



Home Learning Grid



Week beginning: 18th January 2021

Class name: Squirrel

year2@edmondsley.durham.sch.uk (Please email your wonderful work for golden coins)

| | English | Maths | Foundation |
|--------|--|---|---|
| Monday | <p><u>Spelling Test</u> - do your spelling test for this week with someone at home. Email in your scores for school to record. Full marks = 1 golden coin</p> <p>Look at your new spellings for next week - complete a fun activity to help you learn them. (rainbow words, pyramid words, curly writing)</p> <p>Spellings can be found on this link. http://www.edmondsley.durham.sch.uk/wp-content/uploads/sites/146/2021/01/Squirrel-Class-Spring-Term-1-Spellings-2021-2.pdf</p> <p>If you are unsure of your child's group, please email the class account. (see above)</p> <p>Write sentences containing each word. Make sure they have a capital letters, full stops and try to make them interesting by using adjectives and conjunctions.</p> | <p><u>Making Equal Groups</u> - if you have access to the internet, you can watch the video link. https://vimeo.com/492603899</p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-1-S6-Make-equal-groups-grouping.pdf <p>You could also complete this activity - Collect 24 pieces of dried pasta or pennies or something in your house. Now find as many different ways as you can to groups them. You could draw a picture of the groups and write the STEM sentence below each on. There are ___ groups of _____. There are _____ altogether.</p> | <p><u>RE</u></p> <p>With the help of an adult, watch this short video and read about Buddhism on the BBC website. The link can be found here: https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvjhv</p> <p>Learn about the special place of worship that Buddhists visit (temple) and the special book that they read (tipitaka).</p> <p>Discuss the special beads (malas) that Buddhists often carry and the shrines, which they have in their homes.</p> <p>Draw a picture of Buddha, the tipitaka, malas, someone meditating and someone being kind to another Buddhist.</p> <p>Write a couple of sentences that explain what Buddhists do and wear because they belong to faith. How does this compare to the Christian faith? Can you see any similarities?</p> <p>There is a worksheet on TEAMS to help you.</p> |

| | | | |
|-----------------------|---|--|--|
| <p>Tuesday</p> | <p>Read the book 'Penguin Trouble' that has been set for you on Rising Stars Reading Planet. It is a turquoise book so you might need an adult to help you (or you could press the 'play' button on the screen). Answer these questions. There is a worksheet in TEAMS if you'd prefer to do this on a computer.</p> <ol style="list-style-type: none"> 1. Why does the Animal Adventure wildlife park have capital letters? 2. What happened to the children when the wind whistles through the park? 3. Where did they go? 4. Why did the friends huddle together? 5. How do we know Tess was scared of the shadow? 6. Was the penguin friendly? Explain how? 7. Where was the emperor penguin going? 8. Find a word on page 10 that means the same as bumping or pushing. 9. Why could the mother not leave the chick to tell her husband about the fish? 10. Do you know how the emperor penguin fed her chick? Find out more about this. <p>Why don't you try completing the quiz?</p> | <p><u>Making equal groups</u> - if you have access to the internet, you can watch the video link. https://vimeo.com/492603961 Then complete these worksheets.</p> <ul style="list-style-type: none"> • https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO2-Make-equal-groups-grouping-2019-1.pdf • https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-Spring-B1-S2-Make-equal-groups-grouping.pdf <p>You could also complete this activity - Using the 24 dried pieces of pasta from yesterday. Write out some division calculations using your stem sentences. Division means sharing equally so 24 shared equally into 8 groups would mean 3 in each group. $24 \div 8 = 3$ How many divisions can you write for the number 24? How many could you write for the number 20? How many divisions could you write for the number 16?</p> | <p><u>Geography-</u> Print off a blank map of the world. There is one saved in TEAMS. If not try to draw one free hand. Write on the 7 continents and 5 oceans. Can you remember them from last term? Think about our song (Asia, Africa, North and South America, Antarctica, Europe and finally Australia) Can you draw on the equator? Use a red pen or pencil to do this. Now colour and label the north and south pole with a blue crayon. Try to find out 5 facts about the north pole and 5 facts about the south pole - how are they similar and how are they different? Does anything grow there? Does anyone live there? Are there any animals? Record your ideas down on paper and keep them -you will need them for Friday's computing lesson.</p> |
|-----------------------|---|--|--|

