




Home Learning Grid



Week beginning:	25 th January 2021		
Class name:	Hedgehog There are additional activities on the final pages, including activities you can do without being online. Please visit our class page on our school website for daily physical exercises and games. Remember to upload your work to teams or take a picture and send it to our email address. You will get a sticker on your sticker chart for any work I see. Please send in your work via the class email by Friday 29th January. Class email - Year1@edmondsley.durham.sch.uk		
	<u>English</u>	<u>Maths</u>	<u>Fun Foundation</u>
<u>Monday</u>	<p style="text-align: center;"><u>Spellings</u></p> <p>Have a spelling quiz and see how many spellings you have learned (week 2 spellings). E mail your score into school and earn castle points.</p> <p>Any spellings that were not correct, write three times for practice.</p> <p>Group A can you now choose three of this week's spellings and write them as three sentences? Remember to use capital letters and full stops.</p> <p>Group B can you now choose one of this week's spellings and write a sentence? Remember to use capital letters and full stops.</p> <p style="text-align: center;">Practice spellings for week 3 http://www.edmondsley.durham.sch.uk/our-classes/hedgehogs-class/</p>	<p>Children are to add by counting on using tens frames and number lines. Click on links below for teaching video, work sheet and answer sheet.</p> <p>Video: https://vimeo.com/490879463</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO1-Add-by-counting-on-2019.pdf</p> <p>Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS1-Add-by-counting-on-2019.pdf</p> <p>Using the number line below, start at 6 what do you get if you count on 4?</p> <div style="text-align: center;">  </div> <p>Solve the following using the number line too.</p> <p>9+3= 12+6= 14+3= 9+12= 10+10=</p> <p>8+11= 2+17= 15+4= 7+12= 10+16=</p>	<p><u>Geography</u></p> <p>Following on from last week, discuss with your child the things you saw in Edmondsley on the aerial view map. Talk about your journey to school. Do you walk? Take the bus, cycle or car? What do you pass on your journey? Ask your child to write a list of the main places you pass on your way to school eg Post office, monument. Now watch the video following the link below.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8</p>

Write each word in fancy writing. Try dotted or curly words.

Challenge

Mo and Jack are working out $11 + 7$

Mo says,



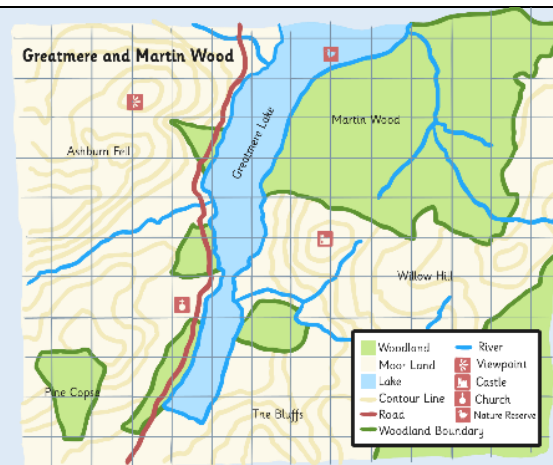
11, 12, 13, 14, 15, 16, 17

Jack says,



12, 13, 14, 15, 16, 17, 18

Use a number line to show who is correct



Look at the map above or one you have at home or on line. Discuss the symbols with your child. The symbols are used to make it quicker and easier to identify landmarks. Ask your child to use or create a symbol for each of the landmarks on their list.

Tuesday

Phonics

Children to watch Geraldine Giraffe teaching video.

<https://www.youtube.com/watch?v=vuYZVrh1iPc>

After watching the video, visit Phonics play and practice games with the **wh** sound.

<https://www.phonicsplay.co.uk/>

English

Read the story, Dear Zoo. You will find this as a Power Point uploaded onto TEAMS.

- Which animal was sent first?
- What was wrong with him?
- What was wrong with the Lion?

Children are adding ones using number bonds. Children to complete **questions 1, 2, 3 and 4** Click on links below for teaching video, work sheet and answer sheet.

Video: <https://vimeo.com/490879867>

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-WO-Add-ones-using-number-bonds-2020.pdf>

Answers

<https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-ANS-Add-ones-using-number-bonds.pdf>

- What is the same?
- What is different?

$$7 + 3 = 10$$

Science

What animals do you see when you go for a walk? What about at the beach or at the zoo? Look at the Power Point presentation on Teams. Which animals do you recognise? Talk about the different animal groups, mammals, fish, reptiles, amphibians and birds. There is an activity sheet uploaded on to Teams for you. Can you draw an animal then write which group it belongs to and where you might find it? Eg sheep, mammal, field. There is also a key groups sheet uploaded to help you.

