



Home Learning Grid



Week beginning:	1 st February 2021		
Class name: Deers	<p>Deers - Please call me or email at the school if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and I will try to help where I can.</p> <p>White Rose Maths resources will be placed on Teams and on the grid below.</p> <p>Please complete extension activities if you feel you would like to do some more work once you have done your main activity. There are additional activities on the final pages, including activities to concentrate on your well-being.</p> <p>Please visit our class page on our school website for daily physical exercises and games.</p> <p>Remember to upload your work to teams or take a picture and send it to our email address.</p> <p>Class email - Year45@edmondsley.durham.sch.uk</p>		
	English	Maths	Fun Foundation
<u>Monday</u>	<p>Ask your parents to test you on your spellings from last week - how many did you get right? Email them in to me! Complete 15 minutes a day on your new Spelling Shed assignment.</p> <p>Try creating a hive for your new spellings this week and sending the code to a friend so you can compete against them. There are some children who have already achieved 1.5 million points! The top 5 are pretty close!</p> <p>Then put your spellings into sentences, one for each spelling. Can you use a commas for lists in each? These could be to list items or to list adjectives. E.g. the dictionary sat next to the tidy, ordered set of papers.</p>	<p>Log into maths shed. Go to lessons, stage 4, Spring term, block 3 and lesson 1. Play the quiz.</p> <p>Then spend 20 minutes on your new maths assignment. Login details have been sent to your grown-ups.</p> <p>Extension - What do you know about fractions? Draw or write all the facts you can remember. E.g. Can you draw pictures of fractions? Can you find fractions of a number? (what is $\frac{1}{2}$ of 42? What is $\frac{1}{4}$ of 20?) Can you add or subtract fractions?</p> <p style="color: red;">Through the week, complete 20 minutes a day on your new Maths Shed assignment.</p>	<p>Geography -Last week, we looked at human features found in the UK. This week, I would like us to look at human features in other countries, specifically the wonders of the world.</p> <p>Have you heard of these before? There are ancient wonders of the world and modern wonders of the world. Can you write a list of all of them?</p> <p>Choose one of these wonders and draw it from a photograph/drawing. Then research information about it, for example: When was it built? Why was it built? How was it built? What was used to build it? What do you think about it and why?</p>

<p><u>Tuesday</u></p>	<p>You have been assigned two new reading books and quizzes this week. I know there have been a few issues with the system saying you have not finished books but don't worry, the report I get tells me how long you have been reading and what quizzes you have done too.</p> <p>Read and answer the quiz questions on your new books in Rising Stars Reading Planet. Your parents should have your logins.</p> <p>Extension - Choose a scene from one of the books you have read and draw it. Use speech marks to show what two characters might be saying. Can you use any setting descriptions that was given in the text to draw your picture?</p>	<p>Go to this link to access White Rose learning for today: https://vimeo.com/502315136 watch the video on unit and non-unit fractions, completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO1-Unit-and-non-unit-fractions-2019.pdf</p> <p>Extension - Log into maths shed. Go to lessons, stage 4, Spring term, block 3 and lesson 2. Play the quiz. Remember your new Maths Shed assignment.</p>	<p>French - Let's continue with our online French learning. Go to https://www.languageangels.com/schools and click login in the top right hand side of the screen. Click on Login pupil games and enter the details: Username Deers21 Password French21</p> <p>Have a go at the new module I have set for you: Les Animaux (Animals). Complete the picture, quiz and word games.</p> <p>Extension - Have a go at completing the sound games where you have to listen and spell the word.</p>
<p><u>Wednesday</u> Remember our Class TEAMS call today from 12:00pm - 12:20pm. You should have received an invite through your teams account. Click on calendar and go to join now between 11:50-12:00pm.</p>	<p>What do you know about how to use prepositions? Go to https://www.bbc.co.uk/bitesize/articles/zh8nscw and watch the videos and complete the three activities. Then go to the bottom of the page and click on the link for fronted adverbials. If you cannot find the link it is https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3 We have talked about these before so you will do great with this section! Watch the video, do the activity and take the quiz. Extension -put your knowledge to the test by playing crystal explorers at https://www.bbc.co.uk/bitesize/colleotions/primary-games/1</p>	<p>Go to this link to access white Rose learning for today: https://vimeo.com/502527306 watch the video on exploring what a fraction is, completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO1-What-is-a-fraction-2019.pdf</p> <p>Extension - Log into maths shed. Go to lessons, stage 4, Spring term, block 3 and lesson 3. Play the quiz. Remember your new Maths Shed assignment.</p>	<p>Science - Great to hear so many of you are liking the science experiments - here's another one for you this week! Go to https://www.jamesdysonfoundation.co.uk/content/dam/pdf/JDF-challenge-cards-JULY20.pdf And you will find science and engineering challenge cards - they are fab with great experiments for you to try at home! Choose two which you and your parents can have a go at. Please take pictures or make a video of you doing the experiment and email it in to me - I can't wait to see them!</p>