| | | | |
|-------------------------|---|---|---|
| <p>Wednesday</p> | <p>Imagine that you were one of the children that had just arrived in the Antarctic like in the story. How do you think you would feel? How would you describe it?</p> <p>Use your ideas from the story and use your words from last week to write your own description of the scene using this sentence as a starting point. Write at least 6 sentences.</p> <p>The children felt the wind whistle and their feet lifted off the ground. Something magical was happening.</p> <ul style="list-style-type: none"> 👁👁 Capital letters and full stops. 👁👁 Use adjectives to describe the characters, how they feel and also the setting. 👁👁 Use conjunctions (and, but, because, so, or) | <p><u>Divide by 2</u> - if you have access to the internet, you can watch the video link https://vimeo.com/498260506</p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> • https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO3-Divide-by-2-2019.pdf • https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-Spring-B1-S3-Divide-by-2.pdf <p>You could also complete this activity. Play hit the button x2, ÷2, doubling and halving. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Complete the missing numbers in these calculations.</p> $6 \div 2 = \underline{\quad\quad} \quad \underline{\quad\quad} = 12 \div 2$ $\underline{\quad\quad} = 16 \div 2 \quad 22 \div \underline{\quad\quad} = 2$ $10 \div 2 = \underline{\quad\quad} \quad 24 \div 0 = \underline{\quad\quad}$ $8 \div \underline{\quad\quad} = 2 \quad 7 = \underline{\quad\quad} \div 2$ $\underline{\quad\quad} \div 2 = 12$ | <p><u>Science</u> -</p> <p>Today you will be explorers and scientists. You will be going outside to find, map and draw some minibeast habitats. You will need a pencil, a piece of paper and something hard to lean on.</p> <p>Go on a hunt around the house and also the garden to see if you can find any minibeasts. Mark on your map where you found them and draw a picture of the habitat. There is a worksheet in TEAMS if you would prefer to use one.</p> <p>Was it dark or light?</p> <p>Was it underneath something or hanging from something?</p> <p>Was it wet or dry?</p> <p>Look for woodlouse, spiders, worms, beetles etc.</p> <p>Write a sentence underneath each picture to explain where the creature was found and what the habitat was like, e.g. the spider was on a web and it was in a dry, dark and dusty shed.</p> |
| <p>Thursday</p> | <p>Write a fact sheet about penguins based on what you have learned from reading the book. You could also do more research on a website or watch the link below. There is a fact sheet with a title on TEAMS to start you off. https://www.youtube.com/watch?v=O8qilxaBR20</p> | <p><u>Divide by 5</u> - if you have access to the internet, you can watch the video link https://vimeo.com/498262138</p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> • https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2- | <p><u>Design Technology</u> - (you will need to ask an adult to help you do this activity)</p> <p>Build on knowledge from previous week - What do we grow in OUR country?</p> <p>Look at different vegetables that have been grown in the UK (see TEAMS for worksheet) - they all come from the UK but where did they grow?</p> |

| | | | |
|----------------------|---|--|--|
| | <p>On your fact sheet make sure to include:</p> <ol style="list-style-type: none"> 1. pictures; 2. a title; 3. bullet points or numbered points which list your facts; 4. at least 6 facts; and 5. your facts must be written in full sentences that makes sense when you read them back. | <p>Spring-Block-1-WO5-Divide-by-5-2019.pdf</p> <ul style="list-style-type: none"> • https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-Spring-B1-S5-Divide-by-5.pdf <p>You could also complete this activity. Play hit the button x5 and ÷5</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>5÷5 = _____ _____ = 55÷5 _____ = 45÷5</p> <p>15÷_____ = 5 30÷5 = _____</p> <p>5÷0 = _____ 40÷_____ = 5</p> <p>10 = _____ ÷5 _____ = 35÷5</p> | <p>Discuss vegetables that are grown underground, ones that are grown on top of the ground and ones grown in trees. Talk about the word 'root vegetable'.</p> <p>Explain that they are going to be scientists evaluating the tastes and textures of the foods grown in the UK. Discuss which ones they like/dislike and why. The ones on the worksheet are apples, beetroot, Brussel sprouts, celery, carrots, leeks, pears, pumpkins, red cabbage and mushrooms but you can use any vegetables or fruit that you have in the house (as long as it is grown in the UK). Have fun and I hope you find a new food you like 😊</p> |
| <p>Friday</p> | <p>SPAG - Contractions are two words that have been squeezed together to make one word. One or more letters are missed out and an apostrophe takes their place, e.g. I am = I'm (a is taken away and ' goes in the gap instead). You can't choose which letters disappear -</p> <p>Convert these words into contractions by omitting one or more letters and put an apostrophe in their place.</p> <p>it is will not can not would have I will should not they have</p> | <p><u>Divide by 10</u> - if you have access to the internet, you can watch the video link https://vimeo.com/498262386</p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> • https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO6-Divide-by-10-2019.pdf • https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-Spring-B1-S6-Divide-by-10.pdf <p>You could also complete this activity. Colour the odd and even numbers in different colours.</p> <p>Do you notice any patterns?</p> | <p><u>Computing</u> - keyboard skills</p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p> <p>This website will help the children develop typing skills. It's a good warm up activity for our computing lesson. Start on stage 1 and progress to stage 3 as the children become more confident in their typing.</p> <p>This week, I would like the children to develop their work from geography. They will be producing a PowerPoint on either the Arctic or Antarctic (or both if they have time). The PowerPoint should include the five facts with pictures that match the information.</p> <p>The children should have different slides and should have used different fonts and sizes for titles. They might be able to transition from different slides (find this at the top and choose your favourite). If you do</p> |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----|--|---|----|----|----|----|----|----|----|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|
| | <p>they are have not we are</p> <p>Now use 5 of these words in five sentences. There is a contractions booklet for you to download in TEAMS.</p> | <p>What can you tell me about odd and even numbers? What can you tell me about odd and even numbers and sharing groups equally?</p> <table border="1" data-bbox="801 284 1131 448"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> </table> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | <p>not have access to Microsoft, then any platform where the child is producing slides or typing up information will be relevant.</p> |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

EXTRA OPTIONAL ACTIVITIES

<https://www.educationcity.com/>

There are maths, science and English games to play all waiting for you 😊

<https://learn.nessy.com/account/login#/accountLogin>

If you have a Nessy account, you will still be able to login and access learning.

<https://www.durhammusic.org.uk/15minsofmusic>

Daily at 9:15am Durham Music Service are offering a 15-minute music session.

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

| | | |
|---|---|--|
| <p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga</p> | <p><u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/</p> | <p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p> |
| <p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b</p> | <p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=Imhi98dHa5w&safe=active</p> | <p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p> |
| <p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p> | <p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home</p> | <p><u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UCIjW4BWKLqpojTrS_tX0mg</p> |