	<p>What happened to the Lion? Which animal was too scary? Can you think of another word (adjective) to describe the monkey? Which animal did I keep? Why?</p>	<p>$17 + 3 = 20$ $20 = 7 + 13$</p> <p>Explain your thinking. Can you create more of these patterns? E.g 4+6= 14+6= 20=</p>	
<p>Wednes ay</p>	<p style="text-align: center;">Phonics</p> <p>Children to watch Geraldine Giraffe teaching video. https://www.youtube.com/watch?v=z1bseWOnI2k</p> <p>After watching the video, visit Phonics play and practice games with the ph sound. https://www.phonicsplay.co.uk/</p> <p style="text-align: center;">English</p> <p>Look at the Power Point on Teams titled 'to retell a story Dear zoo.' Can you fill in the missing parts of the power point and retell the story? Ensure you use capital letters, full stops and finger spaces. Use your phonic knowledge to help you with any tricky spellings.</p>	<p>Children to continue adding ones using number bonds. Children to complete questions 5 and 6. Click on links below for teaching video, work sheet and answer sheet.</p> <p>Video: https://vimeo.com/490880277 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-WO-Add-ones-using-number-bonds-2020.pdf Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-ANS-Add-ones-using-number-bonds.pdf</p> <p>Use two sets of number cards. One set with numerals 1-20, one set with words 1-20 Take it in turns to pick a numeral card and a word card. Say the number on each card out loud. If they match you win the pair, if they don't you put them back.</p> <p>Challenge True or false? There are double the amount of numbers bonds to 20 than there are number bonds to 10 Prove it - can you use a systematic approach?</p>	<p style="text-align: center;">Music</p> <p>Follow this link for the first lesson on rhythm. https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker In this lesson, we will learn the difference between pulse and rhythm and how to learn to and repeat short rhythmic patterns. Can you tell the difference between pulse and rhythm?</p>

Thursday

Children to watch Geraldine Giraffe teaching video.

<https://www.youtube.com/watch?v=ZojmFjUAGh4>

After watching the video, visit Phonics play and practice games with the **ew** sound.

<https://www.phonicsplay.co.uk/>

English

Write as many words as you can think of using the **wh**, **ph** and **ew** sounds. Draw a picture for one of them. Can you make a silly sentence using some of your chosen words?

Children to find and make number bonds. Click on links below for teaching video, work sheet and answer sheet.

Video: <https://vimeo.com/490882337>

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO2-Find-and-make-number-bonds-2019.pdf>

Answers:

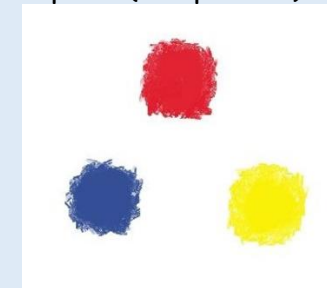
<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS2-Find-and-make-number-bonds-2019.pdf>

Colour all of the number bonds to 20.

14 + 3	17 + 3	2 + 18	0 + 20	3 + 16	9 + 11	17 + 3	18 + 2	2 + 0
18 + 1	3 + 7	12 + 7	5 + 15	4 + 8	1 + 19	13 + 5	20 + 0	1 + 15
11 + 8	11 + 9	19 + 1	3 + 17	10 + 0	13 + 7	16 + 2	8 + 12	5 + 5
5 + 6	4 + 16	19 + 0	10 + 1	2 + 0	14 + 6	17 + 1	11 + 9	11 + 8
12 + 5	12 + 8	18 + 2	15 + 5	4 + 15	16 + 4	10 + 10	15 + 5	13 + 3

Art

On a large piece of paper, place a small amount of red paint (aprox. teaspoon size) leave a space, working in a circle place a yellow patch of paint. Leave another space then add a blue patch of paint (see picture).



Mix these primary colours together, in the spaces, to create secondary colours, green, orange and violet. What do these colours look like? Are they warm? Cold? How do they make you feel? Paint a picture using only the primary and secondary colours.

Friday

English

Visit rising stars: <https://www.risingstars-uk.com/>

Can you listen to the story (orange) 'The Magic Boots' then answer the questions? To listen to the story click on the play button on each page. When a think bubble appears, click on it to answer questions about the story. **Please Note- this story is for comprehension purposes and the children are not expected to read the text independently.**

Children to watch video link below and add number bonds to 10 then add on from 10.

<https://vimeo.com/492195041>

find the missing numbers

7+_=10, 4+_=10, 1+_=10, 2+_=10, 9+_=10,

5+_=10, 0+_=10

10+5=, 10+7=, 10+4=, 10+9=, 10+3=, can we see a pattern?

10+10= what is different about this answer?

RE

Look at the lesson presentation of The Prodigal son, uploaded for you on Teams.

Discuss the story. How did the son behave at the start of the parable? How did he change? Why do you think the father celebrated when the youngest son returned? Why do you think the brother was cross?

The father forgave the youngest son for his mistakes. Christians believe that God forgives their mistakes too.

			Can you think of a time when you were sorry? Retell and sequence the story by completing the work sheet uploaded on Teams with 1 star.
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Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

EXTRA OPTIONAL ACTIVITIES

<https://www.educationcity.com/> There are maths, science and English games to play all waiting for you 😊

<https://learn.nessy.com/account/login#/accountLogin> If you have a Nessy account, you will still be able to login and access learning.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session.

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga</p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/</p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p>
<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJcX-b</p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=Imhi98dHa5w&safe=active</p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home</p>	<p><u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UC_hIjW4BWKLqpojTrS_tX0mg</p>

Non-screen activities you can do at home

Pobble

25 Ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?



5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.



20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.



25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?