





Home Learning Grid



Week beginning:	25 th January 2021		
Class name: Deers	<p>Deers - Please call me or email at the school if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and I will try to help where I can.</p> <p>White Rose Maths resources will be placed on Teams and on the grid below.</p> <p>Please complete extension activities if you feel you would like to do some more work once you have done your main activity. There are additional activities on the final pages, including activities you can do without being online. Please visit our class page on our school website for daily physical exercises and games.</p> <p>Remember to upload your work to teams or take a picture and send it to our email address. You will get a sticker on your sticker chart for any work I see. Class email - Year45@edmondsley.durham.sch.uk</p>		
	English	Maths	Fun Foundation
<u>Monday</u>	<p>Ask your parents to test you on your spellings from last week - how many did you get right? Email them in to me! Complete 15 minutes a day on your new Spelling Shed assignment.</p> <p>Try creating a hive and sending the code to a friend so you can compete against them. There are some children who have already achieved 1 million points!</p> <p>Then put your spellings into sentences, one for each spelling. Can you use two powerful adjectives in each sentence? Can you also include speech marks?</p>	<p>Log into maths shed. Go to lessons, stage 4, Spring term, block 2 and lesson 1. Play the quiz.</p> <p>Then spend 20 minutes on your new maths assignment. Login details have been sent to your grown-ups.</p> <p>Extension - Write out your 6, 7, 8 and 9 division facts (e.g. $9 \div 9 = 1$ $18 \div 9 = 2$ How quickly can you do this? Through the week, complete 20 minutes a day on your new Maths Shed assignment.</p>	<p>Geography -Last week, we looked at physical features found in the UK and around the world. This week, I would like us to look at human features in our country. Look for a human-made landmark which is no more than 50 miles away from where you live. Tell me about it: When was it built? Why was it built? How was it built? What was used to build it? What do you think about it and why? Extension - Research a human-made landmark from another country and compare it to your first one. How are they similar? How are they different?</p>
<u>Tuesday</u>	<p>You have been assigned two new reading books and quizzes this week. Lots of you read two last week - well done!</p>	<p>Go to this link to access White Rose learning for today: https://vimeo.com/499229510 watch the video on what area is, completing the intro questions. Then</p>	<p>French - To consolidate what we have already learnt in French before we move on, go to https://www.languageangels.com/schools and click login in the top right hand side of the</p>

	<p>Read and answer the quiz questions on your new books in Rising Stars Reading Planet. Your parents should have your logins.</p> <p>Extension – Design a front cover and a blurb for the next book in the series or a sequel.</p> <p>Can you make the blurb interesting and make the reader want to read on...</p>	<p>complete the worksheet from the link below</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO1-What-is-area-2019.pdf</p> <p>Extension – Log into maths shed. Go to lessons, stage 4, Spring term, block 2 and lesson 2. Play the quiz.</p> <p>Remember your new Maths Shed assignment.</p>	<p>screen. Click on Login pupil games and enter the details:</p> <p>Username Deers21 Password French21</p> <p>Complete the quiz games and the sound & picture games.</p> <p>Extension – Have a go at completing the word games section.</p>
<p>Wednesday</p> <p>Remember our Class TEAMS call today from 12:00pm - 12:20pm. You should have received an invite through your teams account. Click on calendar and go to join now between 11:50-12:00pm.</p>	<p>What do you know about how to use coordinating conjunctions?</p> <p>Go to https://www.bbc.co.uk/bitesize/articles/z48xt39 and watch the videos and complete the three activities. Then go to the bottom of the page and click on the link for subordinating conjunctions. Watch the video, do the activity and take the quiz.</p> <p>Extension –put your knowledge to the test by playing crystal explorers at https://www.bbc.co.uk/bitesize/collections/primary-games/1</p>	<p>Go to this link to access white Rose learning for today:</p> <p>https://vimeo.com/500381471</p> <p>watch the video on counting squares to find area, completing the intro questions. Then complete the worksheet from the link below</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO2-Counting-squares-2019.pdf</p> <p>Extension – Log into maths shed. Go to lessons, stage 4, Spring term, block 2 and lesson 3. Play the quiz.</p> <p>Remember your new Maths Shed assignment.</p>	<p>Science – Last week we looked at dissolving materials in water. This week I would like you to carry out another experiment. Which materials are soluble in water and which are not? With a clear glass or beaker, try adding different materials to water (e.g. sugar, coffee, pepper, sand, flour, salt.) Put your results into a table and tell me which ones dissolve and which do not.</p> <p>Extension – ASK AN ADULT FOR HELP WITH THIS ONE.</p> <p>Try this experiment again but this time, use hot or boiling water. What was the difference? Did they dissolve quicker/slower? Why do you think this is?</p>
<p>Thursday</p>	<p>This week, we are moving onto information texts. The purpose of these texts is to provide facts and information about a particular topic.</p> <p>What do you know a lot about?</p> <p>A type of animal? A place?</p>	<p>Go to this link to access white Rose learning for today:</p> <p>https://vimeo.com/500864228</p> <p>watch the last video on making shapes, completing the intro questions. Then complete the worksheet from the link below</p>	<p>RE Go to https://www.reonline.org.uk/specials/place-s-of-worship/introduction_video.htm</p> <p>Watch the</p> <p>Buddhism Christianity - Anglican Hinduism</p>

	<p>Write an information text about this topic. It must include:</p> <ul style="list-style-type: none"> • A title • Three subheadings • Facts and information • Illustrations with captions • Conjunctions to extend your sentences (see the work from yesterday). 	<p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO3-Making-shapes-2019.pdf</p> <p>Extension - Log into maths shed. Go to lessons, stage 4, Spring term, block 2 and lesson 4. Play the quiz.</p> <p>Remember your new Maths Shed assignment.</p>	<p>videos underneath the introduction video. We will watch three more videos next week. Make six bullet point notes about each video.</p>
<p>Friday</p>	 <p>Piece by piece, the street was disappearing. In the distance a portal shone, sending golden beams of light out across the sky.</p> <p>All that was now left of the street was the door. It was still open. There was still time. The figure in the distance began to run, but was he too late?</p> <p>Continue the story... Try to use the conjunctions you have learnt this week and fronted adverbials we talked about last week.</p> <p>Extension -</p> <p>Discuss these questions with an adult...</p> <ul style="list-style-type: none"> • Who is the figure in the distance? 	<p>Go to this link to access white Rose learning for today:</p> <p>https://vimeo.com/501678823</p> <p>watch the video on comparing area completing the intro questions. Then complete the worksheet from the link below</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO4-Comparing-area-2019.pdf</p> <p>Extension - Log into maths shed. Go to lessons, stage 4, Spring term, block 2 and choose to redo a lesson you found tricky this week. Can you improve your score by playing the quiz?</p> <p>Remember your new Maths Shed assignment.</p>	<p>PSHCE - Choose two of the activities from the non-screen activities to do at home sheet at the bottom of this document. Do these with your family members.</p> <p>It's important during this time to take time out to have fun and do things together!</p> <p>I would love to see photos of what you get up to - Enjoy!</p> 

	<ul style="list-style-type: none"> • Do they have anything to do with the disappearance of the street? • Why do you think there is a door in the middle of the road? • What do you think is underneath the road? 		
--	---	--	--

Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga</p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/</p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p>
<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b</p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=lmhi98dHa5w&safe=active</p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home</p>	<p><u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UCIjW4BWKLqpojTrS_tX0mg</p>

Non-screen activities you can do at home

Pobble

25
Ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?



5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.



20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.



25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?