| Home Learning Grid |  |  |  |
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| Week beginning: | $18^{\text {th }}$ January 2021 |  |  |
| Class name: <br> Deers | Hedgehog <br> Please send in your work via the class email by Friday $22^{\text {nd }}$ January. Class email: year1@edmondsley.durham.sch.uk |  |  |
|  | English | Maths | Fun Foundation |
| Monday | Spellings <br> Have a spelling quiz and see how many spellings you have learned (week 1 spellings). E mail your score into school and earn castle points. <br> Any spellings that were not correct, write three times for practice. <br> Group A can you now choose three of this week's spellings and write them into a sentence for each one? Remember to use capital letters and full stops. <br> Group B can you now choose one of this week's spellings and write a sentence? Remember to use capital letters and full stops. <br> Practice spellings for week 2 <br> http://www.edmondsley.durham.sch.uk/ our-classes/hedgehogs-class/ <br> Write each spelling in bubble writing then colour them in. <br> Write each spelling as a pyramid eg <br> E <br> En <br> Enj <br> Enjo <br> Enjoy | Children are to compare groups of objects using the language more than and less than. Click on links below for teaching video, work sheet and answer sheet. <br> Video: https://vimeo.com/483168827 Worksheet: <br> https://resources.whiterosemaths.com/w p-content/uploads/2019/10/Y1-Autumn-Block-4-WO5-Compare-groups-of-objects2019.pdf <br> Answer sheet: <br> https://resources.whiterosemaths.com/w p-content/uploads/2019/10/Y1-Autumn-Block-4-ANS5-Compare-groups-of-objects2019.pdf <br> Children to use groups of objects from around the house to compare. Eg there are 7 spoons and 12 forks. There are more forks than spoons. There are less spoons than forks. Repeat the activity with different groups of objects. | Geography <br> https://earth.google.com/web/search/uk @54.55127458,- <br> 4.47377117,4.91963558a,2761271.39090 <br> 629d,35y,Oh,Ot,Or/data=CmwaQhI8CiQw <br> eDIIYTNiMTEOMmM3OTFhOToweGMOZ <br> jhhMDQzMzI4ODI1N2EZLJyk- <br> WOwSOAhFoOHad98C8AgAnVrGAIgASI <br> mCiQJZYItF6NdMOARMs4BIKNdM8AZjC <br> DFTbAYSUAhIhss3bAYScA <br> Visit Google Earth following the link above. Look at the UK. Explain to your child that this is the country we live in. We live in England which is part of the United Kingdom. <br> Zoom in to the North East of England. We have looked at this before but your child may need a reminder of where in the United Kingdom we live. <br> Type into the search button Edmondsley Durham. Talk to your child about what you can see. Talk about the school, the roads and houses. |


|  |  | Challenge <br> How many books can go in the empty box? <br> How many possibilities are there? <br> Is it possible to have 3 or 7 books in the middle pile? |
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| Tuesday | Phonics <br> Children to watch Geraldine Giraffe teaching video. <br> https://www.youtube.com/watch?v= <br> 7ta_KKUU-98 <br> After watching the video, visit <br> Phonics play and practice games with the ir sound. <br> https://www.phonicsplay.co.uk <br> English <br> Listen to the story of Mrs <br> Armitage on Wheels again. <br> https://www.youtube.com/watch?v= <br> BL_JII9V16s <br> Correct the mistakes in the sentences written below then write out in your best handwriting. mrs armitage was out on her bicycle. <br> Breakspear the Dog ran. Alongside <br> a hedgehog Walked across the road | Children are to compare numbers using the language and symbols more than > less than < and equal to $=$. Click on links below for teaching video, work sheet and answer sheet. <br> Video: https://vimeo.com/483169674 <br> Worksheet: <br> https://resources.whiterosemaths.c om/wp-content/uploads/2019/10/Y1- <br> Autumn-Block-4-WO6-Compare- <br> numbers-2019.pdf <br> Answers <br> https://resources.whiterosemaths.com/w p-content/uploads/2019/10/Y1-Autumn-Block-4-ANS6-Compare-numbers-2019.pdf Challenge Use the symbols learnt about to complete the following. $\begin{array}{ll} 12----3 & 8-----18 \\ 10----20 & \text { Ten ----10 } \end{array}$ <br> 1 ten and 3 Ones ------15 10+3 -----16 <br> One more than 5 -----6 |

What does all of the green tell us about our local area? Allow your child some time to explore the area on Google Earth. Visit Teams and open the PowerPoint uploaded for you. Ask your child to add labels to the map provided. School, Road, Field, Houses. If there is anything else that your child identifies, label that too.

## Science

Think about Mrs Armitage and her bicycle.
In the story she added an umbrella when it rained.

What if you were to build a roof instead?
Collect some of the materials we talked about in class, metal, glass, wood, paper, plastic, fabric, rock.

Can you do a test to see which of these materials would be the best to make a roof?