<p><u>Thursday</u></p>	<p>This week, we are continuing to focus on information texts. Today, I would like you to write an information text on three of the places of worship you have learnt about in RE over the past two weeks. It must include:</p> <ul style="list-style-type: none"> • A title • Three subheadings • Facts and information • Illustrations with captions • Conjunctions to extend your sentences 	<p>Go to this link to access white Rose learning for today: https://vimeo.com/502315833 watch the last video tenths, completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO3-Tenths-2019.pdf</p> <p>Extension - Log into maths shed. Go to lessons, stage 4, Spring term, block 3 and lesson 4. Play the quiz. Remember your new Maths Shed assignment.</p>	<p>Last week, you explored the worship and faiths of Buddhism, Christianity - Anglican and Hinduism. This week, go to https://www.reonline.org.uk/specials/places-of-worship/introduction_video.htm to watch the videos underneath the introduction video. I would like you to watch Christian - Baptist, Islam and Judaism Make six bullet point notes about each video.</p>
<p><u>Friday</u></p>	 <p>I stand on the edge of my lands, grasping my spear firmly in my steady hands. A determined grimace spreads across my face. This is the moment we had all feared. Continue the story...</p> <p>Extension - Improve these sentences The big scary giants were walking. They had massive, big hands and their eyes were shining.</p>	<p>Go to this link to access white Rose learning for today: https://vimeo.com/502686139 watch the video which investigates counting in tenths, completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO4-Count-in-tenths-2019.pdf</p> <p>Extension - Log into maths shed. Go to lessons, stage 4, Spring term, block 3 and lesson 5. Remember your new Maths Shed assignment.</p>	<p>PSHCE - We are almost at the end of a half term (1 more week to go) and I am so proud of you all for trying your best with home learning and completing some fantastic work for me to see. What I would like you to do is write a list of all the learning you have done at home in the past five weeks! Your parents could help you if you need to. As you are doing it, think about the work you have really enjoyed and the bits which you really didn't! What have you learnt which you didn't know 5 weeks ago? Now, Look at the list...how proud do you feel of yourself for having the determination and focus to do everything you have!?</p> <p>I really miss you all and can't wait to tell you all in person how great you all are!</p>

Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits as well as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga</p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/</p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p>
<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b</p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=Imhi98dHa5w&safe=active</p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home</p>	<p><u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UC_hIjW4BWKLqpojTrS_tX0mg</p>

9 ACTIVITIES TO DO WITH YOUR CHILD AT HOME DURING LOCKDOWN TO HELP THEM LOOK AFTER THEIR MENTAL HEALTH



1 MINDFUL COLOURING

There are a number of great mindful colouring books that can boost creativity and help your child stay focused on the present moment



2 MY HAPPY PLACE

Find a quiet and relaxing space and for 5 minutes close your eyes and imagine yourselves in a safe, calm and soothing place



3 MINDFULNESS

Encourage your child to use all their senses to try and connect with an activity that they are doing



4 BOX BREATHING

Use box breathing as a simple way to teach your child how to effectively engage in breathing techniques



5 DEEP BREATHING

Deep breathing is a great technique to help your child calm both their mind and body



6 EXERCISE

Play or engage in some exercise with your child. This is great for boosting mood and reducing stress and anxiety



7 3 GOOD THINGS

Each night before bed encourage your child to write down 3 good things they have achieved from their day and what it says about them as a person



8 SELF SOOTHE BOX

Create a self soothe box with your child. This is a box that includes items which connect to all your senses and help calm you down during times of distress. E.g. smell - a scented candle, sight - a picture that evokes a positive memory



9 SCHEDULE

Use an activity schedule and work with your child to schedule things into their week which provides them with a sense of pleasure, achievement and connectedness



@BELIEVEPHQ