to Teams fill in as much detail as you can about the creature.</p> <p>Over the next few days we are going to write a non-chronological report. Watch this clip to find out more about them. https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw</p> <p>Today we are going to write a paragraph today about the 'physical appearance' of the creature.</p> <p>Look at the example on Teams, what 'technical language' can you find? What other features of a report can you see? Start your writing with the opening line- <i>Mallodiles are nocturnal creatures which are often mistaken for dangerous predators.</i></p> <p>What would come next? Perhaps something about the mallodiles teeth? Or its aggressive behaviour when hungry?</p> <p>Continue writing to finish the paragraph about the creature's appearance, using your planning sheet and the example to help.</p>	<p><u>Year 3 - Measure length</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/503131096</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO1-Measure-length-2019.pdf</p> <p><u>Year 4 - Kilometres</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/468144086</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO1-Kilometres-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p>	<p><u>Computing</u></p> <p>Think back to last week when we made flipbooks, can you remember how they worked?</p> <p>Today we are going to make some stick people animations using iMotion or iMovie on iPad devices (or other devices, but don't worry if you can't - still join in and learn from the PowerPoint.)</p> <p>View the PowerPoint in Teams and join in with the activities on screen. Can you create your own stop-frame animation?</p> <p>If you have no suitable device - please make a different, more detailed flip book. Can you include more details? Add an extra character - or animal!</p>
<p><u>Thursday</u></p>	<p>Look at the example report on Teams; looking at the two paragraphs - what do think would make good subheadings for the paragraphs?</p>	<p><u>Year 3 - Measure length (m)</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/504466031</p>	<p><u>Music</u> Find some space so that you can sing and dance along to 'Wake-up!' https://youtu.be/1gUbdNbu6ak</p>

	<p>Today we will think about the mallodile from the clip 'Marshmallow'. Think about where it lives, what information would be important to the reader and what are its potential predators. Think about what information might go into the two paragraphs about the mallodile.</p> <p>Write your own paragraphs about the mallodile's diet and predator risks to add to the start of your report from yesterday.</p>	<p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-5-WO2-Measure-length-m-2019.pdf</p> <p><u>Year 4 - What is area?</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/499229510</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO1-What-is-area-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p>	<p>Now use the following link to access 'Make a difference'. Learn the words to sing along.</p> <p>Think about the lovely things that you can remember people doing for you and how they made you feel - those unexpected moments where someone surprises you with something wonderful, generous or marvellous!</p> <p>Try to do one wonderful thing, one generous thing and one marvellous thing each day for the rest of this week and see how much 'happiness that would bring'!</p> <p>Write all your ideas down and try to tick them off by the end of the week when you have achieved them (doing a chore without being asked; making a thank-you card showing your appreciation; lending someone something special; reading to a younger sibling etc.)</p>
<p><u>Friday</u></p>	<p>Using the sheet from Teams, or a planning method of your own; create your own creature. Use the sheets about the mallodile or the donriphant from Wednesday and Thursday for extra ideas.</p> <p>Today you will complete your non-chronological report about your own creature. You should write at least two paragraphs about your creature: one</p>	<p><u>Year 3 - Compare lengths</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/505647236</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y2-Spring-Block-5-WO3-Compare-lengths-2019.pdf</p>	<p><u>PHSCE</u></p> <p>Last week we talked about positive learning attitude and how we can all make mistakes sometimes but mistakes are an opportunity to learn and grow. It is also important that we try to make things right after a mistake has been made.</p> <p>View the PowerPoint on Teams and talk to your grown-ups about the questions on screen.</p>

	<p>about its appearance and one other of your choice.</p> <p>There are some sentence openers and a word bank on Teams to help you.</p>	<p><u>Year 4 - Counting Squares</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/500381471</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO2-Counting-squares-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p>	<p>Then, complete the worksheet uploaded to Teams. Read the mistakes that some children have made and decide how they could make things right again. Write your ideas in the boxes.</p>
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Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga	<u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/	<u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ
<u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b	<u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=Imhi98dHa5w&safe=active	<u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?
<u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.	<u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home	<u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg

More

Non-screen activities you can do at home

Pobble

25
more
ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

1 Get doodling!
Grab some paper and pens and doodle anything you like! Animals, aliens or something else.



2 Create your own animal.
Could you combine two of your favourites? What will you call it?



3 Design and draw a new musical instrument.
How would you play it and what will it sound like?



4 Make up your own 5 minute exercise routine.
What will you include?



5 Can you make up your own jokes?
Tell them to someone to make them laugh!



6 Make some jewellery.
Use anything you can find around the house. Strips of wrapping paper or rolled up magazines make great beads!

7 Paper aeroplane challenge!
Make a paper aeroplane and see how far you can fly it! Can you make a target and try to aim for it?



8 Fingerprint art!
Use only your fingertips and paint to create a picture.



9 Make a bookmark to use when you're reading.



10 Make some wild art using sticks, leaves, flowers and anything else you can find outdoors.

11 Quick draw!
Set a 1 minute timer, draw a quick doodle and see if the other person can guess what it is before the time is up.

12 Write a silly sentence that includes all of these words... BANANA, CURTAIN, DOLPHIN, SNOW and BALLOON. Now think of your own words and write some more!

Keeping my brain busy is fun

13 How many different words can you make from the letters in this sentence?

14 Ping pong story telling! Write the opening sentence to a story, then someone else writes the next line. Then it's your turn again! Keep alternating until you have a full story.

15 Guess the character!
Think of a character from a book, write it down so no-one can see. Have others ask you questions to try and guess which character you chose.

16 Make a finger puppet!
Use a paper cone to make a body, then attach a paper head.



17 Describe the most disgusting meal EVER! What is in it? Spaghetti worms, toenails on toast or something else?



18 Create a comic strip about an animal who turns into a superhero. Which animal will you choose?

19 Create a family kindness jar. Every time someone does something kind, write it down and put it in the jar. When the jar is full you all deserve a special treat!

20 Find a fun place to sit and read a book.
Under the bed?
Up a tree?
Where will you go?

21 How many words can you think of that rhyme with WRITE?

22 Write a recipe for 'Springtime'. What will you include? Flowers? Sunshine? What else?



23 Use your body to make the shape of a letter. How many more can you make? Can you make every letter in the alphabet?

24 Play alphabet bingo!
Can you spot an item in your home or garden that starts with the letter a,b,c and so on?



Parents and teachers – please share your success stories with us on social media:

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