If you poured water over them, which ones would keep Mrs Armitage dry?

| Wednesday | Phonics <br> Children to watch Geraldine Giraffe teaching video. <br> https://www.youtube.com/watch?v=BCe <br> E3B tAq8 <br> After watching the video, visit Phonics play and practice games with the ue sound. <br> https://www.phonicsplay.co.uk/ <br> English <br> Listen to the story of Mrs Armitage on Wheels again. Join in with the story where you can. https://www.youtube.com/watch?v= BL_JII9V16s <br> Think of three other items Mrs Armitage may have wanted to add to her bicycle. Write your own part of the story using the items you have chosen. Use the same structure as Quentin Blake to write your ideas. <br> What this bicycle needs is $\qquad$ <br> What this bicycle needs is $\qquad$ <br> What this bicycle needs is $\qquad$ <br> Ensure you use capital letters, full stops and finger spaces. Use your phonic knowledge to help you with any tricky spellings. | Children to order groups of objects. <br> Click on links below for teaching video, work sheet and answer sheet. Video: <br> https://vimeo.com/483537557 <br> Worksheet: <br> https://resources.whiterosemaths.c om/wp-content/uploads/2019/10/Y1- <br> Autumn-Block-4-W07-Order- <br> groups-of-objects-2019.pdf <br> Answers: <br> https://resources.whiterosemaths.c om/wp- <br> content/uploads/2020/08/Y1- <br> Autumn-Block-4-ANS7-Order-groups-of-objects-2019.pdf Give your child some groups of objects eg 5 apples, 9 buttons, 11 coins, 15 pencils. Can he/she place the groups in order from smallest to largest amounts? <br> Do you agree with Teddy? Has Alex done anything else wrong? | Music <br> Follow this link for the third lesson on pulse. <br> https://classroom.thenational.academy/le ssons/understanding-how-sound-is-represented-by-symbols-64w62t <br> Can you now choose a favourite song like twinkle, twinkle little star? Sing it together, Can you add symbols and actions? |
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| Thursday | Children to watch Geraldine Giraffe teaching video. <br> https://www.youtube.com/watch?v=7xv <br> dbR6g060 <br> After watching the video, visit <br> Phonics play and practice games with the aw sound. <br> https://www.phonicsplay.co.uk/ <br> English <br> Write as many words as you can think of using the ir, ue and aw sounds. <br> Draw a picture for each one of them. <br> Can you make a silly sentence using some of your words? | Children to continue to think about how many tens and how many ones are in a number. Click on links below for teaching video, work sheet and answer sheet. <br> Video: https://vimeo.com/483539572 <br> Worksheet: <br> https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO8-Order-numbers-2019.pdf <br> Answers: <br> https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS8-Order-numbers-2019.pdf <br> Challenge <br> Children to order these numbers from smallest to largest <br> 12, 13, 10, 7 <br> 1 ten, 7,1 ten and 3 ones, four <br> Children to order these numbers from largest to smallest <br> $8,14,20,19$ <br> 1 ten and 6 ones, 1 ten and 10 ones, 17,11 | Art <br> Draw around your hand on a sheet of plain A4 paper. <br> This will be a tree trunk. <br> Use your fingers to print colours around the tree trunk (see pictures below). <br> How many different colours can you use? |
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| Friday | English <br> Visit rising stars: <br> https://www.risingstars-uk.com/ <br> Can you listen to the story I have set for you in orange, 'The Space Station' then answer the questions? <br> To listen to the story click on the play button on each page. When a think bubble appears, click on it to answer questions about the story. <br> Please Note- this story is for comprehension purposes and the children are not expected to read the text independently. | Children to re-cap this unit of learning. <br> 1. Ask your child to count from 11-20. <br> 2. Can they count backwards from 2011? <br> 3. Children to roll a die, can they count from that number to 20 and then back again? <br> 4. Give children some items to count. Ensure they touch each item as they count or move the object to keep track. <br> 5. Children to roll 2 dice then write that number in words, numerals and then represent the number | RE <br> Look at the lesson presentation of The Good Samaritan, uploaded for you on Teams. <br> Discuss acts of kindness. <br> When was someone kind to you? <br> What did they do? <br> How did you feel? <br> Can you think of a time when you helped a friend? <br> Draw a picture of this and write a sentence about it, explaining what you did to be kind. |



Online links information $=$ *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

## EXTRA OPTIONAL ACTIVITIES

https://www.educationcity.com/ There are maths, science and English games to play all waiting for you $(\cdot)$
https://learn.nessy.com/account/login\#/accountLogin If you have a Nessy account, you will still be able to login and access learning.
https://www.durhammusic.org.uk/15minsofmusic Daily at 9:15am Durham Music Service are offering a 15-minute music session.

## P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly canexercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

| C | Go Noodle | Jack Hartmann |
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| This contains a selection of themed yoga lessons and mindfulness sessions. <br> https://www.youtube.com/user/Cos micKidsYoga | A selection of movement and mindfulness videos. https://www.gonoodle.com/ | A selection of learning videos to actively participate in. <br> https://www.youtube.com/channel/U CVcQH8A634mauPrGbWs7QIQ |
| Joe Wicks | Koo Koo Kangaroo <br> A firm favourite in Key Stage One! <br> https://www.youtube.com/watch? $\mathrm{v}=\text { Imhi98dHa5w\&safe=active }$ | Challenge! <br> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes? |
| Joe is back! Click on the link for a selection of child friendly work out videos! <br> https://www.youtube.com/playlist?li |  |  |
| $\frac{\text { st=PLyCLoPd4VxBuPuwfVuS- }}{\text { OBtK kZqJCX-b }}$ |  |  |
| Daily Exercise | Jump start Jonny | Just Dance |
| Complete your daily exercise either in your garden or whilst on a walk. | Have a go at these fun workoutsget jumping today! | Complete some fun dance activities! https://www.youtube.com/channel/U |
| Talk about what you can see/ hear/ smell. | https://www.jumpstartjonny.co.uk/ home | ChljW4BWKLqpojTrS tX0mg |

