

Home Learning Grid			
Class name: Hedgehog Deers Please send in your work via the class email by Friday 22 nd January. Class email: <u>year1@edmondsley.durham.sch.uk</u>			
Fun Foundation			
aphy			
://earth.google.com/web/search/uk			
.55127458,-			
77117,4.91963558a,2761271.39090			
35y,Oh,Ot,Or/data=CmwaQhI8CiQw			
TNIMTEOMmM3OTFhOToweGMOZ			
OQzMzI4ODI1N2EZLJyk-			
SOAhFoOHad98C8AgAnVrGAIgASI			
JZYItF6NdM0ARMs4BIKNdM8AZjC			
AYSUAhIhss3bAYScA			
Google Earth following the link			
. Look at the UK. Explain to your			
that this is the country we live in.			
ve in England which is part of the			
d Kingdom.			
in to the North East of England.			
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may need a reminder of where in nited Kingdom we live. Into the search button Edmondsley Im. Talk to your child about what			
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may need a reminder of where in nited Kingdom we live. Into the search button Edmondsley Im. Talk to your child about what			

What does all of the green tell us about Challenge How many books can go in the empty box? our local area? Allow your child some time to explore the area on Google Earth. Visit Teams and open the PowerPoint uploaded for you. Ask your child to add labels to the map provided. School, Road, How many possibilities are there? Field, Houses. If there is anything else Is it possible to have 3 or 7 books in the middle pile? that your child identifies, label that too. Tuesday **Phonics** Children are to compare numbers Science Children to watch Geraldine Giraffe using the language and symbols more Think about Mrs Armitage and her than > less than < and equal to =. teaching video. bicycle. https://www.youtube.com/watch?v= Click on links below for teaching In the story she added an umbrella when video, work sheet and answer sheet. 7ta KKUU-98 it rained. After watching the video, visit Video: https://vimeo.com/483169674 Phonics play and practice games Worksheet: What if you were to build a roof instead? with the ir sound. https://resources.whiterosemaths.c https://www.phonicsplay.co.uk om/wp-content/uploads/2019/10/Y1-Collect some of the materials we talked Autumn-Block-4-WO6-Compareabout in class, metal, glass, wood, paper, **Enalish** numbers-2019.pdf plastic, fabric, rock. Listen to the story of Mrs Answers https://resources.whiterosemaths.com/w Armitage on Wheels again. Can you do a test to see which of these p-content/uploads/2019/10/Y1-Autumnhttps://www.youtube.com/watch?v= materials would be the best to make a Block-4-ANS6-Compare-numbers-2019.pdf BL_JII9V16s roof? Challenge Use the symbols learnt Correct the mistakes in the about to complete the following. sentences written below then write If you poured water over them, which 12 ---- 3 8----18 ones would keep Mrs Armitage dry? out in your best handwriting. 10----20 Ten ----10 mrs armitage was out on her 1 ten and 3 Ones -----15 bicycle. 10+3 ----16 One more than 5 ----6 Breakspear the Dog ran. Alongside a hedgehog Walked across the road

Wednesday

Phonics

Children to watch Geraldine Giraffe teaching video.

https://www.youtube.com/watch?v=BCe E3B tAg8

After watching the video, visit Phonics play and practice games with the **ue** sound.

https://www.phonicsplay.co.uk/

English

Listen to the story of Mrs Armitage on Wheels again. Join in with the story where you can.

https://www.youtube.com/watch?v= BL JII9V16s

Think of three other items Mrs
Armitage may have wanted to add
to her bicycle. Write your own part
of the story using the items you
have chosen. Use the same
structure as Quentin Blake to write
your ideas.

What this bicycle needs is

What this bicycle needs is

What this bicycle needs is

Ensure you use capital letters, full stops and finger spaces. Use your phonic knowledge to help you with any tricky spellings.

Children to order groups of objects.

Click on links below for teaching video, work sheet and answer sheet.

Video:

https://vimeo.com/483537557

Worksheet:

https://resources.whiterosemaths.c om/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO7-Ordergroups-of-objects-2019.pdf

Answers:

https://resources.whiterosemaths.c om/wp-

content/uploads/2020/08/Y1-

<u>Autumn-Block-4-ANS7-Order-groups-of-objects-2019.pdf</u>

Give your child some groups of objects eg 5 apples, 9 buttons, 11 coins, 15 pencils. Can he/she place the groups in order from smallest to largest amounts?

Challenge

Alex orders the groups of objects from smallest to greatest.









Teddy says,



This is the incorrect order because there are more apples than chew bars.

Do you agree with Teddy?

Has Alex done anything else wrong?

Music

Follow this link for the third lesson on pulse.

https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t

Can you now choose a favourite song like twinkle, twinkle little star? Sing it together,

Can you add symbols and actions?

Thursday Children to water teach https://www.yout db

Children to watch Geraldine Giraffe teaching video.

https://www.youtube.com/watch?v=7xv dbR6g060

After watching the video, visit Phonics play and practice games with the **aw** sound.

https://www.phonicsplay.co.uk/

English

Write as many words as you can think of using the ir, ue and aw sounds

Draw a picture for each one of them.

Can you make a silly sentence using some of your words?

Children to continue to think about how many tens and how many ones are in a number. Click on links below for teaching video, work sheet and answer sheet.

Video: https://vimeo.com/483539572

Worksheet:

https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO8-Order-numbers-2019.pdf

Answers:

https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS8-Order-numbers-2019.pdf

Challenge

Children to order these numbers from smallest to largest 12, 13, 10, 7

1 ten, 7, 1 ten and 3 ones, four

Children to order these numbers from largest to smallest

8, 14, 20, 19

1 ten and 6 ones, 1 ten and 10 ones, 17, 11 Children to re-cap this unit of learning.

1. Ask your child to count from 11-20.

- 2. Can they count backwards from 20-11?
- 3. Children to roll a die, can they count from that number to 20 and then back again?
- 4. Give children some items to count.

 Ensure they touch each item as they count or move the object to keep track.
- 5. Children to roll 2 dice then write that number in words, numerals and then represent the number

Art

Draw around your hand on a sheet of plain A4 paper.

This will be a tree trunk.

Use your fingers to print colours around the tree trunk (see pictures below).

How many different colours can you use?



<u>RE</u>

Look at the lesson presentation of The Good Samaritan, uploaded for you on Teams.

Discuss acts of kindness.

When was someone kind to you?

What did they do?

How did you feel?

Can you think of a time when you helped a friend?

Draw a picture of this and write a sentence about it, explaining what you did to be kind.

<u>Friday</u>

English

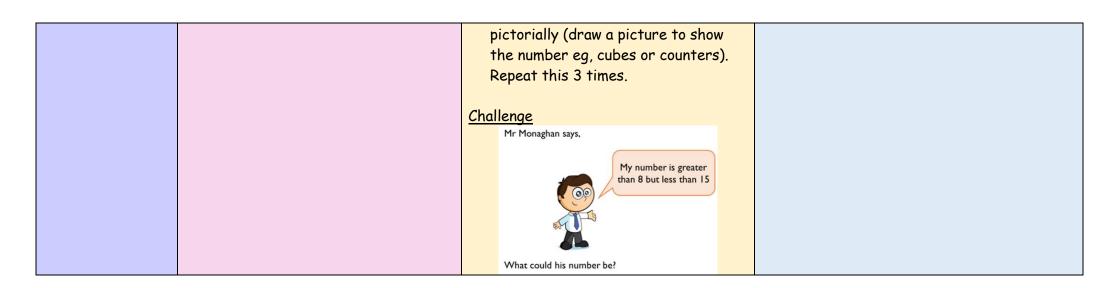
Visit rising stars:

https://www.risingstars-uk.com/

Can you listen to the story I have set for you in orange, 'The Space Station' then answer the questions?

To listen to the story click on the play button on each page. When a think bubble appears, click on it to answer questions about the story.

Please Note- this story is for comprehension purposes and the children are not expected to read the text independently.



<u>Online links information</u> = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

EXTRA OPTIONAL ACTIVITIES

https://www.educationcity.com/ There are maths, science and English games to play all waiting for you ©

https://learn.nessy.com/account/login#/accountLogin If you have a Nessy account, you will still be able to login and access learning.

https://www.durhammusic.org.uk/15minsofmusic Daily at 9:15am Durham Music Service are offering a 15-minute music session.

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly canexercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

	T -	
Cosmic Yoga Kids	Go Noodle	Jack Hartmann
This contains a selection of themed	A selection of movement and	A selection of learning videos to
yoga lessons and mindfulness	mindfulness videos.	actively participate in.
sessions.	https://www.gonoodle.com/	
https://www.youtube.com/user/Cos		https://www.youtube.com/channel/U
<u>micKidsYoga</u>		CVcQH8A634mauPrGbWs7QlQ
Joe Wicks	Koo Koo Kangaroo	Challenge!
Joe is back! Click on the link for a	A firm favourite in Key Stage	Can you ride your bike, scooter,
selection of child friendly work out	One!	skateboard or use your roller skates
videos!	https://www.youtube.com/watch?	to exercise outside for at least fifteen
https://www.youtube.com/playlist?li	v=Imhi98dHa5w&safe=active	minutes?
st=PLyCLoPd4VxBuPuwfVuS-		
OBtK_kZqJCX-b		
Daily Exercise	Jump start Jonny	Just Dance
Complete your daily exercise either	Have a go at these fun workouts-	Complete some fun dance activities!
in your garden or whilst on a walk.	get jumping today!	https://www.youtube.com/channel/U
Talk about what you can see/ hear/	https://www.jumpstartjonny.co.uk/	ChljW4BWKLqpojTrS_tX0mg
smell.	home	